

# 2005-06 Major Assessment Profile

## Sociology and Anthropology

Eastern Illinois University

### 1. DEPARTMENT LINKS:

- Departmental Web Page: (<http://www.eiu.edu/~soc1/>)
- Other: (electronic student journal  
<http://www.eiu.edu/~soc1/student%20papers/journal2.htm>)

### 2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: (2000, program in good standing; next review scheduled for 2007)
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: (not applicable)
- Active/hands-on learning opportunities for students: (Sociology 4275, Internship: Qualified students (75 hours completed; cumulative GPA of 2.50; SOC 3660 or 4000) have the opportunity for internship placement in a variety of social service agency settings, including departments of law enforcement, public defenders' offices, state's attorneys' offices, offices of Department of Children and Family Services, adoption services, and so on. Each academic year, approximately 14 students avail themselves of internship experiences. Such opportunities provide exposure to professional settings and socialization, offer professional experience that advantages students in seeking employment, and occasionally serves as initial entry into careers.
- Student research/creative activity: (All majors in sociology must take SOC 4900, the capstone experience in the curriculum. The major course requirement is that all students must collect real social data from the field (in this instance, cemeteries, in order to avoid human subjects constraints and time limitations). From the data, students must identify and code variables into SPSS (Statistical Package for the Social Sciences), construct and test hypotheses via the data, theoretically ground their findings, write a scientific manuscript, produce a poster presenting their research, and discuss it publicly. Outstanding manuscripts reflecting research excellence are included in the departmental, electronic journal for students (<http://www.eiu.edu/~soc1/student%20papers/journal2.htm>). Increasingly, the journal is being used heuristically to provide students with examples of quality research and writing.)
- Faculty-student collaboration: (none have come to fruition since the fire, 2004)
- Strategies to improve P-16 teaching and learning: (two faculty are participating in the ROE (Regional Office of Education #11) Fall Institute in 2006 for P-12 educators; one faculty member is serving as a consultant for reorganizing the Science Fair for 5<sup>th</sup> and 6<sup>th</sup> grades; nothing more to yet report).
- Collaborative activities with business/industry: (not applicable)
- Pass rates on any professional/ occupational licensure exams: (not applicable)

- Faculty Achievements: (see attachment)
- Student Achievements: (see attachment)

### 3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 236
- Degrees: Undergraduate: 73
- Faculty Statistics:
  - Total faculty headcount: 15
  - Total FTE faculty: 13.61
  - Full-time faculty: 12
  - Part-time faculty: 3
  - Number of faculty on leave: 0
  - Total tenured/tenure track faculty: 10
  - Faculty break down by rank:
    - Professor: 3
    - Associate: 1
    - Assistant: 6
    - Instructor: 5
  - Number with terminal degrees: 0
  - Total annually-contracted faculty: 3
  - Non-negotiated part-time faculty: 2
  - Gender: 6 females; 9 males
  - Diversity: 2
- Student Major Statistics
  - Full-time students: Undergraduate: 215
  - Part-time students: Undergraduate: 21
  - Diversity: Undergraduate: 41
  - ACT: 21
  - GPA: Undergraduate: 2.64
- Credit Hour Production Total: Anthropology: 1,581; Sociology: 10,343
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 75.06
- Freshman-Sophomore Retention Rate: 69%
- Average Actual Hours to Degree: 128