

2005-06 Major Assessment Profile

Department of Psychology

Eastern Illinois University

1. DEPARTMENT LINKS:

- Departmental Web Page: <http://psych.eiu.edu/>

2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: **In 2005, the department's Bachelors of Arts degree program, the Specialist degree program in school psychology, and the Master's of Arts degree program in clinical psychology were evaluated as part of the IBHE program review. All programs were found to be in good standing.**
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: **In FA05, a program review for the Specialist degree program in school psychology was completed and submitted to the National Association of School Psychologists (NASP). The result of the review is that the program was fully approved by NASP, and that it is nationally recognized by the National Council for the Accreditation of Teacher Education (NCATE) from January 1, 2006 through December 31, 2010.**
- Active/hands-on learning opportunities for students: **After completing a one-credit orientation course (PSY 4274: Orientation to Undergraduate Internship), psychology students can enroll in an undergraduate internship experience (PSY 4275: Undergraduate Internship in Psychology) to obtain hands-on learning opportunities in a variety of settings. Examples of internship sites at which students have been placed in recent years include: CEAD Women's Recovery Home, the Lerna Adolescent Rehabilitation Center, Coles County Public Defender's Office, Charleston High School Guidance Office, Big Brothers Big Sisters, Charleston Teen Reach, and the Department of Children and Family Services.**
- Student research/creative activity: **Psychology students have numerous opportunities to become involved in research. Psychology majors are required to take PSY 3805: Research Methods and Experimental Design, in which they design and conduct their own research projects. The results of these projects are presented in a poster format at the department's Research Methods Forum. Information about additional research opportunities for students is presented below.**
- Faculty-student collaboration: **Faculty and student collaboration is actively encouraged in the psychology department. Approximately 95% of faculty supervised undergraduate independent study, supervised research, or honors thesis projects during the SP06 semester with a total of 60 students participating in these activities.**

- Strategies to improve P-16 teaching and learning: **In his capacity as a faculty consultant for the Advanced Placement (AP) program in psychology, Dr. William Addison, Professor and Department Chair, presents workshops to groups of high school teachers who teach AP psychology.**
- Collaborative activities with business/industry:
- Pass rates on any professional/ occupational licensure exams:
- Faculty Achievements: **During the 2004-05 AY, psychology faculty members authored 18 publications, with 7 additional manuscripts submitted to scholarly journals for review. Faculty members were also authors on 28 peer-reviewed presentations and led 8 invited presentations and workshops. More information about faculty achievements can be found in the December, 2005 issue of Psychology @ Eastern (<http://psych.eiu.edu/dept/documents/Newsletter%2012-05.pdf>).**
- Student Achievements: **Psychology students are active in applying for research grants and submitting their work for presentation and publication. During the 2005-06 AY, a total of 35 conference presentations were made with undergraduate students as authors. Additionally, undergraduates were authors on 4 professional papers that were accepted for publication, and were listed as authors on 4 papers currently under review for publication in scholarly journals. Also, a total of 3 SURE awards and 5 Undergraduate Research Grants (URG) were awarded to psychology undergraduate students. Additionally, an undergraduate student enrolled in the teachers certification program with a psychology designation received a Livingston Lord Award, and another undergraduate psychology student was awarded second place in the annual Social Sciences Writing Award competition. Also, 2 clinical psychology graduate students received Williams Travel Awards from EIU's Graduate School, and a student in the school psychology graduate program received the Frances Meyer Hampton Graduate Scholarship Award.**

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 434; Graduate: 16; Specialist: 35
- Degrees: Undergraduate: 110; Graduate: 4; Specialist: 11
- Faculty Statistics:
 - Total faculty headcount: 21
 - Total FTE faculty: 20.13
 - Full-time faculty: 20
 - Part-time faculty: 1
 - Number of faculty on leave: 1
 - Total tenured/tenure track faculty: 18
 - Faculty break down by rank:
 - Professor: 10
 - Associate: 4
 - Assistant: 4
 - Instructor: 3

- Number with terminal degrees: 17
- Total annually-contracted faculty: 2
- Non-negotiated part-time faculty: 1
- Gender: 8 females; 13 males
- Diversity: 5
- Student Major Statistics
 - Full-time students: Undergraduate: 410; Graduate: 16; Specialist: 22
 - Part-time students: Undergraduate: 24; Graduate: 0; Specialist: 13
 - Diversity: Undergraduate: 42; Graduate: 0; Specialist: 0
 - ACT: 22
 - GPA: Undergraduate: 2.93; Graduate: 3.68; Specialist: 3.7
- Credit Hour Production Total: 14,276
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 108.97
- Freshman-Sophomore Retention Rate: 75%
- Average Actual Hours to Degree: 127