

Activity Title: Picture Weaving

Name: Lexi Mayberry

Grade Level: Junior High/ High School

Length of time: 8-10 Days

State Standards: 26.B.5 Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.

Objectives:

1. Students will understand how to put a grid on paper and their pictures using half inch marks and inch marks with their rulers.
2. Students will understand that they must draw what they see and not what they think they see.
3. Students will be able to combine two pictures together and color them effectively with colored pencils.

Vocabulary: Picture Weaving, grids, half inch marks, inch marks, gridlines, and colored pencil techniques.

Materials: (2) 5x7 pictures, 1 10x14 sheet of drawing paper, erasers, pencils, colored pencils, and rulers. You may use computers to get the two 5x7 pictures from.

Prerequisite Skills: Students will need to know how to graph papers before doing this project. Understanding how to draw what they see in each square and not what they think goes on the paper.

Motivation: The teacher will have an almost finished and finished example of what the project should look like in the end.

Procedures:

Day 1.

1. Teacher will explain to the students that they will be using two pictures, putting a grid on both of them, and then putting a grid on a blank piece of paper to create a picture weaving.
2. Students will be asked to get on the computers and pick out two pictures. (Ex...Mini and Mickey Mouse, Rabbit and a Wolf, Two People, etc..)
3. Students will then print out the pictures to the size of 5x7

4. The teacher will instruct the students to put a grid on their pictures using every half of an inch using rulers. (This will create a half inch grid on both pictures.)

5. The teacher will wrap up the lesson by having the students put away the rulers they borrowed and clean up their area.

Day 2

1. The teacher will review what was covered in the last class period.

2. The teacher will hand out a blank 10x14 sheet of paper to each student.

3. The students will be asked to put a grid on this paper using every inch mark on their rulers. (By doing this it will make the picture appear larger on their paper by going from a half inch grid to an inch grid.)

4. The teacher will then demonstrate on the 5x7 grids that you will label the top row with letters and the side rows with numbers.

5. The teacher will then demonstrate that if you black out A1 on one picture you have to keep A1 on the other picture. If you block out B7 on one picture you have to keep B7 on the other picture. Both squares can't be left blank or blacked out. That way on your 10x 14 piece of paper you are drawing only what is in each square from both pictures.

(If this gets too confusing there are examples at the end of this lesson plan.)

Day 3-10

1. Students will continue to draw what they see in the squares of their pictures. Once the whole paper is drawn, they will only erase the grid lines in one picture on the 10x14 piece of paper. They will then color all that is in one picture. (This helps from having any grid lines show up under the color pencil.

2. The students will then erase the gridlines from the other picture that was put on the paper and color what is in that picture.

Conclusion

Students will understand the basic techniques of using gridlines to incorporate and weave two pictures together on one piece of paper.