Planning and Feedback Session

The purpose of this session was to gather information about significant topics which Eastern Illinois University needs to address in our planning process.

**Group:** 18 attendees  
**Date:** April 12, 2011  
**Tool:** Carousel Design

**Fine Arts (Art, Theater, Music) Faculty**

**Question 1:** What is the most vital core value that EIU should preserve?
1. Top Response: Small class sizes, individual student attention-9
2. Second Highest Response: University-level, quality education (rigor)-8
3. Third Highest Response: Develop, foster & value creativity & intellectual curiosity-7
4. Maintaining an emphasis on undergraduate education-1

**Question 2:** What is your hope and vision for EIU for the next 5-10 years?
1. Top Response: Higher scholastic standards (admissions standards and rigor built in while they are here)-12
2. Second Highest Response: More scholarship funding (can’t compete with other universities) More competitive scholarships (funding for best and brightest students to be competitive)-8
3. Third Highest Response: Larger international student population (international students increase our quality of students)-8
4. Optimum enrollment – numbers-3
5. Attract out-of-state students because of new reciprocity agreements-4
6. Higher ratio of spending on academics vs., other stuff-4
7. More funding for specific department needs (research creative activity, sheet music, instrument repair, recruitment etc)-4
8. Renovation/modernization of student living areas-1
9. Faculty center for interdisciplinary exchange and dialogue-6
10. No furloughs-1
11. Newer, more access to swimming pool-1
12. Fill O’Brien field-2
13. Stable funding from state-2
14. Grounds improvement (general appearance of campus lawns etc. campus sidewalks)-3
15. Finish Doudna (recital Hall) theatre buck box-7
16. Comments: Create a community where faculty and students are engaged in the community – create a population here for significant others of faculty to encourage them to live here and increase our population (such as work, things for them to do)

**Question 3:** What is one thing we need to change at EIU that would enable us to be a great institution?
1. Top Response: Matching resources to expectations-11
2. Second Highest Response: Raising entrance standards to UNIV-11
3. Third Highest Response: Focus on quality in contrast to value-8
   a. Match resources to what we already do effectively
   b. Be sure students have high qualifications
   c. Focus on value not “cheap”
4. Increasing graduate student population with more GA’s (Master of Music degree, for example)-7
5. BA degree in Music (Inter-disciplinary/Liberal Arts)-2
6. Boost academic quality by supporting Honors college-2

**Question 4:** What can be done to improve academic quality and scholarship across campus?
1. Top Response: Support creative research /travel-10
2. Second Highest Response: Raise admissions standards-8
3. Third Highest Response: Value teaching – rigorous – effective, add more teaching rewards and demand rigor in peer evaluations, watch others teach-8
4. Value faculty more and their research-6
5. Raise DAC standards, More rigor would keep the students on campus more-6
6. More support for student research
7. Help students be more engaged in learning process
8. Rely more on books less on computers – do we need wireless in classrooms
9. Comment 1: The faculty in this group felt several of the options ran together or alongside each other and that raising admissions standards was a core theme among all questions
10. Comment 2: There are a number of faculty that do not live in Charleston – EIU can't have a vital campus atmosphere if faculty members are not here; we need faculty and students engaged after hours.