

2005-06 Major Assessment Profile

Department of Communication Disorders & Sciences

Eastern Illinois University

1. DEPARTMENT LINKS:

- Departmental Web Page: www.eiu.edu/~commdis/
- Other: American Speech-Language-Hearing Association (www.asha.org); Illinois Speech-Language-Hearing Association (www.ishail.org).

2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: Next review scheduled for 2007-2008
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: The CDS Department was reaccredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association for an eight year period - from January 1, 2002 to December 31, 2009.
- Active/hands-on learning opportunities for students: Undergraduate and graduates students are engaged in providing diagnostic evaluations and therapy treatment sessions to the surrounding community through a variety of clinical practicum experiences. (see attached report).
- Student research/creative activity: CDS has the largest undergraduate honors program at EIU, all of whom engage in research to complete an undergraduate honors thesis. Five graduate thesis projects were also initiated this year. (See attached report)
- Faculty-student collaboration: Faculty collaboration resulted in one joint publication and one international presentation (see attached report).
- Strategies to improve P-16 teaching and learning: n/a
- Collaborative activities with business/industry: n/a
- Pass rates on any professional/ occupational licensure exams: Graduates demonstrated an 89% pass rate on the initial administration of the ASHA Praxis exam; all students passed on the second attempt to achieve a 100% pass rate. 85% of graduate students passed the Illinois State Teacher Certification Exam on the initial administration; all students passed on the second administration to achieve a 100% pass rate.
- Faculty Achievements: 8 faculty received awards during the year; 7 publications resulted, and several faculty were engaged in significant service contributions (see attached report).
- Student Achievements: 6 undergraduate students were recipients of various awards and scholarships; 9 graduate students were recipients of awards/scholarships (see attached report).

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 156; Graduate: 46
- Degrees: Undergraduate: 18; Graduate: 27
- Faculty Statistics:
 - Total faculty headcount: 12
 - Total FTE faculty: 12.00
 - Full-time faculty: 12
 - Part-time faculty: 0
 - Number of faculty on leave: 0
 - Total tenured/tenure track faculty: 8
 - Faculty break down by rank:
 - Professor: 0
 - Associate: 6
 - Assistant: 2
 - Instructor: 4
 - Number with terminal degrees: 6
 - Total annually-contracted faculty: 4
 - Non-negotiated part-time faculty: 0
 - Gender: 10 females; 2 males
 - Diversity: 0
- Student Major Statistics
 - Full-time students: Undergraduate: 153; Graduate: 45
 - Part-time students: Undergraduate: 3; Graduate: 1
 - Diversity: Undergraduate: 7; Graduate: 1
 - ACT: 23
 - GPA: Undergraduate: 3.23; Graduate: 3.59
- Credit Hour Production Total: 3,316
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 275.11
- Freshman-Sophomore Retention Rate: 92%
- Average Actual Hours to Degree: 127