Eastern Illinois University Department of Music

Music Theory and Aural Skills Transfer Exam Information

Music Theory/Aural Skills Goals	In order to place out of this class, students need to demonstrate adequate knowledge of
Comprehensive Musicianship I	•
Theoretical Concepts: Review of Fundamentals, Two-Part Counterpoint, Harmonic Analysis in various textures using $I^{(6)}$, $V^{(6)}$, viio6, and V^7 in root position and inversions, and Part Writing in Four-Part SATB Texture (Figured Bass Realizations and Harmonization) using $I^{(6)}$, $V^{(6)}$, viio6, and V^7 in root position and inversions. Aural Recognition:	Realize Figured Bass in SATB texture using I ⁽⁶⁾ , V ⁽⁶⁾ , vii ^{o6} , and V ⁷ in root position and inversions, identifying harmonies using Roman Numeral Analysis. Harmonize Soprano in SATB texture using I ⁽⁶⁾ , V ⁽⁶⁾ , vii ^{o6} , and V ⁷ in Root Position and Inversions, identifying harmonies using Roman Numeral Analysis. Harmonize Bass in keyboard texture using I ⁽⁶⁾ , V ⁽⁶⁾ , vii ^{o6} , and V ⁷ in Root Position and Inversions, identifying harmonies using Roman Numeral Analysis.
Performance and Recognition of Scales, Intervals, Triads and Seventh Chords, Rhythms and Melodies in simple and compound meter, Phrases in Two- and Four-Part Harmony using I ⁽⁶⁾ , V ⁽⁶⁾ , and V ⁷ in root position and inversions.	 Melodic Dictation of major and minor melodies in simple and compound meters. Harmonic Dictation of Four-Part Chorale-Style Progressions using I⁽⁶⁾, V⁽⁶⁾, vii^{o6}, and V⁷ in root position and inversions (notate Soprano and Bass, indicate Harmonies using Roman Numeral Analysis). Sight Singing of Major and minor Melodies with skips in the tonic and dominant triads; if possible using movable-Do Solfège.
Comprehensive Musicianship II Theoretical Concepts: Harmonic analysis in various textures and arrangements (piano through orchestral scores) and part writing (realization of figured and unfigured basses, melody harmonization, and composition of harmonic phrase structures) using all Diatonic Chords with any Non-Chord Tones, Harmonic Sequences, V7/V and viio7/V (root position and inversions), and modulation to the key of the Dominant.	Realize Figured Bass in SATB texture using Diatonic Triads and Seventh Chords, V7/V and viio7/V (root position and inversions), including modulations to the key of the Dominant or Relative Major, identifying harmonies using Roman Numeral Analysis. Prepare and Resolve Diatonic Seventh Chords in SATB texture, identifying harmonies using Roman Numeral Analysis. Write modulating phrase in SATB texture to the key of the Dominant or Relative Major using a diatonic pivot chord, identifying harmonies using Roman Numeral Analysis.
Aural Recognition: Performance and Recognition of Rhythms, Melodies, and Harmonies in different textures using all Diatonic Triads and Seventh Chords with Non-Chord Tones.	Melodic Dictation of extended major and minor melodies in simple and compound meters. Harmonic Dictation of Four-Part Chorale-Style Diatonic Progressions (notate Soprano and Bass, indicate Harmonies using Roman Numeral Analysis). Sight Singing of Major and minor Melodies with skips in any diatonic triad and seventh chord using movable-Do Solfège.

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Music Theory and Aural Skills Transfer Exam Information

Music Theory/Aural Training Goals	In order to place out of this class, students need to
	demonstrate adequate knowledge of
Comprehensive Musicianship III Theoretical Concepts: Harmonic Analysis and Part Writing of Progressions containing Tonicizations and Modulations, Chromatic Chords (Modal Mixture, Neapolitan Sixth, Augmented Sixth Chords), Enharmonic Modulations using the Augmented Sixth Chord, and Analysis of Musical Forms (Binary, Ternary).	Harmonic Analysis of chromatic progressions in keyboard texture with non-chord tones using Secondary Functions, Modal Mixture, and Neapolitan Sixth and Augmented Sixth Chords. Part Writing of modulating chord progressions in SATB texture using Secondary Functions, Modal Mixture, and Neapolitan Sixth and Augmented Sixth Chords.
Aural Recognition: Performance and Recognition of Rhythms and Chromatic Melodies and Chord Progressions in all meters containing Chromatic Embellishments, Tonicizations and Modulations, Chromatic Chords (especially Modal Mixture, Neapolitan Sixth, Augmented Sixth Chords).	Melodic Dictation of major and minor chromatic melodies in any meter. Harmonic Dictation of Four-Part Chorale-Style Modulating Progressions (notate Soprano and Bass, indicate Harmonies using Roman Numeral Analysis) Sight Singing of Chromatic Melodies in Major or Minor keys in any meter using movable-Do Solfège.
Comprehensive Musicianship IV Theoretical Concepts: Harmonic Analysis and Part Writing of Late-Romatic Tonality, including Fully-Diminished Seventh Chords, Augmented Triads, Common Tone Chords, Enharmonic (especially using vii°7) and Chromatic Modulations, Chromatic Sequences, and Analysis of Musical Forms (Concerto, Invention, Fugue, Symphony, and Extene Forms a Forms).	Harmonic Analysis of chromatic chord progressions in SATB texture, including Fully-Diminished Seventh Chords, Enharmonic (using Augemented Sixth and vii°7 chords). Part Writing of modulating chord progressions in SATB texture using Secondary Functions, Modal Mixture, and Neapolitan Sixth and Augmented Sixth Chords; especially using enharmonic reinterpretation of the Augmented Sixth or viio7 Chords.
Aural Recognition: Performance and Recognition of Complex Rhythms and Chromatic Melodies and Chord Progressions containing modulations and/or sequences in any meters.	Melodic Dictation of Chromatic Melodies in any meter. Harmonic Dictation of Chord Progressions containing modulations and/or sequences (notate Soprano and Bass, indicate Harmonies using Roman Numeral Analysis) Sight Singing of Chromatic Melodies in any meter using movable-Do Solfège.

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