Planning and Feedback Session

The purpose of this session was to identify and prioritize possible events/issues/trends which EIU needs to address in our planning process.

Top Five Issues:
1. Funding
2. Technology
3. Cultural Diversity/Higher Standards
4. Disability Access
5. Shift in college as a priority

What would make EIU first choice for faculty, staff and students?
Students: Smaller classes
Safe Community
Quiet Rural Area
Lower Costs
Nurturing
High Graduation Rate

Faculty & Staff: Lower cost of living

What can be done to improve academic quality and scholarship across campus?
Do teacher evaluations within the first eight weeks of the semester instead of waiting until the end.
Mandate support for failing undergraduate students in first quarter of the semester.
Faculty driven requests so to get more input from undergraduate students.
Develop hybrid classrooms and teaching styles.

What is one thing we need to change at EIU that would enable us to be a great institution?
Better communication top down.
Increase overall activities involvement possibly with extra credit incentives.
More academic interaction between departments and organizations.
Increase school spirit.

What about our history and traditions do we need to remember and preserve as we plan for the future?
Small class sizes.
Continue the efforts to further support and enhance the academic excellence at EIU.
Profile successful alumnus.
Display pictorial history and information about each building somewhere in that building.
Show recognition to remember past donors.
EIU spirit with Billy the Panther the blue wigs and the blue track.

What are 2 emerging issues that you can anticipate, that we will have to deal with effectively if we are going to thrive in the future?
Funding
Technology
Cultural Diversity/Higher Standards
Disability Access
Shift in college as a priority

**What is the most vital core value that EIU should preserve?**
- EIU’s commitment to education and having access to anyone.
- The continuation of the strategic planning initiative which is including all constituents with transparency.

**Timeline 2011**
- Small classrooms to continue to lower the student-teacher ratio.
- All graduate degrees available online.
- Expansion of shuttle transportation including to Mattoon.
- Increase living expenses.
- Technology advancement.
- The securing of the university’s technology.
- Continuation of technology into classroom instruction.
- Keep the college’s traditions and values.
- Taking better advantage of technology for students, staff, and faculty.

**Timeline 2015**
- Better preparation for disasters.
- Integrating more service learning.
- Integration of study abroad programs for all departments.
- More competition between online degree programs.
- Funding.
- Paying for college.
- Child care on campus.
- Global classroom.
- Increasing the mentality of the meaning of “I am E.I.U.”
- Student accessibility to research in library and G.A. offices.
- Increasing recruitment of new students in Charleston and Mattoon High Schools.
- Teaching students about E.I.U.’s history.
- Increase community events on campus.
- More events for current students to meet with graduate students and alumni.

**Timeline 2020**
- Third-Age learning.
- Politics.
- Elder care for students taking care of loved ones.
- Raising standards of graduation (higher GPA).
- More cultural diversity events.
- Moving to success based tenure and faculty pay.

**Timeline 2025**
- Involvement in local city events.
- Disability services such as motorized wheel chairs.
- Shift in college as a priority.
- More vocational and technology jobs and career as they gain popularity.

**Timeline 2030**
- Environmentally and friendly green campus.
- Scholarships.
- Disability access.

**Future Time Line Top Five (Groups 1 & 2)**

1) **Funding.**
1) **Increasing “I Am E.I.U. Mentality.”**
2) Technology.

3) **Cultural Diversity and Equality across E.I.U.**
   Moving to success based tenure and pay for faculty.

4) Disability access.
   Inviting current and past students to all academic events.

5) Shift in college as a priority in vocational programs.
   Increasing shuttle bus size number and territory.