

2005-06 Major Assessment Profile

Education Administration

Eastern Illinois University

DEPARTMENT LINKS:

- EDA Courses
- EDA Programs
- EDA Web Page
- Educational Leadership Constituent Council
- CEPS NCATE/ISBE Web Page

PART I: QUALITATIVE INFORMATION

1. Assessment

- Departmental Assessment Plan
- IBHE Program Review outcome: Next review scheduled for 2004.
- Accreditation reports/results: --January 16, 2002: Master's program found to be in substantial compliance with each of the 12 Guideline Standards of the Educational Leadership Constituent Council (ELCC).
 - * July 11, 2002: Specialist's program found to be in substantial compliance with each of the 12 Guideline Standards of the Educational Leadership Constituent Council (ELCC).
 - * August 2002: National Policy Board for Educational Administration conferred national recognition on EIU's administrator preparation programs for successful completion of an NCATE affiliated 2001 review.
- IBHE Alumni Survey results
- Undergraduate Student Survey results

2. Active student learning opportunities:

- Practicum (M.S.): This course provides students with clinical experiences in educational administration and organization under the direct supervision of a practicing administrator and a university professor. The practicum student is required to log 120 hours in administrative experiences at the local school. In addition, practicum students are required to complete five major projects (opening/closing school year, finance, three classroom observations, creation of an administrative resume, and a reflective analysis of the practicum) and 20 activities in four administrative areas (instructional leadership, development/supervision of curriculum, organization/coordination of academic programs, and leadership/school management). (Fall 2001- Spring 2002): 76 students completed
- Field Study (Ed. S.): This course provides students with clinical experiences in educational administration and organization under the direct supervision of a practicing administrator and a university professor. The field study student is required to log 120 hours in administrative experiences at the local school. These experiences are designed to lead to competency in leadership and decision-making. In addition, field study students are required to select three of the five

- Interstate School Leaders Licensure Consortium standards and develop a project for each of the three selected standards. Field study students are also required to complete 20 activities in four administrative areas (instructional leadership, develop/supervision of curriculum, organization/coordination of academic programs, and leadership/school management). Students also complete a reflective analysis as the capstone experience for this course. (Fall 2001 - Summer 2002): 20 students completed
3. Strategies to improve P-16 teaching and learning/Collaborative activities with business/industry:
 - Annual EIU Administrators' Roundtable: Each year the Department of Educational Administration, the College of Professional Studies, and Regional Offices of Education #11 & #54 sponsor the Eastern Illinois University Administrators' Roundtable. The Roundtable is a series of three professional development workshops for K-12 administrators. The event annually draws 130+ participants.
 - NewLeaders Assistance Service (NLAS): NLAS is a professional development and mentoring program for new principals in six regions here in central Illinois. The program is sponsored by EIU, U of IL, and Regional Offices of Education #3, #9, #11, #12, #39, and #54.
 4. Pass rates on any professional/occupational licensure exams:
 - General Administrative: 05-06: 96.4% (134/139); State rate = 88.5% (1922/2172)
 - Superintendent 05-06: 100% (12/12); State rate = 95.5% (107/112)
 5. Faculty Achievements:
 6. Student Achievements:
 - Erret & Mazie Warner Award: David Skelton, Drew Goebel, and Michael Curry
 - Hans C. Olson Scholarship Award: Debbie Musielak, Flavian Prince, and Donald Smoot
 - Telefund Award: Reid Shipley, Julie Kraemer

PART II: QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Master's: 376; Specialist's: 130
- Degrees: Master's: 152; Specialist's: 33
- Student Major Statistics
 - Full-time students: Master's: 16; Specialist's: 4
 - Part-time students: Master's: 360; Specialist's: 126
 - Diversity: Master's: 22; Specialist: 5
 - GPA: 3.31; 3.31
- Faculty Statistics
 - Total faculty headcount: 13
 - Total FTE faculty: 5.62

- Full-time faculty: 4
- Part-time faculty: 9
- # faculty on leave: 0
- Total tenured/tenure track faculty: 3
- Faculty break down by rank:
 - Professor: 1
 - Associate: 0
 - Assistant: 2
 - Instructor: 10
- # w/Terminal degrees: 3
- Total annually-contracted faculty: 1
 - # w/Terminal degrees: 1
- Non-negotiated part-time faculty: 9
- Gender: 2 females; 11 males
- Diversity: 1
- Credit Hour Production Total: 3,244
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 177.63
- Required Hours to Degree:
 - Master's Degree: N/A
 - Specialist's Degree: N/A