

2005-06 Major Assessment Profile

English Department

Eastern Illinois University

1. DEPARTMENT LINKS:

- Departmental Web Page: www.eiu.edu/~english
- Other:
 - Agora (departmental newsletter):
 - <http://www.eiu.edu/~agora/>
 - Karamu (literary journal):
 - <http://www.eiu.edu/~karamu>
 - Alumni Newsletter:
 - <http://www.eiu.edu/~english/alumni/alumnotes.htm>
 - English Technology-Integrated Classrooms:
 - <http://www.eiu.edu/~english/Etic/etic-overview.htm>
 - English Student Organizations:
 - <http://www.eiu.edu/~english/student/organizations.htm>
 - Alumni Reunion Page:
 - http://cats.eiu.edu/eng_alum/search.asp

2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: 2003 review completed successfully. Next review scheduled for 2011.
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results:
 - i. English Language Arts Combined 6-12 Program, National Council of Teachers of English (NCTE) / National Council for Accreditation of Teacher Education (NCATE), January 30, 2002
- Active/hands-on learning opportunities for students:
 - i. Student Teaching (undergraduate) as part of teacher certification
 - ii. Partnership in Teaching (Graduate) with Lake Land College
 - iii. Professional Writing Internships
 - iv. Undergraduate student representatives on major departmental committees
- Student research/creative activity:
 - i. English Studies Student Conference (twice yearly)
 - ii. English EIU annual Literature Conference for Secondary-School Teachers
 - iii. Graduate Student Colloquium in English Studies
 - iv. Graduate student participation in annual Conference of the Illinois Philological Association
 - v. English/Theatre Arts Undergraduate Research Symposium
- Faculty-student collaboration:

- i. EIU Undergraduate Research Awards (student and faculty sponsor/adviser)
 - ii. Graduate Assistant Mentoring Program in Teaching
 - iii. Graduate Assistant appointment to EIU Writing Center
 - iv. Research Assistants (graduate)
- Strategies to improve P-16 teaching and learning:
 - i. English/EIU annual Literature Conference for Secondary-School Teachers
 - ii. Twice-yearly English and English Education Student Conference
 - iii. Partnership with three local high schools in which teacher certification students collaborate with high school teachers to design assignments for and respond to essays written by high school students
- Collaborative activities with business/industry:
 - i. Student internship in professional writing in business, public relations, education
- Pass rates on any professional/ occupational licensure exams:
 - i. Illinois Certification Testing System: EIU pass rate = 95-100%; State average pass rate = 85-89%
- Faculty Achievements:
 - i. Awards:
 - 1. EIU Distinguished Faculty Award; EIU Faculty Laureate; Illinois Arts Council Awards; EIU Achievement and Contribution Awards; EIU Faculty Development Grants; Graduate Program Initiative Award
 - ii. Grants:
 - 1. Illinois Humanities Council; National Endowment for the Humanities Summer Seminar; Redden Grant; EIU/CFR Summer Research Grants; Illinois PT3 Education Grant; EIU TEAM Grant
 - iii. Offices:
 - 1. Editor, Chaucer Review; Editor, Thomas Wolfe Review; President of International Lawrence Durrell Society; Officers, UPI/EIU; Phi Beta Kappa; numerous offices held in national and international professional societies and organizations;
 - iv. Publications:
 - 1. books (single-author and co-authored; book collections of essays (single-editor and co-edited); book translations; anthology/book; articles/chapters in scholarly book-collections; critical articles in scholarly journals; creative pieces (poetry, fiction, essay, and drama); numerous book reviews
 - v. Presentations:
 - 1. numerous scholarly presentations and creative-writing readings at numerous local, regional, national, and international conventions and venues
 - vi. Community Service Projects:
 - 1. numerous instances of active community service to civic, educational, and religious organizations and institutions
 - vii. Other:

1. Phi Beta Kappa of East Central Illinois (officers)

- Student Achievements:
 - i. Awards:
 - 1. EIU Williams Graduate Travel Awards; EIU Undergraduate Research Awards; Livingston Lord Scholarships; Attainment Fund Scholarships; Martin Luther King Scholarship; Hobart F. Heller Awards); Eunice Dougherty Awards; Warner Presidential Awards in English; Isabel McKinney Scholarships; Howard Deforest Widger Scholarship; English Alumni Scholarship; Betty J. Hawkins English Scholarship; Robert V. Wharton Scholarship; Genelle Voight Jackson English Scholarships; Distinguished Graduate Student Award; Literary Essay Awards; Winnie Davis Neely Award;
 - ii. Graduate School Acceptances:
 - 1. at such schools as Purdue; Univ. of Illinois; Univ. of Wisconsin, Madison; Southern Illinois Univ.; Univ. of Illinois, Chicago; St Louis Univ.
 - iii. Employment: numerous jobs teaching at secondary- and middle-level schools in Illinois; assistant editorships in publishing; technical writing; public relations; business, corporate, and public service (NGO) positions

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 335; Graduate: 43
- Degrees: Undergraduate: 64; Graduate: 9
- Faculty Statistics:
 - Total faculty headcount: 66
 - Total FTE faculty: 65.50
 - Full-time faculty: 65
 - Part-time faculty: 1
 - Number of faculty on leave: 4
 - Total tenured/tenure track faculty: 41
 - Faculty break down by rank:
 - Professor: 23
 - Associate: 7
 - Assistant: 11
 - Instructor: 25
 - Number with terminal degrees: 39
 - Total annually-contracted faculty: 24
 - Non-negotiated part-time faculty: 1
 - Gender: 35 females; 31 males
 - Diversity: 6
- Student Major Statistics
 - Full-time students: Undergraduate: 324; Graduate: 25
 - Part-time students: Undergraduate: 11; Graduate: 18

- Diversity: Undergraduate: 38; Graduate: 3
 - ACT: 23.42
 - GPA: Undergraduate: 3.03; Graduate: 3.45
- Credit Hour Production Total: 23,244
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 167.35
- Freshman-Sophomore Retention Rate: 78%
- Average Actual Hours to Degree: 134