

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Diane Jackman, *Dean*

Douglas J. Bower, *Associate Dean*

Tom Grissom, *Assistant to the Dean for Academic Computing*

Peggy Brown, *Assistant to the Dean*

Bonnie Wilson, *Assistant to the Dean*

General Mission

The College of Education and Professional Studies is committed to the preparation of professionals in the design and implementation of programs that advance intellectual, physical, psychological, and social well-being. These professionals are to be competent practitioners who are well grounded in research and theory. The College promotes the tradition of teaching and extends to the region and beyond by producing culturally literate and technologically sophisticated teachers, counselors, administrators, coaches, trainers, directors, and therapists.

The professional education units offer degrees and certification in early childhood education, elementary and middle level education, special education, secondary education, health education, kinesiology & sports studies, guidance and counseling, and school administration. In addition, non-teaching professional units offer excellent programs in community counseling, community health, safety/driver education, recreation administration, therapeutic recreation, and athletic training. While educating excellent entry-level personnel in undergraduate programs, the College prepares those in its graduate programs for distinguished leadership in meeting future challenges in various institutions. It also serves as an effective center of cultural and educational opportunity, maintaining partnerships with schools, hospitals, business and industry, and other recreational and social agencies.

A strong commitment to quality programs in the College of Education and Professional Studies is demonstrated by a highly qualified and dedicated faculty; a clinically intensive, contemporary curriculum; and recognition by appropriate accrediting and certifying agencies, including the National Council for Accreditation of Teacher Education and the Illinois State Teacher Certification Board.

Admission Requirements

Requirements for admission into teacher preparation programs are listed in this catalog in the section on teacher certification programs. Requirements for admission to graduate programs are given in the the Graduate Catalog.

Faculty in the College of Education and Professional Studies

Counseling and Student Development (217.581.2400)

Richard Roberts, *Chairperson*

Conn, S.; Cross, J.; Eberly, C.; Farber, N.K.; Hencken, L.; Larson, H.; Leitschuh, G.; Nadler, D.; Nganga, R.; Polydore, C.; Roberts, R.; Wallace, J.A.; Yoder, A.

NOTE: There is no undergraduate program in Counseling and Student Development. For graduate program description, see the Graduate Catalog.

Early Childhood, Elementary and Middle Level Education

(217.581.5728)

Joy Russell, *Chairperson*

Bacon, K.; Barbour, J.; Barford, J.; Bickford, J.; Carpenter, J.; Carter, D.; Croy, T.; Dale, C.; Duck, J.; Fero, M.; Flood, A.; Grissom, T.; Harden, J.; Heckel, J.; Lockart, G.; Loy, L.; Maheshwari, S.; Md-Yunus, S.; Osborne, C.; Padmaraju, K.; Pearson, M.; Poelker, B.; Reid, D.; Reven, L.; Rich, C.; Self, C.; Sherwood, L.; Storm, P.; Truesdale, T.; Wood, H.; Yoakum, C.

Educational Leadership (217.581.2919)

John Dively, *Chairperson*

Bartz, D.; Berg, R.; Dively, J.; Findley, B.; Morford, L.; Osborne, N.; Rohn, C.

Health Studies (217.581.5761)

Robert Bates, *Chairperson*

Biggs, T.; Cavanaugh, R.; DeRuiter-Willems, L.; Dietz, J.; McCausland, J.; Phillips, K.; Ray, O.; Rhoads, M.; Segó, A.; Simons, S.; Walker, B.

Kinesiology & Sports Studies (217.581.2215)

Jill Owen, *Chairperson*

Ankenbrand, L.; Black, J.; Crawford, S.; Croisant, P.; Emmett, J.; Furtado, O.; Gladu, J.; Hess, J.; Hussey, K.A.; Hussey, K.G.; Kattenbraker, C.; Kattenbraker, M.; Landeck, J.; Lenzi, D.; Little, G.; Mavi, H.; McCausland, R.; McFarland, J.; McInerney, J.; Oliver, T.; Price, L.; Pritschet, B.; Redden, M.;

Ruholl, S.; Ryan, C.; Schuette, S.; Sipes, R.; Walker, B.; Willardson, J.; Worby, T.

Recreation Administration (217.581.3018)

William Higelmlire, *Chairperson*

Holmes-Layman, P.; Kim, B.; Mulvaney, M.; Pommier, J. H.

Secondary Education and Foundations (217.581.5931)

Patricia Fewell, *Chairperson*

Albear, G.; Barker, D.; Becker, B.; Edwards, A.; Freking, T.; Gong, R.; Hine, W.; Johnson, J.; Johnson, S.; Kestner, J.; Lucas, S.; Ogawa, M.; Paulson, D.; Rotramel, D.; VanGunten, D.; Warner, C.

Special Education (217.581.5315)

Kathlene Shank, *Chairperson*

Burtard, G.; Cook, R.; Cooper, R.; Edmonds-Behrend, C.; Fogarty, R.; Hooser, C.; Humphrey, E.; Johnson, S.; Jones, M.; Kirby, L.; Li, M.; Mullins, F.; Rosenstein, A.; Sinclair, T.; Varner, K.

Student Teaching (217.581.2620)

Patricia Poulter, *Chairperson*

Briggs, J.; Bush, J.; Carli, N.; DuBois, M.; Duke, G.; Edwards, L.; Fischer, W.; Hoffman, G.; Hubbart, C.; Lange, D.; LaPorte, R.; Lowery, S.; Martino, A.; Mason, L.; McCowan, A.; Mullins, T.; Olsen, M.; Reardon, R.; Rogers, P.; Standerfer, Z.; Stimac, D.; Vancil, M.; Williams, E.

Teacher Certification Programs

The following information is intended to serve as a general guide for students wishing to qualify for an Illinois teaching certificate. While all of Eastern Illinois University's teacher education programs are approved by the Illinois State Board of Education, only the state can issue teaching certificates. Effective July 2004 the requirements by which these certificates are awarded was changed and students must meet the new requirements as set forth by the Illinois State Board of Education. More detailed information is available through the College of Education and Professional Studies.

Certificates Available

The State of Illinois currently issues a range of teaching certificates, all of which are available through various programs offered by Eastern. They are listed in the following table by name, type, and grade level:

- Early Childhood Certificate (Birth through Grade 3)
- Elementary Certificate (Kindergarten through Grade 9*)
- High School Certificate (Grade 6 through Grade 12*)
- Special Certificate (Kindergarten through Grade 12)

*Individuals wishing to teach in grades 6-8 are required to take specific course work relative to teaching in the middle grades.

Early Childhood and Elementary Certificates

Students interested in an Early Childhood certificate should major in Early Childhood Education. Early Childhood majors may add Elementary Education certification. For Elementary certification, students should pursue a major in Elementary Education as outlined in this section. Options available in the Elementary Education major are Middle School and General. Each of these options serves a different purpose, and students are urged to consult the Department of Early Childhood, Elementary and Middle Level Education for additional information.

High School Certificates

The route to a high school certificate is through one of the academic majors with teacher certification. Please refer to the College of Education and Professional Studies teacher education web site (www.eiu.edu/ceps/teached) for a listing of majors with teacher certification. Additional course work is required for students wishing to teach in grades 6-8.

Special Certificates

Special certificates, valid for teaching from kindergarten through grade 12, are available in the following fields: Art, Foreign Language, Music, Kinesiology and Sports Studies, and Special Education.

Minors

Individuals wishing to pursue a minor may select from those outlined in the catalog. Teacher certification minors are designed to help prepare individuals seeking certification in a second teaching area and are only available to those who are completing a major in an approved teacher preparation program of the same certificate type. Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an

endorsement in a second teaching field. Minors not so identified are considered "non-teaching" minors and, in most cases, do not meet Illinois state teaching requirements.

Note: A student entering Fall 2002 and thereafter must earn a 2.65 GPA in a teaching minor.

Requirements

Since not all requirements are listed in the same place, students should take note that they must satisfy all of the following:

- University General Education Requirements
- Major Requirements. (See appropriate major.)
- Professional Education Requirements. (See below.)
- Requirements for Admission to Teacher Education. (See below.)
- Graduation Requirements

*In order to graduate from a teacher certification program, you must complete the approved certification program and graduation requirements with a 2.65 cumulative and major GPA and complete all professional education courses with a grade of "C" or better. **Note:** Some majors require a higher GPA; please consult departmental requirements.

Professional Education Requirements

For individuals seeking certificates in Early Childhood, Elementary Education, or Special Education, the Professional Education requirements are included as a part of the respective major and are outlined elsewhere in this section.

Individuals seeking a High School certificate, or a Special Certificate in Art, Foreign Language, Music or Kinesiology and Sports Studies must complete the following Professional Education requirements. Two professional components are listed. Students may choose either the "Regular Program" or the "Integrated Program" but cannot mix the two. Students must earn a grade of "C" or better in all professional education courses in order to graduate from a teacher certification program.

Regular Program Courses (Total 34-37 Hours)

Departmental Methods Credits: 3-9

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

EDF 4450 - Philosophy and History of Education. Credits: 3

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3

SED 2000 - Inquiry Into Teaching. Credits: 1

(Exceptions to this course are in Music, Kinesiology and Sports Studies, and Career and Technical Education.)

SED 3330 - Instructional Tasks in the Secondary School. Credits: 3

SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3

(The exception to this course is in Kinesiology and Sports Studies.)

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(Register for 14 semester hours.)

Recommended Courses

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing):

EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2

EDU 4281 - Teaching Reading and Language Arts in Secondary Classrooms. Credits: 3

HST 3000 - Health Concepts for Teachers. Credits: 2

MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3

KSS 3000 - Fitness Concepts for Teachers. Credits: 1

Integrated Secondary Education Program (ISEP) (Formerly ASEP)

ISEP is an integrated, competency-based program emphasizing early exposure to the public high school classroom. Instruction is flexible with specific learning modules and a Credit/No Credit grading system. Some classes may be held in the public schools; car-pooling can be arranged. Admission is by application only.

For further information concerning either the Regular or Integrated program, contact the Department of Secondary Education and Foundations or visit the department's web site.

ISEP Program Courses (Total 28-31 Hours)

Departmental Methods Credits: 3-9

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

SED 2000 - Inquiry Into Teaching. Credits: 1

Exceptions to this course are in Communication Disorders and Sciences, Music, Kinesiology and Sports Studies, and Career and Technical Education.

A clinical experience fee is charged for this course.

SED 3000 - ISEP Level I. Credits: 3

Courses must be taken in sequence but not necessarily in consecutive semesters.

SED 3100 - ISEP Level II. Credits: 3

Courses must be taken in sequence but not necessarily in consecutive semesters.

SED 4000 - ISEP Level III. Credits: 3

(A technology-delivered course.)

STG 4001 - Student Teaching. Credits: 12-16

(Register for 12 semester hours.)

