

# 2005-06 Major Assessment Profile

## Department of History

Eastern Illinois University

### 1. DEPARTMENT LINKS:

- Departmental Web Page: <http://www.eiu.edu/~history/>
- National Council for Accreditation of Teacher Education: <http://www.ncate.org/public/listofaccredinst.asp>
- National Council for Social Studies: <http://www.ncss.org/>

### QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: Undergraduate: underway in 2006/07; Graduate scheduled for review in 2007/08.
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: History with Teacher Certification accredited by NCATE/NCSS in 2001. Next accreditation review scheduled for 2008. <http://www.ncate.org/public/listofaccredinst.asp>
- Active/hands-on learning opportunities for students: Historical Publishing course (produces History journal and departmental newsletter); undergraduate research scholarships available through Honors College; independent study available; internships at historical sites, archives, museums possible; Historical Archaeology summer abroad in Belgium. For more, see: <http://www.eiu.edu/~history/>.
- Strategies to improve P-16 teaching and learning: Professional Educators Network – Social Studies: implements pre-student teaching clinical experiences; improves understanding of instructional technologies; increases awareness of Illinois Learning Standards and NCSS thematic strands (<http://www.isbe.state.il.us/ils/>); implements professional outreach programs.
- Pass rates on any professional/ occupational licensure exams: 87% pass rate on Illinois Certification Test Systems Test #114. See: <http://www.icts.nesinc.com/>.
- Faculty Achievements: Faculty Laureate for 2006/07: Lynne Curry; For more, see also Faculty page and Newsletter at <http://www.eiu.edu/~history/>.
- Student Achievements: Livingston Lord Scholarship recipient for 2006: History major Ashley Tomlinson. Other student achievement listed in the department Newsletter at <http://www.eiu.edu/~history/>

### 2. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 342; Graduate: 35
- Degrees: Undergraduate: 51; Graduate: 13
- Faculty Statistics:
  - Total faculty headcount: 25
  - Total FTE faculty: 22.63

- Full-time faculty: 22
- Part-time faculty: 3
- Number of faculty on leave: 1
- Total tenured/tenure track faculty: 19
- Faculty break down by rank:
  - Professor: 4
  - Associate: 8
  - Assistant: 7
  - Instructor: 6
- Number with terminal degrees: 17
- Total annually-contracted faculty: 3
- Non-negotiated part-time faculty: 3
- Gender: 8 females; 17 males
- Diversity: 4
- Student Major Statistics
  - Full-time students: Undergraduate: 326; Graduate: 26
  - Part-time students: Undergraduate: 16; Graduate: 9
  - Diversity: Undergraduate: 13; Graduate: 2
  - ACT: 22.67
  - GPA: Undergraduate: 2.89; Graduate: 3.59
- Credit Hour Production Total: 10,661
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 128.79
- Freshman-Sophomore Retention Rate: 86%
- Average Actual Hours to Degree: 140