Andrea Kumlin Hillsboro High School 522 E Tremont St. Hillsboro, IL 62049

Drawing

Project Title: Color Candy Project

Mon	Tues	Wed	Thur	Fri
March 15 th)	16 th) Students	17 th) Students	18 th) Elaborate	19th) Elaborate
Student start to	finish building	elaborate	adding second	adding more
build candy still	candy still life;	adding more	to third layer of	value, filling the
life on	Intro	layers of chalk	chalk pastel.	page, thinking
cardboard and	Thumbnail	pastels and	Stress showing	about the
candy from	sketches and 1st	building value	range of color	background,
home.	layer of chalk	of candy ALL	as well as range	and finishing
	pastels	STUDENTS	of value	details.
		drawing		
		project		
22 nd) Color				
Candy Project				
Due ; Finishing				
touches =				
untouched				
layers of chalk				
pastels, clean				
up, and spray				
fix.				

Description:

Students will continue to build on the concepts they have learned with color by using the techniques they practiced with the color exercises and vocabulary they learned in Art & Design. Students will candy they brought in from home to create they own mini still life. They will be encouraged to create a still life that shows imagination, creativity, thought, and effort. They will then be able to draw that still life from any point of view filling the page with their drawing. They will use chalk pastels and colored paper for this project.

Rationale:

This project allows students show their understanding and skill with using color and color theory. This project gives the students the flexibility and opportunity to create a still life of their choice and take ownership of their project from start to finish. This projects builds on their individual creativity and approach to their project. This project also builds on their skills of using chalk pastels as an art medium. This project also forces students to build on their craftsmanship skills.

Learning Objectives:

- Students will be able to identify, discuss, and use the following color terms while demonstrating these through a variety of drawing techniques: primary, secondary, intermediate, complementary, tint, shade, and value.
- Students will be able to build their own individual still life using candy they brought from home as well as cardboard provided by the teacher.
- Students will be able to use the primary, secondary, intermediate, and other ranges of color chalk pastels to draw a realistic drawing of candy on colored construction paper.

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- Students will be able to demonstrate good craftsmanship skills by using chalk pastels
 properly with layering and blending colors.
- Students will work efficiently during class time to complete the project in the allotted time period.

Vocabulary:

• See Handout and Color Exercise Lesson Plan for Vocabulary the students should know for this project.

Materials:

- Handouts for the students (see the following)
- (1) 12" x 18" Construction Paper for each student (various colors dependent on students still life)
- (1) 5" x 7" piece of cardboard for each student
- Candy provided by student
- Hot Glue Gun & Sticks, Elmer's Glue, and Tacky Glue
- (1) Box of 24 Chalk Pastels marked for each student (or two at most)
- Erasers, Pencils, Newsprint (for student to draw on)
- Completed example
- Large Color Wheel Poster

Preparation:

- Proper amount of copies made
- Materials pulled out and placed so students can get them
- Complete Example

Procedures: See Project Handout for step-by-step directions

Cleanup:

- Every work day, tell students when they are allowed to clean up. Emphasize placing things back where they found them, and keeping their folders in their appropriate slots/locations. Also emphasize that the students always clean up their workspace and return back to their seats while waiting for the bell.
- Have storage containers (plastic baggies, plastic tubs, etc.) for students to protect their candy still life.

Closure:

- When appropriate, ask students questions about concepts covered that day.
- Also tell students about upcoming due dates at the end of class and what they should be working on the next day in class.

Assessment/Evaluation:

- Color Candy Project = 100 points
- Assessment See rubric titled "Color Candy Project"