Recommended Courses

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing):

EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2

EDU 4281 - Teaching Reading and Language Arts in Secondary Classrooms. Credits: 3

HST 3000 - Health Concepts for Teachers. Credits: 2

MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3

KSS 3000 - Fitness Concepts for Teachers. Credits: 1

Repeating Undergraduate Professional Education Courses with Field Experiences/Practica

Students may **enroll** in any undergraduate professional education course that includes a field experience or practicum **no more than twice**. Any students wishing to attempt a field experience/practicum course more than twice must appeal to the department in which the course is offered. The department will review the request and make a determination as to re-enrollment in the course. If the request is approved, a remediation plan must be developed and completed prior to re-enrollment. The remediation plan is to be developed by the department in consultation with the student. If the student's request to re-enroll is denied, the student may seek reconsideration through the Office of the Dean, College of Education & Professional Studies.

Alternative Teacher Certification Program

The Alternative Teacher Certification Program is designed to prepare individuals to teach in severe shortage areas and provides an intensive course of study in educational foundations, pedagogy, and methodology, followed by a year-long internship during which students are hired and paid as first-year teachers. Specifically, students enroll in a web-based course in May, then in a full-time schedule of courses during the eight-week summer session. After successfully completing the summer course work, students complete an internship during which they are hired as full-time teachers for the entire academic year. The program culminates in a comprehensive program assessment course that students take in the summer following their internship. The program is limited to students seeking either a K-12 teaching certificate in foreign languages or a secondary teaching certificate in one of the following five subject-matter areas: math, science, family and consumer sciences education, business education, and technology education.

Candidates for this program must meet admission requirements that differ somewhat from other post-baccalaureate certification programs. Prerequisites include having completed a bachelor's degree (GPA 2.65 or higher on a 4.0 scale) and a major or minor in the intended area of certification, having been employed for a period of at least five years in an area requiring application of the individual's education, having passed the Illinois Basic Skills test and applicable subject-matter test, and having secured a commitment from a school district to be hired (and paid as a full-time teacher) for the internship. Interested students should contact the Coordinator of Web-Based and Alternative Teacher Certification Programs for specific requirements and additional program details.

Illinois Certification Tests

The State of Illinois has established a testing program as part of its teacher certification program. This program consists of a test of basic skills, subject-matter knowledge tests, and an assessment of professional teaching.

The Basic Skills Test measures basic skills in reading, writing, grammar, and mathematics. Students are required to pass this test for selection. Under

Illinois law, no student may be admitted to a teacher education program without first passing the Basic Skills Test.

Students are required to pass the content-area test in their discipline(s) no later than the end of the semester prior to student teaching. Furthermore, students must pass the content-area test in all other fields for which they are seeking an endorsement (in addition to hour requirements). Tests for additional endorsements do not need to be passed prior to student teaching, but must be passed prior to program completion.

The Assessment of Professional Teaching is a test over the Illinois Professional Teaching Standards and all teacher standards in English/Language Arts and Technology. This test must be passed before a student can be awarded a certificate by the State of Illinois.

Application for Teaching Certificates

Students should begin the process of applying for their teaching certificates early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed by the Student Teaching Coordinators.

Admission to Teacher Education

Selection Process for Undergraduate Teacher Education Programs

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial certification program must be selected through the Selection Process for Undergraduate Teacher Education Programs.

To be selected a student must:

1. submit a formal application for University Admission to Teacher Education,
2. complete 29 s.h. or more of college level course work,
3. obtain and document passing scores on the Illinois Test of Basic Skills, and
4. establish a minimum cumulative GPA of 2.65 or higher.

Selection occurs at the close of each semester. Transfer students may use a transfer GPA for the purpose of selection if they complete items 1-3 above no later than 30 days after initial enrollment at EIU. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.65 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates. A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

University Approval to Take Teacher Education Courses

Approval to take courses does not of itself admit a student to a teacher education program. A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected (see section on Selection Process above). The University Council on Teacher Education determines admission.

Applicants for University Approval to take Teacher Education Courses should be aware that Section 21-1 of the School Code of Illinois states in part, "No one shall be certified to teach or supervise at the public schools of the State of Illinois who is not of good character, good health and at least 19 years of age." In addition to the qualifications required for teacher certification by the State Code, the following are required by the Council on Teacher Education for University Approval to Take Teacher Education Courses:

1. Received official notification of selection (see Selection Process section above).
2. Submitted letter of intent to Office of the Dean, College of Education and Professional Studies.
3. Established and maintained an EIU cumulative undergraduate GPA of 2.65/4.0 (Post-baccalaureate students required to have GPA 2.65 undergraduate, and 3.0 for courses #4750 and above taken at EIU). Students selected under the selection process in place prior to Fall 2002 are required to establish and maintain an EIU cumulative undergraduate GPA of 2.5/4.0.
4. Completed Speech and Hearing Clearance. Student must schedule an appointment with the Speech, Language, and Hearing Clinic for this.
5. Documented "C" or better in CMN 1310G, ENG 1001G, and ENG 1002G or their equivalents.
6. Documented "C" or better in 3 s.h. of college level math.
7. Documented "C" or better in ELE/MLE 2000 or ELE 2321; SPE 3201 or SPE 3220; SED 2000 or KSS 2000 or MUS 2440 or CDS 3700 or CTE 2000.
8. Completed the first required Criminal Background Investigation (CBI).

9. Documented successful completion of the Technology Proficiency.

When a student has met all of the above criteria, he/she will have earned "University Approval to Take Teacher Education Courses."

Formal University Admission to Teacher Education Programs

To be formally admitted to Teacher Education Programs, students must be selected, have earned University Approval to Take Teacher Education Courses and successfully complete SED 3330/EDP 3331 or SED 3100 or ELE 3000 or ELE 3250 or MLE 3110 or SPE 4800/4820 with a grade of "C" or better and earn positive practicum evaluations, thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession. Students selected under the selection process in place prior to Fall 2002 must also pass the Illinois Certification Test of Basic Skills.

Criminal Background Investigations

All teacher certification candidates are required to submit to a criminal background investigation at two points in their academic career: upon selection and prior to student teaching. The first criminal background investigation is conducted by the Illinois State Police and is coordinated by the Department of Human Resources and the College of Education and Professional Studies. The second criminal background investigation is conducted by the Illinois State Police and the FBI, and is processed through an outside vendor. Students are responsible for the costs of these criminal background investigations.

Education Scholars Program

Incoming freshman students who have demonstrated excellent scholarship as measured by ACT scores and high school class rank may be eligible to be admitted to the Education Scholars Program in the College of Education and Professional Studies.

Community college transfer students who have demonstrated excellent scholarship at the community college as measured by GPA and involvement in co-curricular and extra-curricular activities may also be eligible for admission to the Education Scholars Program.

Students admitted to the program will receive:

- A letter from the Dean of the College of Education and Professional Studies and certificate verifying membership in the Education Scholars Program.
- An invitation to "special" University Admission to Teacher Education meetings and other recognition activities.
- Special opportunities for interaction with faculty and other Education Scholars.

Students must remain in good academic standing and continue to meet teacher education requirements to remain in the Education Scholars Program.

For information about the Education Scholars Program, contact the College of Education and Professional Studies or the Admissions Office, or visit the College of Education and Professional Studies teacher education web site at <http://www.eiu.edu/~ceps/teached>.

Application of Teacher Education Criteria to Other Programs

BA in General Studies Program

Students pursuing a BA in General Studies degree are not eligible for teacher certification as undergraduates. Those students wishing to pursue teacher certification must either complete a degree in one of the University's approved teacher education programs or complete the BA in General Studies degree and then seek admission to one of the approved teacher education programs as post-baccalaureate students.

Post-Baccalaureate Students

(Including those currently holding an Illinois Teaching Certificate wishing to add a subsequent teaching certificate)

All Post-baccalaureate students seeking a teaching certificate (including those seeking a subsequent teaching certificate) through any of EIU's state approved certification programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. Individuals currently holding an Illinois Teaching Certificate and seeking to add a subsequent teaching certificate may request to substitute one year of documented, successful, full-time teaching on a valid teaching certificate for Student Teaching.

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved certification program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (see previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of at least 2.65 or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a 2.65 (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least 2.65 or better. (Higher GPAs may be required by some departments.)

Appeal Process for Selection GPA for Post-Baccalaureate Students

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Post-baccalaureate students may appeal the use of the undergraduate GPA to the Executive Officer of the Council on Teacher Education (the Dean of the College of Education and Professional Studies) and request the use of an alternative GPA for purposes of the selection if the student:

Completed the baccalaureate degree five years ago or more and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching certification at a 3.0 GPA level or above.

The student is encouraged to appeal early in the semester in which the 12 semester hours will be completed.

The appeals decisions of the Executive Officer of the Council on Teacher Education are final.

Post-baccalaureate certification requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn certification. All students must complete General Education, Professional Education, and major department requirements for initial certification. All students considering this program should contact the Office of the Dean, College of Education and Professional Studies. There are fees related to this professional certification transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first thirty days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

Revocation of Admission to Teacher Education

Under certain conditions admission to teacher education may be revoked by the Council on Teacher Education. Major causes of revocation are explained at the scheduled admissions meeting.

Student Teaching

To be eligible for a student teaching assignment, a student must attain 90 semester hours or more toward graduation and must have complied with all regulations and qualifications relative to "University Approval to take Teacher Education Courses" and "University Approval to Student Teach." Students must register for Student Teaching 4001 through EIU to qualify for graduation. Registration and fees are required as with other regular course work. Students are assigned to student teach in public schools in one of the student teaching centers located throughout the state. Assignments are made by the Student Teaching Coordinators. The public school cooperating teacher to whom each student is assigned holds licensure consistent with the licensure the student teacher is seeking and the setting and subject area assignment are appropriate to the license. Students engaged in student teaching are limited to a total academic load of 15 semester hours (except in Special Education, Early Childhood Education, and Early Childhood

Education with dual certification in Elementary Education) and the number of hours of outside work permitted is restricted.

Individuals who hold a valid teaching license, have student taught previously in completion of an approved teacher education program, and document one year or more successful teaching experience as the teacher responsible for delivering the Special Education components of the individualized educational program, may substitute completion of 6 s.h. of Special Education course work specific to instructional strategies for the student teaching experience. This course work must result in successful completion of supervised, evaluated practica.

A full semester (15 or 16 weeks) of assigned student teaching/professional experience is required of all students seeking initial licensure. Students should consult the Professional Education Requirements for Teacher Certification Programs and individual course listings for specific information.

Application Process

Every student planning to student teach must attend the Application to Student Teaching Meeting (announced by Student Teaching) during the Fall semester preceding the academic year in which the student plans to student teach. For example, a student who plans to student teach during the 2010-2011 academic year must attend the meeting in Fall 2009. At this meeting students will learn of the procedures they must follow in order to student teach and receive an application package. All application materials received at that meeting must be completed and turned in to Student Teaching by the announced deadline date. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.

Placement Centers

All student teaching at Eastern is completed in approved sites only. Student Teaching Coordinators make placements, supervise and evaluate student teachers in collaboration with the public school cooperating teacher in the local schools. Students must student teach in an approved site. Students cannot student teach in districts where they attended school or in districts in which relatives are employed or where there is a significant conflict of interest. Students cannot be employed in the district in which they are student teaching. The University retains the right to determine student teaching placement(s).

