

2005-06 Major Assessment Profile

Department of Early Childhood, Elementary & Middle Level Education

– Major: Elementary Education

Eastern Illinois University

1. DEPARTMENT LINKS:

- Departmental Web Page: <http://www.eiu.edu/~eemedu/home/index.php>

2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: A successful IBHE program review was conducted during 2003-2004 with the next review scheduled for 2011.
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: Accredited by National Council for the Accreditation of Teacher Education (NCATE) with national recognition through the Association for Childhood Education International (ACEI) in 2001. The next accreditation visit is scheduled for Fall 2008.
- Active/hands-on learning opportunities for students: The program focuses on bridging theory with practice through intensive school-based practicum experiences throughout the program. In addition to course based activities, students are provided opportunities and expected to become involved in the schools and professional organizations through activities such as Adopt a Student, Special Olympics, Tutoring, Family Reading Nights, etc.
- Strategies to improve P-16 teaching and learning: The program aims to improve P-16 teaching and learning through exceptional preparation of pre-service teachers and through providing high quality professional development opportunities for practicing teachers with special attention to high need areas such as science, reading, and middle school.
- Pass rates on any professional/ occupational licensure exams: According to the 2004-2005 Title II Report Card, 100% of Elementary Education program completers passed the Basic Skills Test and the Elementary Education/Middle Grades Test; and 99% of Elementary Education program completers passed the Assessment of Professional Teaching (APT)-Grades K-9. The Title II Report Cards can be found at <http://www.eiu.edu/ceps/title2/index.php>

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 1,160; Graduate: 72
- Degrees: Undergraduate: 243; Graduate: 36
- Faculty Statistics:
 - Total faculty headcount: 31
 - Total FTE faculty: 22.77
 - Full-time faculty: 20
 - Part-time faculty: 11

- Number of faculty on leave: 0
- Total tenured/tenure track faculty: 11
- Faculty break down by rank:
 - Professor: 4
 - Associate: 1
 - Assistant: 6
 - Instructor: 20
- Number with terminal degrees: 9
- Total annually-contracted faculty: 9
- Non-negotiated part-time faculty: 11
- Gender: 26 females; 5 males
- Diversity: 3
- Student Major Statistics
 - Full-time students: Undergraduate: 1,084; Graduate: 10
 - Part-time students: Undergraduate: 76; Graduate: 62
 - Diversity: Undergraduate: 67; Graduate: 1
 - ACT: 21
 - GPA: Undergraduate: 3.14; Graduate: 3.33
- Credit Hour Production Total: 9,651
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 121.39
- Freshman-Sophomore Retention Rate: 90%
- Average Actual Hours to Degree: 142