

# COURSE SYLLABUS- MSC 2001, FALL 2009

## **Instructor**

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## **Course Time and Location**

2 credit hours  
Classroom – Tue-Thur 1000-1050 (1) – Klehm Hall room 1341  
                  Mon-Wed 1300-1350 (2) – Klehm Hall room 1341  
Lab - Thurs. 1545-1730 – McAfee Gym and various outdoor locations  
Physical Training (PED 1000) – M/W/F 0600-0700 – Campus Pond or balcony in Lantz

## **Course Description**

MSC 2100 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs.

The focus continues to build on developing knowledge of the leadership values and attributes through understanding Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.

## **Learning Objectives**

The key objective of this semester is to continue to develop knowledge of the Army's leadership philosophies and integrate this knowledge into tactical strategies and team development.

### **Leadership**

- Describe the four basic phases of team building
- Illustrate significant traits and behaviors of historical military leaders

### **Values and Ethics**

- Recognize the historical basis of Army values
- Illustrated the four tenets of the Warrior Ethos

### **Personal Development**

- Deliver a formal information briefing
- List the types and elements of interpersonal communication

### **Officership**

- Describe rank, structure, duties, and traditions
- Explain the Principles of War

### **Tactics and Techniques**

- Practice land navigation techniques
- List the seven steps of problem solving
- List the eight troop leading procedures

## **Requirements**

### Adherence to Classroom policy

Turn OFF your cell phone BEFORE you enter the classroom. Text messaging or leaving class to answer your cell phone will not be tolerated. Earbuds, I-Pods, and MP3 devices are not allowed to be used at ANY time during the class.

### Reading

MSC 2100 (MSL 201) Cadet Text: *Innovative Team Leadership*

FM 3-25.26 – Map Reading and Land Navigation

FM 3-0

FM 3-21.5 – Drill and Ceremony

FM 5-0

FM 7-8

FM 22-51

FM 22-100 - Army Leadership Be, Know, Do

FM 670-1 - Wear and Appearance of Uniforms & Insignia

AR 600-25 – Salutes, Honors and Visits of Ceremony

### Class participation

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.

### Quizzes

The class is interactive and uses homework and in-class assignments to evaluate learning. You will be given quizzes to evaluate your learning.

### Mid-Term Exam

A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

### Final Exam

A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

### Homework/Project Assignments

In addition to reading assignments, you have the following key homework assignments that are graded.

- 1) Army Values – To prepare for lesson 2a, you are asked to critically reflect and self assess their personal values in comparison to the Army values.
- 2) Warrior Ethos: Film Review and Written Assignment – In lesson 2b, you will watch the movie Blackhawk Down and prepare a paper identifying three incidents in which one of the four tenets of Warrior Ethos is demonstrated. The paper will be two – three pages in length, typed, and double spaced.

- 3) Army Briefing - For Lesson 8a and 12a you will prepare an Army Briefing on the Military's Contemporary Operating Environment. You will brief 'your unit' on a country prior to deployment. You will research cultural attributes of your chosen country. You can make assumptions about the deployment type (i.e. humanitarian, war, etc.). You will have ten minutes to provide information using visual aids (PowerPoint or something similar) on the following: Geography (terrain), languages, religions, political atmosphere and key cultural considerations. You should allow 2 minutes to address questions. You are required to follow the Information Briefing format and to hand in an abstract 200 words or less that captures the key points of your presentation.

### **Evaluation and Grading**

Class Participation	15%
Quizzes	15%
Warrior Ethos Assignment	10%
Mid-Term Exam	25%
Army Briefing Assignment	10%
Final Exam	25%

Solid performance in each area of evaluation is necessary. The following grading scale will be used based on 100 points possible:

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Every attempt will be made to offer adequate written assessments in explaining evaluations.  
***All late papers and assignments will receive a 10% reduction in grade.***

### **Course Design**

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures will be brief and interactive. You will have extensive small group discussions and exercises scattered throughout the class. Time will be given in class to discuss and work on projects and papers.

### **Collaboration**

You are encouraged to work together with the instructor in modifying assignments, suggesting agenda, and raising questions for discussion.

### **Special Needs**

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