Student Teaching sites are available in several regions of Illinois, but we do not have sites in all areas. Maps of current sites are available on the Student Teaching website. From these maps, students must rank-order four geographical areas as preference for student teaching region. There is absolutely no guarantee that any of these preferences can be honored. In addition, a site may be discontinued at any time at the discretion of the Department of Student Teaching.

Many school districts (especially those in the Chicago area) have additional criteria and standards for those who wish to student teach. Placement in the Chicago area is very competitive.

Prerequisites and Requirements for Student Teaching

1. Course Prerequisites:
 - a) Early Childhood Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - b) Elementary Education School Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - c) Special Education Curriculum. To student teach in Special Education, students must have completed Special Education 4900 and 4901, and all prerequisites to them.
 - d) Middle Level Education Curriculum. Students must have completed Middle Level Education 3110 and 4280 or an approved substitute and all prerequisites and co-requisites to them. Equivalent courses submitted must be approved by the Dean, College of Education and Professional Studies.
 - e) Secondary and Special Area Curricula. Students must have completed Educational Psychology 3331 and Secondary Education 3330, and all required departmental methods courses and all course prerequisites to those noted.
 - f) Integrated Secondary Education Program. Students in the Integrated Secondary Education Program must follow the same procedures as all other students when applying for a student teaching assignment. Students in the Integrated Secondary Education Program register for Secondary Education 4000 and STG 4001. Secondary Education 3000 and 3100 are prerequisites.
2. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher

- GPA; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.)
- Transfer students must have been in residence at EIU for at least one semester or one summer term.
 - A PPD tuberculin test must be completed and documentation provided to University Health Services within 90 days of the beginning of student teaching.
 - A Criminal Background Investigation must be completed during the semester prior to student teaching.
 - Students will complete a sequence of supervised and evaluated pre-student teaching clinical experiences before the student teaching semester.
 - Effective Fall 2004 student teaching may not commence until passing scores on the Illinois Content Area Test have been earned and documented.

Granting of Credit for the Student Teaching Experience

Student Teaching 4001 is a credit or no-credit course. A credit will be earned only if the candidate does each of the following:

- Successfully completes the student teaching experience (successful completion is determined by the judgment of the University coordinator in consultation with the cooperating teacher);
- Completes all departmental requirements which may apply.

Criminal Background Investigations

All teacher licensure candidates are required to submit to a fingerprint criminal background investigation the semester prior to student teaching. The criminal background investigation is conducted by the Illinois State Police and the FBI, and is processed through an outside vendor. Students are responsible for the cost of this criminal background investigation.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and Professional Studies will send the applying student's name to the major department for Departmental Approval to Student Teach. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) In addition, students must document passage of Illinois Certification content-area test in their discipline(s) no later than the end of the semester prior to student teaching.

Every student planning to student teach must formally apply at an Application to Student Teach Meeting (announced by the Office of Student Teaching). These meetings are held during the Fall semester preceding the academic year in which the student plans to student teach. All application materials received at that meeting must be completed and turned in to the Office of Student Teaching, 2418 Buzzard Hall, by the announced deadline date. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.

Students must have received conditional "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching, with final approval granted at the close of the semester. A student who is refused "University Approval to Student Teach" or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the committee is final. Appeal forms may be secured in the office of the Dean, College of Education and Professional Studies.

Departmental Approval to Student Teach

After a student has applied to student teach s/he must contact his/her own major department and submit an application to that department for "Departmental Approval to Student Teach." "Departmental Approval to Student Teach" is the responsibility of the candidate's major department and must include the following:

- Completion of courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher average in the major; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are

- required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA.
- A grade of C or better in each professional education course completed.
- Evidence of recent participation in professional organizations, meetings, and/or appropriate activities with youth.
- A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.
- Other criteria as determined by the student's major department. Department criteria are available in the Department Office.
- Complete the second required Criminal Background Investigation.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching (on or before October 15 for Spring student teaching; or on or before March 15 for Fall student teaching). A student who is refused "University Approval to Student Teach," or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the Council is final. Appeal forms may be secured from the Office of the Dean, College of Education and Professional Studies.

Pre-Placement Meeting

The first step in the placement process is a required meeting between the student and the prospective Student Teaching Coordinator who will be making placement arrangements. At this meeting the student and Coordinator will discuss the issues related to placement. Students must know any and all departmental placement requirements prior to meeting with the Student Teaching Coordinator and must have applied for graduation.

Registration

Student teachers must be registered for credit during the student teaching semester. Each student is responsible for registering for the section of STG 4001 (Student Teaching) appropriate for the major:

- Special Education should register for STG 4001, Section 016 (16 sem. hrs.).
- Early Childhood Education majors and Early Childhood Education majors with dual certification in Elementary Education should register for STG 4001, Section 016 (16 sem. hrs.).
- ISEP students should register for SED 4000 (3 sem. hrs.) and STG 4001, Section 012 (12 sem. hrs.).
- All other majors should register for STG 4001, Section 014 (14 sem. hrs.).
- SED 4000 - ISEP Level III. Credits: 3
(A technology-delivered course)
- STG 4001 - Student Teaching. Credits: 12-16

Responsibilities During Student Teaching

Students have a wide variety of responsibilities during student teaching. These responsibilities may extend well beyond the time when students go home at the end of the day. Student teachers should be prepared to attend school-related activities as determined to be appropriate in consultation with the cooperating teacher.

- Students enrolled in student teaching must assume all necessary transportation and living expenses.
- Students enrolled in student teaching are encouraged to live in the community in which they do their teaching and are expected to follow the local school calendar.
- Student teachers are expected to follow the same schedule as their Cooperating teacher(s). Student teachers will be prepared to engage in school-related activities as determined appropriate in consultation with their cooperating teachers.
- Students engaged in student teaching are expected to participate in all activities with their Cooperating teacher(s). This may include extracurricular activities as guidance programs of the school, audio-visual programs, after-school programs, study hall supervision, preparation of assembly programs, field trips, dramatics, attendance at P.T.O. meetings, faculty meetings, and generally participate as faculty members in all of the activities of the school and community.
- Students who are absent from school (except for student teaching seminars and approved meetings) are expected to complete additional days to make up the days missed.
- Attendance is expected at a series of seminars related to student teaching. Seminars will be planned and implemented by the Student Teaching Coordinators.

Course Work During Student Teaching Semester

Taking additional course during student teaching is generally not allowed. Students who wish to take another course during the student teaching semester must be granted a waiver from the Academic Waiver Appeals

Committee (AWAC). If course work interferes with the student teaching experience students will be required to drop the course or student teaching.

Outside Activities/Employment During the Student Teaching Semester

If a student's activities or work schedule interferes with student teaching, the student will be requested to make changes in those activities or work schedule so they do not interfere with student teaching.

Termination of Student Teaching Placement

Students are guests of the host school district. A School district and/or the University retains the right to terminate a student teaching placement. A subsequent conference to examine options will be held with the student and the Student Teaching Coordinator and/or Student Teaching Chair, with input from the major department as needed or appropriate.

STG 4000

ALL teacher licensure majors (including Post Baccalaureate students) MUST take STG 4000 (except for ISEP students who complete the multicultural requirements within the course modules). This class is designed to provide experiences with school populations in multicultural settings and students with disabilities. Some students may wish to take STG 4000 during the student teaching semester. Options for STG 4000.

1. A student may take STG 4000 scheduled during Intersession. All students are waitlisted for this option, with priority given to students who will student teach in the Fall semester, and whose placement is not an approved multicultural site.
2. A student may be placed in an approved multicultural site during student teaching and complete a packet of activities. Some regions have limited multicultural placement opportunities. Students who wish to complete this option must discuss this option with their coordinators during the pre-placement meeting.
3. A student who is student teaching in non-approved sites may complete the course by participating for an additional 25 contact hours in an approved multicultural site. A student in a non-approved site will work with his/her student teaching coordinator to complete the 25 hours in an approved site during the student teaching semester.

Overseas Student Teaching

EIU is a member of the Consortium for Overseas Student Teaching (COST), a group of state and private universities committed to quality overseas student teaching experiences. Under the agency of this organization, Eastern offers qualified students an opportunity to do their student teaching abroad. Placements for overseas student teaching are made in selected schools in Australia, Ecuador, England, Germany, Ireland, Netherlands, New Zealand, Malaysia, Scotland and Wales. Interested individuals should contact the COST Coordinator, Department of Student Teaching, 2418 Buzzard Hall, for further information. Availability of sites is dependent upon Content Area.

Application for Teaching Licensure

Students should begin the process of applying for their teaching license early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed through student teaching coordinators during the student teaching semester. Students should see the earlier section for information about the Illinois Certification Tests.

Application for Graduation

Students should apply for graduation a minimum of one semester prior to student teaching. Please contact your College Graduation Officer for more information.

Programs in the College of Education and Professional Studies

Adult Education Minor

Total Semester Hours: 19

Required Courses - Total Semester Hours: 10

- EDF 4750 - Introduction to Adult Education. Credits: 3
- SED 4751 - Strategies of Adult Instruction. Credits: 3
- SED 4850 - Seminar and Field Experiences in Adult Education. Credits: 4

And 9 Semester Hours Chosen from the Following

- CSD 5100 Counseling the Mature and Aged Person. Credits: 3 (for eligible students)
- See Graduate Catalog for course description.
- EDA 5420 School-Community Relations. Credits: 2

See Graduate Catalog for course description.

- COS 4800 - Strategies and Processes of Teaching and Training. Credits: 3
- COS 4810 - Principles of Career Development. Credits: 3
- CTE 3000 - Consumers in the Marketplace. Credits: 3
- OR FCS 3300
- EDP 4770 - Facilitation Interpersonal Relationships. Credits: 3
- FCS 3300 - Consumer Education. Credits: 3
- OR CTE 3000
- FCS 4846 - Aging and the Family. Credits: 3
- INT 1413 - Technological Systems. Credits: 3
- MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
- PSY 3525 - Psychology of Maturity and Old Age. Credits: 3
- REC 2250 - Principles of Therapeutic Recreation Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3

EARLY CHILDHOOD, ELEMENTARY, AND MIDDLE LEVEL EDUCATION

B.S. in Education in Early Childhood Education

Two distinct options are offered through the Early Childhood Education Curriculum: Child and Family Studies and Special Education. Both lead to an Early Childhood (birth through grade 3) Certificate. Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the Special Education course work (see below).

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached. All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Departmental Requirements (in addition to University General Education Requirements)

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
- or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
- or
- HIS 2020G - History of the United States Since 1877. Credits: 3

12 semester hours of science to include:

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 2040G - Practical Chemistry. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

English elective from General Education Humanities courses.

