

CTE 2001 Work-Based Learning

Course Description: An introduction to work-based learning as it relates to the teacher of Career and Technical Education. This course is designed to make you aware of important aspects of work-based learning. There are several types of work-based learning programs, and you should be aware that you may be involved with one or more program types when you begin your teaching career. You should also be aware that Career and Technical Education is made up of more program areas than we prepare teachers for at EIU. You should be familiar with all areas of CTE (agriculture, business, family and consumer sciences, health occupations, technology education).

Prerequisite: 30 hours of course work and SED 2000 or its equivalent

Required Texts: None

Course Objectives: Upon completion of this course, the student will be able to:

- Analyze the current educational initiatives that affect career and technical education teachers in the classroom.
- Analyze the relationship between the classroom teacher and the world of businesses, industries, and agencies.
- Identify the skills and personal qualifications employers want in tomorrow's employees.
- Demonstrate the ability to integrate academics into the career education classroom.
- Identify the professional organizations with which teachers should become involved and the benefits of joining.
- Begin the preparation of a portfolio to be submitted for departmental approval to student teach.

Students with Disabilities: Appropriate academic support is available for students with a documented disability. Please notify the professor and contact the Office of Disability Services at (217) 581-6583 for further information.

Evaluation:

Personal Experience Teaching Incident	15 points
Human Relations Incident Analyses	20 points
History and Current Status of CTE	25 points
Career Development Concepts Activity	10 points
Web Casts/Podcasts (2 @ 15 points)	30 points
Integration of Academics and CTE	30 points
State CTE Programs	20 points
Portfolio	15 points
Final Exam	50 points
Total	215 points

Scale: A = 90 -100; B = 80 – 89; C = 70 – 79; D* = 60 – 69; F* = 59 and below

*In order to continue with education courses, you must earn a C or better in this course.

Policies:

- ... Assignments will *not be accepted late* unless prior arrangements are made.
- ... Assignments must be typewritten.
- ... Examinations will not be made up.
- ... **A requirement of the course is the ownership of a license to Live Text.**
- ... A requirement of the course is the submission of a Letter of Intent via Live Text.
- ... Students who do not successfully complete the required performance assessments (Establishment of Professional Portfolio on LiveText, Integrated Unit Plan) will earn less than a ‘C’ for the course.

Due Dates:

Assignment	Due Date	Points	Points Earned
Personal Experience Teaching Incident Essay (A)	August 29	15	
Human Relations Incident Analyses (M)	September 12	20	
History and Current Status of CTE (A)	September 26	25	
Career Development Concepts Activity (M)	October 10	10	
NRCCTE Web Casts/Podcasts (A)	October 17	2 @ 15=30	
Integration of Academics and CTE (M and LiveText)	October 31	30	
State CTE Programs (A)	November 14	20	
CTE Professional Portfolio (A and LiveText)	November 28	30	
Final Exam	December 13	50	
TOTAL POINTS EARNED		215	

*(A) = Assignment in WebCT, (M) = Module in WebCT, (LiveText) = template found in LiveText