

# 2005-06 Major Assessment Profile

## Department of General Studies

Eastern Illinois University

### 1. DEPARTMENT LINKS:

- Departmental Web Page: [www.eiu.edu/~adulded/bgs.html](http://www.eiu.edu/~adulded/bgs.html)
- Other:
  - CAEL: [www.cael.org](http://www.cael.org)
  - North Central Association/Higher Learning Commission: [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)
  - Principles of Good Practice in Adult Degree Completion Programs: [http://www.ncahlc.org/index.php?option=com\\_content&task=view&id=45](http://www.ncahlc.org/index.php?option=com_content&task=view&id=45)
  - CAEL/ALFI: <http://www.cael.org/alfi.htm>

### 2. QUALITATIVE INFORMATION

- Departmental Assessment Plan
- IBHE Program Review outcome: **IBHE Program Review outcome: Next review scheduled for 2009-2010.**
- IBHE Alumni Survey results
- Undergraduate Student Survey Results
- Accreditation reports/results: N/A
- Active/hands-on learning opportunities for students: **Students are provided with the opportunity to participate in a Short-term Study Abroad experience designed specifically for adult learners.**
- Strategies to improve P-16 teaching and learning:
  - i. The name of the program was changed to the Bachelor of Arts in General Studies beginning fall 2005.
  - ii. Implementation of a capstone course designed to help adult learners integrate the knowledge acquired through their interdisciplinary studies into a cohesive framework. Emphasis is on guided autobiographical writing, leadership skills, and the concepts of Appreciative Inquiry.
  - iii. Establishment of an academic prefix for the BGS Program which enables program expansion and better data collection.
- Collaborative activities with business/industry:
  - i. Strong representation from business/industry on the BGS Advisory Council.
  - ii. Participation in business trade shows as well as national and state conventions for the law enforcement community.
  - iii. Published an article about returning to college in the Police Benevolence Magazine.
  - iv. Participated in community college degree completion fairs.
  - v. Hosted an exhibit table at the Biennial Conference for Women.
  - vi. Established 3 short-term study abroad programs for adult learners with a culinary school in Italy.

- vii. Increased the number of 2+2 agreements to a total of 12.
- viii. Developed two cohort groups in Chicago, IL:
  - 1. PACE Transportation Company
  - 2. Native American Education Service

### 3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 409
- Degrees: Undergraduate: 157
- Student Major Statistics
  - Full-time students: Undergraduate: 73
  - Part-time students: Undergraduate: 336
  - Diversity: Undergraduate: 74
  - ACT: Undergraduate: 20
  - GPA: Undergraduate: 3.33
- Credit Hour Production Total: N/A
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: N/A
- Freshman-Sophomore Retention Rate: N/A
- Average Actual Hours to Degree: 133