Art, Music, or Theatre Arts course from General Education Fine Arts courses.**AND**

6 semester hours of social and behavioral sciences from the following areas/disciplines: anthropology, geography, economics, history, political science and sociology. Two areas/disciplines must be represented. The following courses can be used to meet both university general education and departmental requirements:

- ANT 2200G - Introduction to Anthropology. Credits: 3
- ECN 2800G - Economics of Social Issues. Credits: 3
- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3
- GEG 1100G - Cultural Geography. Credits: 3
- GEG 1200G - World Regional Geography. Credits: 3
- HIS 3700G - Turning Points in the History of Religion and Science. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3
- PSY 1879G - Introductory Psychology. Credits: 3
- SOC 1838G - Introductory Sociology. Credits: 3
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Professional Course Work

- Concentration 1: Special Education²
- Concentration 2: Child and Family Studies³
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2321 - Child Growth and Development. Credits: 3
- ELE 3250 - Facilitating Learning in Early Childhood Programs. Credits: 3
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 4000 - Practicum in Elementary Curriculum and Instruction. Credits: 1¹
- ELE 4770 - Methods and Curriculum in the Primary Grades. Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- FCS 3853 - Practicum in Child Development. Credits: 3
- FCS 4854 - Parent-Child Study and Community Involvement. Credits: 3²
- HST 3000 - Health Concepts for Teachers Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
or ART 3440
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3⁴
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 16 semester hours)

Footnotes:

- ¹ ELE 4000 must be taken twice.
- ² Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of: SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600 to accomplish the dual endorsement requirements. All courses must be completed with a "C" or better, and practica must be successfully completed.
- ³ Fifteen semester hours (6 semester hours upper division credit) from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested courses.
- ⁴ Must be taken prior to student teaching.

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for Elementary Education prior to student teaching.

Early Childhood Education Certificate (Birth-Grade 3)**Concentration: Child & Family Studies**

Early Childhood Education majors pursuing the Child & Family Studies concentration must complete fifteen semester hours, six of which must be at the upper division level, from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested concentration courses.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Early Childhood Education Certificate (Birth-Grade 3)**Concentration: Special Education**

Individuals may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the following course work plan.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

B.S. in Education in Elementary Education:**General Option Elementary Certificate (K-9)**

Two distinct options are offered through the Elementary Education Curriculum: General and Middle School. Both lead to an Elementary (kindergarten through grade nine) Certificate. In the General option, emphasis is on kindergarten through grade six, while in the Middle School option the emphasis is on grades five through eight and includes a subject matter endorsement for teaching in grades 5-9.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Departmental Requirements (in addition to University General Education Requirements)

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
- or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
- or
- HIS 2020G - History of the United States Since 1877. Credits: 3

12 semester hours of science to include:

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 2040G - Practical Chemistry. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3
- AND**
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

English elective from General Education Humanities courses.**Art, Music, or Theatre Arts course from General Education Fine Arts courses.****AND**

6 semester hours of social and behavioral sciences from the following areas/disciplines: anthropology, geography, economics, history, political science and sociology. Two areas/disciplines must be represented. The following courses can be used to meet both university general education and departmental requirements:

- ANT 2200G - Introduction to Anthropology. Credits: 3
- ECN 2800G - Economics of Social Issues. Credits: 3
- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3
- GEG 1100G - Cultural Geography. Credits: 3
- GEG 1200G - World Regional Geography. Credits: 3
- HIS 3700G - Turning Points in the History of Religion and Science. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3
- PSY 1879G - Introductory Psychology. Credits: 3
- SOC 1838G - Introductory Sociology. Credits: 3
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Professional Course Work

- Concentration (see list below). Credits: 15

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDF 4450 - Philosophy and History of Education. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2000 - The Teacher and the School. Credits: 2
- ELE 2320 - Childhood and Early Adolescent Development. Credits: 3
- ELE 3000 - Instructional Strategies for the Elementary Classroom. Credits: 4
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle School. Credits: 2
- ELE 4000 - Practicum in Elementary Curriculum and Instruction. Credits: 1
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- HST 3000 - Health Concepts for Teachers Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
or ART 3440
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
and SPE 3000 or SPE 3500 (Must be taken prior to student teaching)
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
and SPE 2000 or SPE 3500 (Must be taken prior to student teaching)
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
or SPE 2000 and SPE 3000 (Must be taken prior to student teaching)
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 14 semester hours)

Concentrations for Elementary Education:**General Option**

Elementary Education majors pursuing the General Option must select a concentration from the list below. Each concentration requires 15 semester hours, 6 of which must be at the upper division level. Courses used to satisfy other General Education requirements cannot be applied toward the concentration, with the possible exception of the diversity course which may be included in the concentration if appropriate.

English

Fifteen semester hours of course work, six must be at the upper division level. Must include ENG 2901 or an advanced composition (or writing) course above the freshman level, one course in American Literature, and a course in children's literature.

Fine Arts

Fifteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Select from Art, Music or Theater Arts.

Foreign Language

Fifteen semester hours of course work, six must be at the upper division level.

General Science

Fifteen semester hours of course work selected from two areas, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Select from Biological Science, Chemistry, Earth Science, Geology and Physics.

Mathematics

Fifteen semester hours of course work other than methods courses, six must be at the upper division level.

Social Science

Fifteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. One course in world civilization must be included. Select from Economics, Geography, History and Political Science.

Footnotes:

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for Elementary Education prior to student teaching.

**B.S. in Education in Elementary Education:
Middle School Option Elementary Certificate (K-9)**

Two distinct options are offered through the Elementary Education Curriculum: General and Middle School. Both lead to an Elementary (kindergarten through grade nine) Certificate. In the General option, emphasis is on kindergarten through grade six, while in the Middle School option the emphasis is on grades five through eight and includes a subject matter endorsement for teaching in grades 5-9.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Departmental Requirements (in addition to University General Education Requirements)

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3

or

- PLS 1153G - American Government and Constitution. Credits: 3

AND

HIS 2010G - History of the United States to 1877. Credits: 3
 or
 HIS 2020G - History of the United States Since 1877. Credits: 3

12 semester hours of science to include:

BIO 1001G and one course from the following lists:
 CHM 1040G - The World of Chemistry. Credits: 4
 CHM 1310G - General Chemistry I. Credits: 3
 CHM 1315G - General Chemistry Laboratory I. Credits: 1
 CHM 2040G - Practical Chemistry. Credits: 3
 PHY 1051G - Physics of the Modern World. Credits: 3
 PHY 1052G - Adventures in Physics. Credits: 3
 PHY 1053G - Adventures in Physics Laboratory. Credits: 1
 PHY 1151G - Principles of Physics I. Credits: 3
 PHY 1152G - Principles of Physics I Laboratory. Credits: 1
 PHY 3050G - Excursions in Physics. Credits: 3
AND
 MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
 MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

English elective from General Education Humanities courses.
 Art, Music, or Theatre Arts course from General Education Fine Arts courses.

AND

6 semester hours of social and behavioral sciences from the following areas/disciplines: anthropology, geography, economics, history, political science and sociology. Two areas/disciplines must be represented. The following courses can be used to meet both university general education and departmental requirements:

ANT 2200G - Introduction to Anthropology. Credits: 3
 ECN 2800G - Economics of Social Issues. Credits: 3
 ECN 2801G - Principles of Macroeconomics. Credits: 3
 ECN 2802G - Principles of Microeconomics. Credits: 3
 GEG 1100G - Cultural Geography. Credits: 3
 GEG 1200G - World Regional Geography. Credits: 3
 HIS 3700G - Turning Points in the History of Religion and Science. Credits: 3
 PLS 2253G - Introduction to International Relations. Credits: 3
 PSY 1879G - Introductory Psychology. Credits: 3
 SOC 1838G - Introductory Sociology. Credits: 3
 SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Professional Course Work

Concentration. Credits: 18
 ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
 or MUS 3420
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 EDF 4450 - Philosophy and History of Education. Credits: 3
 EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
 ELE 2000 - The Teacher and the School. Credits: 2
 ELE 2320 - Childhood and Early Adolescent Development. Credits: 3
 ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
 HST 3000 - Health Concepts for Teachers Credits: 2
 MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2¹
 MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
 MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. Credits: 3
 MLE 4000 - Practicum in Middle School Curriculum & Instruction. Credits: 1²
 MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
 MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3
 MUS 3420 - Music in Elementary Schools. Credits: 2
 or ART 3440
 KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
 SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
and
 SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
or
 SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3⁵

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 12-16³
 (Register for 14 semester hours)

One of the following:

ELE 3290 - Science in the Elementary and Middle School. Credits: 3
 ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
 ELE 3350 - Language Arts in the Elementary and Middle School. Credits: 2
or
 MAT 3620 - Teaching Mathematics 6-9. Credits: 3⁴

Footnotes:

¹ Students selecting Mathematics subject area are exempt from MAT 3420.
² MLE 4000 must be taken twice.
³ Students will student teach in Grades 4-6 or in a multi-disciplinary middle-level school assignment through Grade 8.
⁴ Taken concurrently with Block I. Consult Departmental Advisor for appropriate course.
⁵ Must be taken prior to student teaching.

Elementary Education:

Middle School Option Concentration

Elementary Education majors pursuing the Middle School Option must select a concentration from the list below. Each concentration requires 18 semester hours, 6 of which must be at the upper division level. Courses used to satisfy other General Education requirements cannot be applied toward the concentration, with the possible exception of the diversity course which may be included in the concentration if appropriate.

Students wishing to receive an endorsement in any area in order to be able to teach in a departmentalized Junior High or Middle School (grades 5-9), must check with their advisors for specific requirements.

English

Eighteen semester hours of course work, six must be at the upper division level. Must include ENG 2901 and an advanced composition course, a course in American Literature, and an upper division course in children's literature such as ENG 3405 or 4903.

General Science

Eighteen semester hours of course work, six must be at the upper division level. At least two courses from biological science and two from physical science must be represented. Courses must include BIO 1100 and one of the following courses: BIO 1200G or 1300G. A total program must include both Chemistry and Physics.

Mathematics

Eighteen semester hours of course work, six must be at the upper division level. At least three of the following areas must be represented: A) calculus; B) modern algebra or number theory; C) geometry; D) computer science; E) probability and statistics; or F) history of mathematics. Methods courses are not acceptable. An algebra course should be included in a student's total program.

Social Science

Eighteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Courses must include HIS 2010G or 2020G, world civilization, a course in non-U.S. history and electives from Economics, Geography, and Political Science.

Footnotes:

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for Elementary Education prior to student teaching.

HEALTH STUDIES

B.S. in Health Studies: Community Health Option

Total Semester Hours: 70.

There are three concentrations in the option: Community Health Promotion/Education, Community Health Counseling, and Community Health Administration. Courses for these concentrations must be selected in consultation and approval by the department academic advisor.

This major requires the following components:

Concentration I, II, or III below. Credits: 15

AND

Core Courses:

BIO 2001G - Human Physiology. Credits: 4
 HST 2000 - Principles of Human Health. Credits: 3*
 HST 2250 - Professions in School and Community Health. Credits: 1*
 HST 2270 - Community Health. Credits: 3*
 HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3*
 HST 2800 - Community Health Research Methods I. Credits: 3*
 HST 3700 - Community Health Behavior Methods. Credits: 3*
 HST 3750 - Health Care Delivery Systems. Credits: 3*
 HST 3765 - Principles of Epidemiology. Credits: 3*
 HST 3800 - Community Health Research Methods II. Credits: 3*
 HST 4250 - Planning Health Programs. Credits: 3*
 HST 4275 - Internship. Credits: 1 to 9**
 HST 4770 - Health Services Administration Credits: 3*
 HST 4910 - Applied Health Communication Credits: 3*

Select 9 Semester Hours

HST 2200G – Health Citizenship. Credits: 3
 HST 2600 - International Health Issues. Credits: 3
 HST 2900 - Human Diseases. Credits: 3
 HST 3100 - Terrorism: The Public Health Response. Credits: 3
 HST 3500 - Human Sexuality. Credits: 3
 HST 3560 - Women's Health. Credits: 3
 HST 3910 - Communication in Health Professions. Credits: 3
 HST 4800 - Drugs and Society. Credits: 3
 HST 4890 - Health and Aging. Credits: 3

I. Community Health Promotion/Education Concentration

A minimum of 15 semester hours of course work including study in the areas of introductory psychology, mass communications, educational psychology, and school health.

