## **Department Approval for Student Teaching**

History with Teacher Licensure/Social Science Teaching Updated January 2017



## Requirements for Department Approval for Student Teaching:

- completion of all coursework and of CEPS requirements such as criminal background check (and no issues with school placements due to CBC)
- a cumulative GPA of 2.65 and a major GPA of 3.0 (that is, GPA in all social science courses)
- a passing score on the **Content Area Test** (for information about registration and the testing process, see the Illinois Licensure Testing System website at <a href="http://www.il.nesinc.com/">http://www.il.nesinc.com/</a>. For more information and links related to your particular Content Area Test, see <a href="http://www.eiu.edu/socsci/testing.php">http://www.eiu.edu/socsci/testing.php</a>)
- proof that you have joined at least one professional organization related to social studies education or your specific concentration (examples: National Council for the Social Studies, National Council on History Education, American Psychological Association, Illinois Council for the Social Studies)
- proof of experience working with youth (listed on resume)
- attendance at least two professional conferences, including the Annual History and Social Studies Teachers Conference
- submission of an electronic portfolio at the end of SOS 3400
- completion of exit interview with History Department Teacher Education committee members and/or the Social Science Teaching coordinator

## **Portfolio Components**

- Statement of **Teaching Philosophy**, updated from CEPS courses to focus specifically on your approach to teaching social studies
- Job Ad (found through ISBE or some other source—copy the ad and indicate where you found it)
- Cover Letter & Resume (cover letter replies to job ad; resume MUST indicate professional organizations and conference attendance)
- <u>Primary Source Analysis</u> Example (ideally, a short paper written for a history course in which you analyze a primary document if you do not have one, contact Dr. Laughlin-Schultz to get a source and/or ideas)
- Research Paper Example (from HIS 2500 or another course)
- <u>Learning Segment/Unit Plan</u> (completed in SOS 3400)
- Commentary on Learning Segment/Unit Plan (completed as final exam for SOS 3400)

You will submit your portfolio via D2L to Dr. Laughlin-Schultz as part of your final exam for SOS 3400. It should be submitted as one file – whether Word or a PDF— and items must be in the order listed above.