

2005-06 Major Assessment Profile

Social Science Teaching

Eastern Illinois University

1. DEPARTMENT LINKS:

- Departmental Web Page: <http://www.eiu.edu/~socsci/>
- Other: Link for Illinois State Board of Education: <http://www.isbe.state.il.us/ils/>; link for the National Council for the Social Studies: <http://www.socialstudies.org/>; link for National Council for Accreditation of Teacher Education (accrediting agency) <http://www.ncate.org/>

2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: The IBHE Program Review was completed in 2004. The outcome was a finding of “Good Standing”.
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: The Social Science Studies Program was fully accredited in 2001 by the National Council for Accreditation of Teacher Education (<http://www.ncate.org/>) as well as by the program’s Specialty Professional Association, the National Council for the Social Studies (<http://www.socialstudies.org/>).
- Active/hands-on learning opportunities for students: Students regularly participate in hands-on learning through presentation of microteaching modules in the teaching methods class as well as in parts of the required Pre-Student Teaching Clinical Experiences during which students engage in teaching in selected area schools under the supervision of practicing teachers
- Student research/creative activity: N/A
- Faculty-student collaboration: N/A
- Strategies to improve P-16 teaching and learning: The Social Science Studies Program in cooperation with the Department of History has established the Professional Educators Network-Social Studies (PEN-SS) to provide a vehicle for improved professional practice for program students as well as participating practicing educators. The network consists of selected exemplary social studies teachers from the area who have agreed to work, in their classrooms, directly with our students. PEN-SS provides an enhanced clinical environment through the requirement that students complete a specified number of their Pre-Student Teaching Clinical Experiences in a PEN-SS classroom under the supervision of a PEN-SS teacher. In addition, through the PEN-SS project, the Social Science Studies Program and History Department organize and present occasional seminars during the summer. Selected area teachers are invited to these seminars to learn about and discuss innovative approaches to

teaching and learning in the social studies and to offer suggestions, based upon their experience, for modifications in our teacher preparation procedures.

- Collaborative activities with business/industry: N/A
- Pass rates on any professional/ occupational licensure exams. Pass rates for the Illinois Certification Testing System Content Area Tests for each designation within the major since the inception of the current testing system (July, 2004) are as follows:

<u>Test</u>	<u>Pass Rate</u>
No. 113 (GEG)	100 % (n= 3)
No. 117 (PLS)	83 % (n= 6)
No. 118 (PSY)	63 % (n= 11)
No. 121 (SOC/ANT)	85% (n= 13)

- Faculty Achievements: Because the Social Science Studies Program is an interdisciplinary major, program faculty are members of the Economics, Geography/Geology, History, Political Science, Psychology and Sociology/Anthropology Departments. Please see MAP reports for these departments for this information.
- Student Achievements: N/A

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: 98
- Degrees: 16
- Faculty Statistics: Social Science Studies is a multidisciplinary studies program with faculty in six disciplines (Economics, Geography, History, Political Science, Psychology, and Sociology/Anthropology) and two colleges (the College of Arts and Humanities and the College of Sciences). Thus faculty data will be reflected in reports from those academic departments.
- Student Major Statistics
 - Full-time students: 94
 - Part-time students: 4
 - Diversity: 9
 - ACT: 23
 - GPA: 2.90
- Credit Hour Production Total: 145
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 13.74
- Freshman-Sophomore Retention Rate: 100%
- Average Actual Hours to Degree: 151