Recommended Minors: Adult Education, Creative Writing, Family and Consumer Sciences, Journalism, Public Relations, Psychology, Communication Studies, Professional Writing

II. Community Health Counseling Concentration

A minimum of 15 semester hours of course work including study in the areas of group dynamics, behavior management, human nutrition and food study, and techniques of counseling and guidance.

Recommended Minors: Psychology, Family and Consumer Sciences (family services)

III. Community Health Administration Concentration

A minimum of 15 semester hours of course work including study in the areas of business administration, American national government, state and local government, and economics. It is highly recommended that students in this concentration pursue a minor in Business Administration.

Recommended Minors: Business Administration, Political Science, Economics.

Footnote:

* These courses must be completed with a grade of "C" or better.
 ** Students must enroll in a minimum total of 8 semester hours of internship

(Major GPA based on all health studies courses taken at EIU. The minimum major GPA required for graduation is 2.50, effective Fall 2009.)

B.S. in Health Studies: First Responder Option

Total Semester Hours: 61 hours.

This major requires the following components:

Required Courses:

BIO 2001G - Human Physiology. Credits: 4
 HST 2200G - Health Citizenship. Credits: 3*
 HST 2270 - Community Health. Credits: 3*
 HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3*
 HST 2800 - Health Education Research Methods I. Credits: 3*
 HST 2900 - Human Diseases. Credits: 3*
 HST 3100 - Terrorism: The Public Health Response. Credits: 3*
 HST 3300 - Principles of Accident Prevention. Credits: 2*
 HST 3330 - Advanced Driving Maneuvers. Credits: 2*
 HST 3500 - Human Sexuality. Credits: 3*
 HST 3700 - Community Health Behavior Methods. Credits: 3*
 HST 3750 - Health Care Delivery Systems. Credits: 3*
 HST 3765 - Principles of Epidemiology. Credits: 3*
 HST 3800 - Health Education Research Methods II. Credits: 3*
 HST 4250 - Planning Health Programs. Credits: 3*
 HST 4275 - Internship. Credits: 1 to 9**
 HST 4770 - Health Services Administration Credits: 3*
 HST 4800 - Drugs and Society. Credits: 3*
 HST 4890 - Health and Aging. Credits: 3*

Footnotes:

* These courses must be completed with a grade of "C" or better.
 ** Students must enroll in a minimum total of 8 semester hours of internship

(Major GPA based on all health studies courses taken at EIU.)

B.S. in Health Studies: Teacher Certification Option

6-12 High School Certificate

This curriculum leads to a high school certificate that allows the graduate to teach Health Education at the high school level. It also allows an endorsement to teach Health Education at the Middle School level.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). For more information regarding these two options please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

The BS in Health Studies Comprises:

1. 40 hours in general education
2. 31 hours-R OR 25-I in the professional education core
 - a. 31 hours-R includes:
 - EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 - EDF 4450 - Philosophy and History of Education. Credits: 3
 - EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
 - SED 2000 - Inquiry Into Teaching. Credits: 1
 - SED 3330 - Instructional Tasks in the Secondary School. Credits: 3
 - SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
 - STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 - STG 4001 - Student Teaching. Credits: 12-16
(Register for 14 semester hours)

OR

- b. 25 hours-I includes:
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 SED 2000 - Inquiry Into Teaching. Credits: 1
 SED 3000 - ISEP Level I. Credits: 3
 SED 3100 - ISEP Level II. Credits: 3
 SED 4000 - ISEP Level III. Credits: 3
 STG 4001 - Student Teaching. Credits: 12-16
 (Register for 12 semester hours)
3. 45 hours in major courses
 4. 6 elective hours approved by department

The department also strongly suggests the student select a minor in consultation with the advisor.

Health Studies Course Work:

- BIO 2001G - Human Physiology. Credits: 4
 HST 2000 - Principles of Human Health. Credits: 3
 HST 2250 - Professions in School and Community Health. Credits: 1
 HST 2270 - Community Health. Credits: 3
 HST 3120 - American Red Cross Instructor. Credits: 4
 HST 3199 - Microcomputers and Health Applications. Credits: 3
 HST 3200 - School Health. Credits: 3
 HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3
 HST 3500 - Human Sexuality. Credits: 3
 HST 3750 - Health Care Delivery Systems. Credits: 3
 HST 3765 - Principles of Epidemiology. Credits: 3
 HST 4800 - Drugs and Society. Credits: 3

Recommended Coursework for Middle-Level Endorsement

- MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
 MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
 MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3

Six semester hours chosen from at least two of the areas listed below.

Three hours of HST 4275, Community Health Field Service, may be completed as an elective, subject to department chair and academic advisor approval, in one of the following areas listed below.

Areas:

Environmental Health

- BIO 2002G - Environmental Life Sciences. Credits: 3

Disease Prevention and Control

- HST 2900 - Human Diseases. Credits: 3

Nutrition/Dietary Patterns

- FCS 2100 - Nutrition in a Global Society. Credits: 3

Safety and Injury Control

- HST 1120 - Basic CPR. Credits: 1
 or
 HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
 HST 3300 - Principles of Accident Prevention. Credits: 2
 HST 3340 - Accident Prevention in Schools. Credits: 2
 HST 3350 - Industrial Safety. Credits: 2

Mental/Emotional Health

- FCS 4820 - Death and Dying. Credits: 3
 PSY 3780 - Abnormal Psychology. Credits: 3

Personal Health Practices

- HST 2600 - International Health Issues. Credits: 3
 HST 4741 - Independent Study. Credits: 1 to 6
 KSS 2850 - Fitness for Life. Credits: 3

Consumer Health

- HST 3560 - Women's Health. Credits: 3
 HST 3910 - Communication in Health Professions. Credits: 3
 HST 4890 - Health and Aging. Credits: 3
 HST 4910 - Applied Health Communication. Credits: 3

Footnotes:

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for their major prior to student teaching.

(Major GPA based on all health studies courses taken at EIU.)

Community Health Minor

Total Semester Hours: 21

Required Courses

- HST 2000 - Principles of Human Health. Credits: 3
 HST 2250 - Professions in School and Community Health. Credits: 1
 HST 2270 - Community Health. Credits: 3
 HST 3700 - Community Health Behavior Methods. Credits: 3
 HST 3750 - Health Care Delivery Systems. Credits: 3
 HST 4250 - Planning Health Programs. Credits: 3

Plus Five Semester Hours From:

- HST 1120 - Basic CPR. Credits: 1
 HST 2200G - Health Citizenship. Credits: 3
 HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
 HST 2600 - International Health Issues. Credits: 3
 HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
 HST 2800 - Health Education Research Methods I. Credits: 3
 HST 2900 - Human Diseases. Credits: 3
 HST 3100 - Terrorism: The Public Health Response. Credits: 3
 HST 3120 - American Red Cross Instructor. Credits: 4
 HST 3200 - School Health. Credits: 3
 HST 3300 - Principles of Accident Prevention. Credits: 2
 HST 3350 - Industrial Safety. Credits: 2
 HST 3500 - Human Sexuality. Credits: 3
 HST 3765 - Principles of Epidemiology. Credits: 3
 HST 3800 - Health Education Research Methods II. Credits: 3
 HST 3910 - Communication in the Health Professions. Credits: 3
 HST 4741 - Independent Study. Credits: 1 to 6
 HST 4800 - Drugs and Society. Credits: 3
 HST 4890 - Health and Aging. Credits: 3
 HST 4910 - Applied Health Communication. Credits: 3

Health Studies Minor for Teacher Certification

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Total Hours: 24

The following courses, plus six semester hours taken from two or more of the areas that follow:

- HST 2000 - Principles of Human Health. Credits: 3
 HST 2270 - Community Health. Credits: 3
 HST 3200 - School Health. Credits: 3
 HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3
 HST 3500 - Human Sexuality. Credits: 3
 HST 4800 - Drugs and Society. Credits: 3

Environmental Health

- BIO 2002G - Environmental Life Sciences. Credits: 3

Disease Prevention and Control

- HST 2900 - Human Diseases. Credits: 3

Nutrition and Dietary Patterns

- FCS 2100 - Nutrition in a Global Society. Credits: 3

Safety and Injury Control

- HST 1120 - Basic CPR. Credits: 1
 HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
 or
 HST 3120 - American Red Cross Instructor. Credits: 4
 HST 3300 - Principles of Accident Prevention. Credits: 2
 HST 3340 - Accident Prevention in Schools. Credits: 2
 HST 3350 - Industrial Safety. Credits: 2

Mental/Emotional Health

FCS 4820 - Death and Dying. Credits: 3
 PSY 3780 - Abnormal Psychology. Credits: 3

Personal Health Practices

HST 2600 - International Health Issues. Credits: 3
 HST 3750 - Health Care Delivery Systems. Credits: 3
 KSS 2850 - Fitness for Life. Credits: 3

Consumer Health

HST 3560 - Women's Health. Credits: 3
 HST 3910 - Communication in Health Professions. Credits: 3
 HST 4890 - Health and Aging. Credits: 3
 HST 4910 - Applied Health Communication. Credits: 3

Safety and Driver Education Minor for Teacher Certification

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Total Hours: 21

HST 3300 - Principles of Accident Prevention. Credits: 2
 HST 3310 - Introduction to Driver Education. Credits: 4
 HST 3320 - Advanced Driver Education and Traffic Safety. Credits: 3
 HST 3330 - Advanced Driving Maneuvers. Credits: 2
 HST 3340 - Accident Prevention in Schools. Credits: 2
 HST 4900 - Multi-Phase Driver Education. Credits: 3

Choose From the Following (5 semester hours)

HST 2270 - Community Health. Credits: 3
 HST 3120 - American Red Cross Instructor. Credits: 4
 HST 3200 - School Health. Credits: 3
 HST 3350 - Industrial Safety. Credits: 2
 KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
 PLS 2603 - State and Local Government. Credits: 3
 PLS 3643 - Comparative State Politics. Credits: 3

KINESIOLOGY & SPORTS STUDIES**B.S. in Athletic Training**

The program provides students interested in the prevention, care, and evaluation of athletic injuries the necessary course work and clinical experience to qualify to sit for the examination leading to certification by the National Athletic Trainers Association Board of Certification.

Guidelines

Guidelines restrict the number of students who may participate in the Athletic Training program. This number is in direct proportion to the number of "certified" clinical supervisors employed by EIU. Due to this imposed limitation, students are advised that their acceptance into this program is not an assumed right. Students must complete KSS 2130 and 2135 (beginning first semester freshman year) in order to be considered for acceptance into the Athletic Training Program. All students must meet specific program selection criteria. For specific information go to <http://www.eiu.edu/~athtrain/>.

KSS 2130 - Athletic Training Practicum. Credits: 1
 KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3

General Education Requirements Plus:**Total Semester Hours: 76****Consisting of the following:**

BIO 1001G - Biological Principles and Issues. Credits: 3
 [or other approved BIO general education course]
 BIO 2001G - Human Physiology. Credits: 4
 [Gen Ed (4)]
 BIO 2200 - Human Anatomy. Credits: 4
 FCS 2100 - Nutrition in a Global Society. Credits: 3
 FCS 4755 - Nutrition for Physical Performance. Credits: 3
 HST 2000 - Principles of Human Health. Credits: 3
 KSS 1600 - Weight Training. Credits: 1
 KSS 2130 - Athletic Training Practicum. Credits: 1
 KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
 KSS 2136 - Athletic Training as a Profession. Credits: 3

KSS 2137 - Introduction to Athletic Training Clinical Education. Credits: 1
 Note: This is a new course, effective Spring 2010.
 KSS 2440 - Structural Kinesiology. Credits: 3
 KSS 3140 - Injury Recognition – Upper Extremity. Credits: 4
 Note: This course will be revised, effective Fall 2010.
 KSS 3141 - Therapeutic Exercise. Credits: 4
 Note: This course will be revised, effective Spring 2011.
 KSS 3142 - Injury Recognition - Lower Extremity. Credits: 4
 Note: This course will be revised, effective Fall 2011.
 KSS 3143 - Therapeutic Modalities. Credits: 4
 Note: This course will be revised, effective Spring 2012.
 KSS 3144 - Seminar in Sports Medicine. Credits: 3
 Note: This course will be revised, effective Fall 2012.
 KSS 3150 - Athletic Training Clinical I: Injury Recognition – Upper Extremity. Credits: 2
 Note: This is a new course, effective Fall 2010.
 KSS 3151 - Athletic Training Clinical II: Injury Recognition – Lower Extremity. Credits: 2
 Note: This is a new course, effective Spring 2011.
 KSS 3152 - Athletic Training Clinical III: Therapeutic Exercise. Credits: 2
 Note: This is a new course, effective Fall 2011.
 KSS 3153 - Athletic Training Clinical IV: Therapeutic Modalities. Credits: 2
 Note: This is a new course, effective Spring 2012.
 KSS 3154 - Athletic Training Clinical V: Seminar in Sports Medicine. Credits: 2
 Note: This course will be revised, effective Fall 2012.
 KSS 3180 - General Medical Conditions in the Athlete. Credits: 2
 KSS 3800 - Biomechanics of Human Motion. Credits: 3
 KSS 3900 - Microcomputers in Kinesiology and Sports Studies. Credits: 3
 KSS 4275 - Field Experience. Credits: 3 or 6
 (3 hrs.)
 KSS 4340 - Principles of Exercise Physiology. Credits: 3
 KSS 4440 - Physical Fitness Appraisal and Performance Assessment. Credits: 3
 KSS 4460 - Principles of Resistance Training. Credits: 3
 KSS 4741 - Independent Study. Credits: 1 to 3
 (3 hrs.)
 KSS 4900 - Special Topics in Kinesiology and Sports Studies. Credits: 1
 (2 special topics approved by advisor)
 PSY 1879G - Introductory Psychology. Credits: 3
 [Gen Ed (3)]

One additional technique/theory course (excluding KSS 2145) from:

KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2
 KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2
 KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2
 KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2
 KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2
 KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

Footnotes:

Students must receive a "C" or better in all Kinesiology and Sports Studies courses and BIO 2001G.
 (Athletic Training Professional GPA based on Kinesiology and Sports Studies, Health Studies, Biological Sciences, Family & Consumer Sciences, and Psychology courses in this option taken at EIU).
 (Major GPA based on Kinesiology and Sports Studies, Health Studies, Biological Sciences, Family & Consumer Sciences and Psychology courses in this option taken at EIU.)

B.S. in Kinesiology and Sports Studies: Exercise Science Concentration

Total Semester Hours: 65-68

Criteria for admission to the Kinesiology & Sports Studies Major: Exercise Science Concentration:

1. Completion of BIO 2001G (or equivalent) with a grade of C or better;
2. Completion of KSS 1500 and KSS 2440 (or equivalent) with a grade of C or better.

Core Requirements:

BIO 2001G - Human Physiology. Credits: 4
 FCS 2100 - Nutrition in a Global Society. Credits: 3
 FCS 4755 - Nutrition for Physical Performance. Credits: 3
 HST 3120 - American Red Cross Instructor. Credits: 4

KSS Aquatics course. Credits: 1
 KSS 1310 - Aqua Exercise. Credits: 1
 KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
 KSS 1600 - Weight Training. Credits: 1
 KSS 1692 - Aerobic Exercise. Credits: 1
 KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2
 KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
 KSS 2440 - Structural Kinesiology. Credits: 3
 KSS 2850 - Fitness for Life. Credits: 3
 KSS 3720 - Exercise Psychology. Credits: 2
 KSS 3800 - Biomechanics of Human Motion. Credits: 3
 KSS 3900 - Microcomputers in Kinesiology and Sports Studies. Credits: 3
 KSS 4275 - Field Experience. Credits: 3 or 6
 (Register for six or nine semester hours)
 KSS 4325 - Organization and Administration in Sport Management and Exercise Science. Credits: 3
 KSS 4340 - Principles of Exercise Physiology. Credits: 3
 KSS 4440 - Physical Fitness Appraisal and Performance Assessment. Credits: 3
 KSS 4450 - Exercise Prescription for General and Special Populations. Credits: 3
 KSS 4460 - Principles of Resistance Training. Credits: 3
 KSS 4900 - Special Topics in Kinesiology and Sports Studies. Credits: 1
 (3 special topics approved by advisor)

Footnotes:

A grade of C or better is required in BIO 2001G and all Kinesiology and Sports Studies courses counting toward the major.

Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU)

B.S. in Kinesiology and Sports Studies: Sport Management Concentration

Total Semester Hours: 61-64

Criteria for admission to the Kinesiology & Sports Studies Major: Sport Management Concentration:

1. Completion of KSS 1500 and KSS 2440 (or equivalent) with a grade of C or better.

Core Requirements:

KSS Aquatics course. Credits: 1
 2 hours Coaching courses
 KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
 KSS 2440 - Structural Kinesiology. Credits: 3
 KSS 2850 - Fitness for Life. Credits: 3
 KSS 3900 - Microcomputers in Kinesiology & Sports Studies. Credits: 3
 KSS 4275 - Field Experience. Credits: 3 or 6
 (Register for six or nine semester hours)
 KSS 4325 - Organization and Administration in Sport Management and Exercise Science. Credits: 3
 KSS 4327 - Ethics in Sport. Credit 3
 KSS 4328 - Governance in Sport. Credit 3
 KSS 4760 - Sport Law. Credits: 3
 KSS 4761 - Sport Management and Administration. Credits: 3
 KSS 4762 - Publicity in Sports. Credits: 3

One technique/theory course (excluding KSS 2145):

KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2
 KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2
 KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2
 KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2
 KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2
 KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2
 KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

Business Administration Minor (21 hours)**Footnotes:**

A grade of C or better is required in all Kinesiology and Sports Studies courses counting toward the major.

Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU)

Kinesiology and Sports Studies with Teacher Certification

The Kinesiology and Sports Studies with Teacher Certification Options require that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education and major courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

B.S. in Kinesiology and Sports Studies: Teacher Certification Option K-12 Special Certificate**Core Requirements**

Kinesiology and Sports Studies Course Work

Total Semester Hours: 52

BIO 2001G - Human Physiology. Credits: 4
 KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
 KSS 2000 - Technique and Practice of Teaching Physical Education Activities. Credits: 1
 KSS 2440 - Structural Kinesiology. Credits: 3
 KSS 2450 - Physical Education for Exceptional Individuals. Credits: 3
 KSS 2850 - Fitness for Life. Credits: 3
 KSS 3400 - Secondary Physical Education Methods. Credits: 4
 KSS 3401 - Elementary Physical Education Methods. Credits: 4
 KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
 KSS 3641 - Rhythms/Dance/Tumbling for Elementary Physical Education. Credits: 1
 KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3
 KSS 4340 - Principles of Exercise Physiology. Credits: 3
 KSS 4470 - Measurement and Evaluation in Physical Education. Credits: 3

Electives From the Following Kinesiology and Sports Studies 2000-level Technique Courses**Two From:**

KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2
 KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2
 KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2
 KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2

Two From:

KSS 2106 - Technique and Theory of Team Activities. Credits: 2
 KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2
 KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2
 KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

One from:

KSS 2220 - Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2
 KSS 2230 - Technique and Theory of Modern Dance I. Credits: 2

3 Semester Hours from Kinesiology and Sports Studies Coaching Courses**Kinesiology and Sports Studies Activity Courses:**

- 3 Semester Hours Electives from Kinesiology and Sports Studies 1000-level courses (Must be different activities.)
- Include one aquatics course or proficiency
- And either KSS 1600 or 1692

KSS 1600 - Weight Training. Credits: 1

OR

KSS 1692 - Aerobic Exercise. Credits: 1

7 weeks of Coaching at student teaching site school; required during student teaching**Professional Education Courses: 27 hours**

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

EDF 4450 - Philosophy and History of Education. Credits: 3

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3

SED 3330 - Instructional Tasks in the Secondary School. Credits: 3

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(Register for 14 semester hours)

Footnotes:

NOTE: Minor in Teacher Certification strongly recommended. Minor courses can be substituted for electives.

Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course. You are required to have 3 different activities.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Kinesiology and Sports Studies must take place after formal admission and acceptance to teacher education. Students must receive a grade of "C" or better in all KSS courses and BIO 2001G in order to apply for formal admission to the Kinesiology & Sports Studies Department and continue in the program.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU.)

Kinesiology and Sports Studies Minor

Total Hours: 25

Coaching Option:

(Note: The following courses do not satisfy requirements for state certification for a teaching field.)

Kinesiology & Sports Studies 3000-level teaching/coaching courses. Credits: 6

KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3

KSS 2440 - Structural Kinesiology. Credits: 3

KSS 3700 - Psychological Foundations of Coaching. Credits: 2

KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3

KSS 4340 - Principles of Exercise Physiology. Credits: 3

Kinesiology and Sports Studies Electives (4 semester hours required)

KSS 2101 - Technique and Theory of Badminton and Tennis.

Credits: 2

KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2

KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2

KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2

KSS 2360 - Techniques and Theory of Softball and Volleyball.

Credits: 2

KSS 2380 - Technique and Theory of Flag Football and Basketball.

Credits: 2

KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

Kinesiology and Sports Studies Minor for Teacher Certification**Core Requirements**

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Teaching Option:

BIO 2001G - Human Physiology. Credits: 4

(may be taken in General Education)

KSS 2440 - Structural Kinesiology. Credits: 3

KSS 2450 - Physical Education for Exceptional Individuals. Credits: 3

KSS 3400 - Secondary Physical Education Methods. Credits: 4

KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3

KSS 4340 - Principles of Exercise Physiology. Credits: 3

KSS 4470 - Measurement and Evaluation in Physical Education.

Credits: 3

One of the Following:

KSS 2106 - Technique and Theory of Team Activities. Credits: 2

KSS 2360 - Techniques and Theory of Softball and Volleyball.

Credits: 2

KSS 2380 - Technique and Theory of Flag Football and Basketball.

Credits: 2

KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

One of the Following:

KSS 2101 - Technique and Theory of Badminton and Tennis.

Credits: 2

KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2

KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2

KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2

One of the Following:

KSS 1920 - Ballroom Dance. Credits: 1

KSS 1930 - Square Dance. Credits: 1

KSS 1940 - Jazz Dance. Credits: 1

KSS 2220 - Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2

KSS 2230 - Technique and Theory of Modern Dance I. Credits: 2

One of the Following:

KSS 1600 - Weight Training. Credits: 1

or

KSS 1692 - Aerobic Exercise. Credits: 1

(omit if you have had KSS 2850)

RECREATION ADMINISTRATION**B.S. in Recreation Administration**

Department of Recreation Administration programs are accredited by the National Recreation and Park Association.

Major

The Recreation Administration Major Comprises:

REC 1320 - Leadership in Recreation. Credits: 3

REC 1780 - Introduction to Leisure Service Agencies. Credits: 3

REC 2250 - Principles of Therapeutic Recreation Credits: 3

REC 2290 - Programming for Leisure Agencies. Credits: 3

REC 3550 - Fieldwork in Recreation I. Credits: 3

or

REC 3551 - Fieldwork in Recreation II. Credits: 3

REC 3910 - Microcomputers in Leisure Agencies. Credits: 3

REC 4274 - Pre-Internship. Credits: 1

REC 4275 - Internship. Credits: 6

(6 sem. hrs.)

REC 4600 - Planning and Design of Leisure Facilities. Credits: 4

REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3

REC 4830 - Administration of Leisure Services. Credits: 3

REC 4850 - Financial Practices for Leisure Service Agencies.

Credits: 3

17 Semester Hours of REC Electives

REC 2500 - The Challenge of Leisure. Credits: 3
 REC 3111 - Leisure Education and Facilitation Techniques. Credits: 3
 REC 3300 - Commercial and Employee Recreation. Credits: 3
 REC 3310 - Travel and Tourism. Credits: 3
 REC 3320 - Festivals and Special Events. Credits: 3
 REC 3510 - Camp Administration and Leadership. Credits: 2
 REC 3515 - Camping for Individuals with Disabilities. Credits: 3
 REC 3560 - Outdoor Living Skills. Credits: 2
 REC 3860 - Environmental Interpretation. Credits: 2
 REC 3900 - Operation of Leisure Facilities. Credits: 3
 REC 3960 - Special Topics in Leisure Studies. Credits: 1 to 3
 REC 4741 - Independent Study. Credits: 1 to 6
 REC 4950 - Leisure and Aging. Credits: 3

1 Semester Hour of KSS Activity Courses**6 Semester Hours of Electives**

6 hrs. of electives from ACC, BUS, ECN, MGT, and MAR approved by advisor and department chair.

PSY 1879G or other 3 Semester Hour Psychology elective approved by advisor and department chair.

Footnotes:

Internship in Recreation should be completed after REC 3550/3551, REC 4274, and the majority of courses in Recreation. Fieldwork (REC 3551) requires 15 hours per week of practical experience at a field based site along with a one hour weekly class session. Enrollment is limited as sites in the immediate area are limited.

(Major GPA based on all recreation courses taken at EIU.)

B.S. in Recreation Administration: Therapeutic**Recreation Option****This Option Comprises:**

BIO 2200 - Human Anatomy. Credits: 4
 FCS 1800 - Life Span Human Development. Credits: 3
 HST 2000 - Principles of Human Health. Credits: 3
 PSY 1879G - Introductory Psychology. Credits: 3
 PSY 3780 - Abnormal Psychology. Credits: 3
 REC 1320 - Leadership in Recreation. Credits: 3
 REC 1780 - Introduction to Leisure Service Agencies. Credits: 3
 REC 2250 - Principles of Therapeutic Recreation Credits: 3
 REC 2290 - Programming for Leisure Agencies. Credits: 3
 REC 3111 - Leisure Education and Facilitation Techniques. Credits: 3
 REC 3250 - Program Planning and Administration in Therapeutic Recreation. Credits: 3
 REC 3360 - Therapeutic Recreation Methods and Techniques. Credits: 3
 REC 3550 - Fieldwork in Recreation I. Credits: 3
 or
 REC 3551 - Fieldwork in Recreation II. Credits: 3
 REC 3910 - Microcomputers in Leisure Agencies. Credits: 3
 REC 4274 - Pre-Internship. Credits: 1
 REC 4275 - Internship. Credits: 6
 (6 sem. hrs.)
 REC 4355 - Documentation and Professional Practice in Therapeutic Recreation. Credits: 3
 REC 4600 - Planning and Design of Leisure Facilities. Credits: 4
 REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3
 REC 4830 - Administration of Leisure Services. Credits: 3
 REC 4850 - Financial Practices for Leisure Service Agencies. Credits: 3

4 Semester Hours of REC Electives Chosen From:

REC 2500 - The Challenge of Leisure. Credits: 3
 REC 3300 - Commercial and Employee Recreation. Credits: 3
 REC 3310 - Travel and Tourism. Credits: 3
 REC 3320 - Festivals and Special Events. Credits: 3
 REC 3510 - Camp Administration and Leadership. Credits: 2
 REC 3515 - Camping for Individuals with Disabilities. Credits: 3
 REC 3560 - Outdoor Living Skills. Credits: 2
 REC 3860 - Environmental Interpretation. Credits: 2
 REC 3900 - Operation of Leisure Facilities. Credits: 3
 REC 3960 - Special Topics in Leisure Studies. Credits: 1 to 3

REC 4741 - Independent Study. Credits: 1 to 6
 REC 4950 - Leisure and Aging. Credits: 3

1 Semester Hour of KSS Activity Courses**3 Semester Hours of Electives**

3 hrs. of electives from ACC, BUS, ECN, MGT, MAR approved by advisor and department chair.

3 Hours of Electives for NCTRC Certification Approved by Advisor and Department Chair****General Education Requirements**

General Education Requirements must include:

BIO 1001G - Biological Principles and Issues. Credits: 3
 BIO 2001G - Human Physiology. Credits: 4

Footnotes:

Internship in Recreation should be completed after REC 3550/3551, REC 4274, and the majority of courses in Recreation.

Fieldwork (REC 3551) requires 15 hours per week of practical experience at a field based site along with a one hour weekly class session. Enrollment is limited as sites in the immediate area are limited.

* Internship (Recreation Administration 4275) must be served in a clinical, residential or community-based therapeutic program under the supervision of a Certified Therapeutic Recreation Specialist (CTRS) by the National Council for Therapeutic Recreation Certification.

** In order to seek certification by the National Council for Therapeutic Recreation Certification (NCTRC), the student must select courses from at least three of the following six areas: adaptive Kinesiology and Sports Studies, biological/physical sciences, human services, psychology, sociology, or special education.

(Major GPA based on all recreation courses taken at EIU.)

Recreation Administration Honors Program

Admission to the Departmental Honors Program requires students to have at least a 3.50 GPA on a 4.0 point scale and permission of the Dean of the Honors College and the Departmental Honors Coordinator.

Students in the Recreation Administration Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their GPA to 3.50 and submit their petition to the Dean of the Honors College and Departmental Honors Coordinator.

Departmental Honors Requirements

REC 4444 - Honors Independent Study. Credits: 1
 REC 4644 - Honors Thesis. Credits: 3
 REC 4666 - Honors Seminar. Credits: 3
 (two times)
 REC 5420 Principles/Philosophy of Leisure. Credits: 2
See Graduate Catalog for course description.

Recreation Administration Minor

Total Semester Hours: 22

12 Semester Hours from the following courses:

REC 1320 - Leadership in Recreation. Credits: 3
 REC 2290 - Programming for Leisure Agencies. Credits: 3
 REC 3550 - Fieldwork in Recreation I. Credits: 3

or

REC 3551 - Fieldwork in Recreation II. Credits: 3
 REC 4830 - Administration of Leisure Services. Credits: 3

10 Semester Hours of Electives in Recreation

Electives in recreation selected in consultation with a Recreation Administration advisor.

SPECIAL EDUCATION

The B.S.Ed. in Special Education has two options and three dual certification programs.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education and Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

B.S. in Special Education Major: Early Childhood Option

Professional Course Work

CDS 2200 - Language Acquisition. Credits: 3
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
 ELE 2320 - Childhood and Early Adolescent Development. Credits: 3
 OR ELE 2321
 ELE 2321 - Child Growth and Development. Credits: 3
 OR ELE 2320
 ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3
 SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
 SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
 SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
 SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
 SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
 SPE 3220 - Behaviors of Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
 SPE 3600 - Behavioral Principles in Special Education. Credits: 3
 SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
 SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
 SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
 SPE 4720 - Instructional Materials and Activities for Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
 SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
 SPE 4820 - Assessment of Young Children (Birth to 8) With Exceptional Learning Needs. Credits: 3
 SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
 SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
 SPE 4920 - Instructional Strategies: Young Children (Birth through 8) at Risk and with Exceptional Learning Needs. Credits: 3
 SPE 4925 - Communication Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
 STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 12-16¹
 (register for 16 semester hours)

Other Requirements:

ENG 3001 - Advanced Composition. Credits: 3
 HST 1120 - Basic CPR. Credits: 1³
 HST 3000 - Health Concepts for Teachers Credits: 2³
 MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3²
 MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3²

MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2²
 KSS 3000 - Fitness Concepts for Teachers. Credits: 1³
 PLS 1153G or HIS 3600G or an equivalent US Constitution course
 Senior Seminar

Footnotes:

¹ Minimum of eight (8) semester hours in a preschool special education classroom and eight (8) semester hours in an LBS I setting.

² These Math courses must be completed with a grade of C or better.

³ HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.

A three-semester hour diversity course or third world/non-western course is required. It may be a Humanities or Social Science course.

B.S. in Special Education Major: Standard Special Option

Professional Course Work

CDS 2200 - Language Acquisition. Credits: 3
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 EDF 4450 - Philosophy and History of Education. Credits: 3
 EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
 ELE 2000 - The Teacher and the School. Credits: 2
 ELE 2320 - Childhood and Early Adolescent Development. Credits: 3
 SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
 SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
 SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
 SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
 SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
 SPE 3600 - Behavioral Principles in Special Education. Credits: 3
 SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
 SPE 4530 - Facilitating Language in Individuals with Exceptional Learning Needs. Credits: 3
 SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
 SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
 SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3
 SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
 SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
 SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
 STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 12-16¹
 (Register for 16 semester hours)

Other Requirements:

ENG 3001 - Advanced Composition. Credits: 3
 HST 1120 - Basic CPR. Credits: 1³
 HST 3000 - Health Concepts for Teachers Credits: 2³
 MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3²
 MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3²
 MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2²
 KSS 3000 - Fitness Concepts for Teachers. Credits: 1³
 PLS 1153G or HIS 3600G or an equivalent US Constitution course
 Senior Seminar

Footnotes:

¹ Minimum of eight (8) semester hours experience in a high school setting and eight (8) semester hours experience in an elementary/middle grade setting. One of the assignments must be with a "resource" teacher.

² These Math courses must be completed with a grade of C or better.

³ HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

A three-semester hour diversity course or third world/non-western course is required. It may be a Humanities or Social Science course.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.

Special Education Honors Program

Admission to the Special Education Honors Program is open to students who meet at least two of the following criteria:

- ACT composite score of 26 or higher or SAT (combined Math and Verb) of 1000 or higher;
- Upper 10 percent of high school graduating class;
- GPA for at least 12 hours of course work undertaken at EIU (may be overall or special education);
- Permission of the Dean of the Honors College and the departmental honors coordinator.

Students in the Special Education Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Director of Honors Programs and Departmental Honors Coordinator.

The Following Special Education Courses are Required:

A Special Education graduate course approved by the Department Honors Coordinator.

SPE 4444 - Honors Independent Studies. Credits: 3

SPE 4644 - Honors Thesis. Credits: 3

SPE 4666 - Honors Seminar. Credits: 3

Twelve hours will be deleted from special education or communication disorders and sciences courses listed in the major by mutual consent of student, Departmental Honors Coordinator, Department Chair, and the Certifying Dean.

Thesis supervision will be undertaken by a faculty member selected by the department honors coordinator and department chair in consultation with the student. A Special Education graduate course approved by the Department Honors Coordinator.

Dual Certification Programs

Early Childhood Special Education/Early Childhood Education, Special Education/Elementary Education, and Special Education/Secondary Education

Early Childhood Special Education and Early Childhood Education

A student desiring dual endorsements on a State of Illinois Early Childhood certificate may do so by supplementing the Early Childhood Handicapped Special Education Option with the aid of an academic advisor in the Department of Special Education. Essentially, the dual endorsements may be accomplished as follows: In addition to all courses in the Early Childhood Handicapped Option, successfully complete:

- Complete 8 s.h. student teaching in an inclusive Early Childhood setting
- 8 s.h. in Special Education, LBS I, with primary age learners.
- ELE 3250 - Facilitating Learning in Early Childhood Programs. Credits: 3

- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 4000 - Practicum in Elementary Curriculum and Instruction. Credits: 1 (twice)
- ELE 4770 - Methods and Curriculum in the Primary Grades. Credits: 3
- ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3

Special Education and Elementary Education

Any student desiring to earn the Elementary (K-9 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially the multiple certification may be accomplished as follows:

- Delete ELE 2000.
- Successfully complete a 15-semester-hour concentration from English, Fine Arts, Foreign Language, General Science, Mathematics, or Social Science. Six (6) sem. hrs. of upper-division work must be included.
- Successfully complete the following courses:
 - ELE 3000 - Instructional Strategies for the Elementary Classroom. Credits: 4
 - ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
 - ELE 3290 - Science in the Elementary and Middle School. Credits: 3
 - ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
 - ELE 3350 - Language Arts in the Elementary and Middle School. Credits: 2
 - ELE 4000 - Practicum in Elementary Curriculum and Instruction. Credits: 1
 - ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
 - KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2

Special Education and Secondary Education

Any student desiring to earn the High School (6-12 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially the multiple certification may be accomplished as follows:

- Delete HST 3000, KSS 3000, CDS 2200, ELE 2320 and ELE 2000.
- Successfully complete 32 sem. hrs. in an Academic Area from the list of Academic Areas which follows: Art, Health Studies; Mathematics, Music Education, Spanish, Career and Technical Education: Business Education, Family and Consumer Sciences, or Technology Education.
- Methods courses, while required for certification, cannot be included in the 32 semester hours.
- Successfully complete the following courses:
 - MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
 - MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. Credits: 3
 - MLE 4000 - Practicum in Middle School Curriculum & Instruction. Credits: 1
 - MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
 - MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3

Academic Areas

(All Areas Must Total 32 Semester Hours) - Methods courses cannot be used to meet the 32 semester hour requirement.

Art

(Special K-12 Certificate)

Methods Courses:

ART 3410 - Art Education for Secondary Schools. Credits: 3

ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2

AND

ART 1000 - Drawing I. Credits: 3

ART 1110 - Two-Dimensional Foundations. Credits: 3

ART 2050 - Painting I. Credits: 3

ART 2100 - Sculpture I. Credits: 3
OR ART 2700
 ART 2250 - Ceramics I. Credits: 3
 ART 2700 - Introduction to Jewelry. Credits: 3
OR ART 2100

And electives from the following Art courses to total a minimum of 32 semester hours.

ART 2100 - Sculpture I. Credits: 3
 ART 2330G - Art Appreciation. Credits: 3
 ART 2560 - Printmaking I. Credits: 3
 ART 2601G - History of Art I. Credits: 3
 ART 2700 - Introduction to Jewelry. Credits: 3
 ART 3080 - Watercolor. Credits: 3
 ART 3340G - Multicultural Aesthetics. Credits: 3
 ART 3820 - Textile Design. Credits: 3

Career and Technical Education

Business Education

(High School 6-12 Certificate)

Students are required to take the following:

Methods Courses:

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
 CTE 3401 - Seminar in Teaching Keyboarding and Computer Applications. Credits: 2

AND/OR

CTE 3402 - Seminar in Teaching Basic Business and Accounting. Credits: 2

AND

BUS 1950 - Computer Concepts and Applications for Business. Credits: 3
 CTE 1420 - Survey of Business Principles. Credits: 3
 CTE 3000 - Consumers in the Marketplace. Credits: 3
 ECN 2801G - Principles of Macroeconomics. Credits: 3
 ECN 2802G - Principles of Microeconomics. Credits: 3

AND

MIS 3515 - Information Presentation. Credits: 3
 MIS 3530 - Business Web Site Design. Credits: 3
 MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
OR MIS 3200 - Networking Fundamentals. Credits: 3

OR

BUS 2101 - Financial Accounting. Credits: 3
 BUS 2102 - Managerial Accounting. Credits: 3
 BUS 3710 - Business Financial Management. Credits: 3

AND

Electives from Business, Career and Technical Education, or Management Information Systems to total a minimum of 32 semester hours.

Family and Consumer Sciences

(High School 6-12 Certificate)

Methods Courses:

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
 CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 2

AND

FCS 1000 - Foundations of Family and Consumer Sciences. Credits: 2
 FCS 1120 - Food Selection and Preparation. Credits: 3
 FCS 1121 - Food Service Sanitation. Credits: 1
 FCS 2100 - Nutrition in a Global Society. Credits: 3
 FCS 2140 - Quantity Food Production. Credits: 3
 FCS 2234 - Clothing and Soft Goods Construction. Credits: 3
 FCS 2244 - Consumer Textiles: Care and Production. Credits: 3
 FCS 2800 - Family Relationships. Credits: 3
 FCS 2850 - Child Development. Credits: 3
 FCS 3300 - Consumer Education. Credits: 3

AND

Electives from Family and Consumer Sciences to total a minimum of 32 semester hours.

Technology Education

(High School 6-12 Certificate)

Methods Courses:

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
 CTE 3404 - Seminar in Teaching Technology. Credits: 2

AND

nine semester hours in a single technical area**

AND

INT 1363 - Graphic Communication Technologies. Credits: 3
 INT 1413 - Technological Systems. Credits: 3
 INT 2064 - Manufacturing Processes. Credits: 3
 INT 2324 - Electronic Control Systems. Credits: 3

AND

Electives from Industrial Technology to total a minimum of 32 semester hours.

Health Studies

(High School 6-12 Certificate)

Methods Course:

HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3

AND

BIO 2001G - Human Physiology. Credits: 4
 HST 2000 - Principles of Human Health. Credits: 3
 HST 2270 - Community Health. Credits: 3
 HST 3199 - Microcomputers and Health Applications. Credits: 3
 HST 3200 - School Health. Credits: 3
 HST 3500 - Human Sexuality. Credits: 3
 HST 3750 - Health Care Delivery Systems. Credits: 3
 HST 4800 - Drugs and Society. Credits: 3

AND

Electives from at least two of the component areas designated in this catalog under the Health Studies Minor to total a minimum of 32 semester hours.

Mathematics

(High School 6-12 Certificate)

Method Course:

MAT 3400 - Teaching Secondary Mathematics. Credits: 4

AND

MAT 1441G - Calculus and Analytic Geometry I. Credits: 5
 MAT 2442 - Calculus and Analytic Geometry II. Credits: 5
 MAT 2443 - Calculus and Analytic Geometry III. Credits: 4
 MAT 2550 - Introduction to Linear Algebra. Credits: 3
 MAT 2800 - Foundations of Mathematics. Credits: 3
 MAT 3271 - College Geometry I. Credits: 3
 MAT 3530 - Abstract Algebra. Credits: 4
 MAT 3701 - Probability and Statistics I. Credits: 3
 MAT 4800 - Diagnosis, Remediation and Technology in Teaching Mathematics, K-12. Credits: 2

AND

Electives from Mathematics above 3000, if needed to total a minimum of 32 semester hours.**

Music Education

(Special K-12 Certificate)

Total Semester Hours: 32

Methods Courses:

MUS 3155 - Choral Conducting and Literature. Credits: 1
 MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4

OR

MUS 3400 - Methods and Materials of Teaching Instrumental Music Credits: 4

AND

MUS 1103 - Recital. Credits: Audit only (two semesters)

MUS 1541 - Music Theory I. Credits: 3
MUS 1542 - Music Theory II. Credits: 3
MUS 1543 - Aural Training in Music. Credits: 1
MUS 1544 - Aural Training in Music. Credits: 1
MUS 2155 - Conducting I. Credits: 2
MUS 2440 - Introduction to Music Education. Credits: 1
MUS 2541 - Music Theory III. Credits: 3
MUS 3584 - History and Literature of Music I. Credits: 3

AND

MUS 3585 - History and Literature of Music II. Credits: 3
OR
MUS 3586 - History and Literature of Music III. Credits: 3

Two semester hours from the following courses:

(determined by advisement and auditions)
MUS 1136 - Class Instruction in Voice. Credits: 1
MUS 2205 - Keyboard Skills I. Credits: 1
OR
MUS 2206 - Keyboard Skills II. Credits: 1

2 semesters of

MUS 0230 - Concert Choir. Credits: 1
OR
MUS 0231 - University Mixed Chorus. Credits: 1

Applied Study for four semesters

AND

Electives from Music to total a minimum of 32 semester hours

Spanish

(Special K-12 Certificate)

Methods Courses:

FLE 3400 - Methods of Teaching Foreign Language. Credits: 3
FLS 3401 - Cadet Teaching. Credits: 1 to 3

AND

FLS 3510 - Introduction to Modern Spanish Literature. Credits: 3

AND

Electives from Spanish to total a minimum of 32 semester hours***

Footnotes:

** Appropriate electives should be chosen in consultation with an advisor in the academic department.

*** Student must consult with advisor in foreign languages to determine starting level and optional course work.