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Adams, D. J. (Ed.). (2011). *Effective learning in the life sciences: How students can achieve their full potential*. Chichester, West Sussex, England: Wiley-Blackwell.

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Baldwin, R. G. (Ed.). (2009). *Improving the climate for undergraduate teaching and learning in STEM fields*. San Francisco, CA: Jossey-Bass.

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Brookfield, S. D. (2012). *Teaching for critical thinking: Tools and techniques to help students question their assumptions*. San Francisco, CA: Jossey-Bass.

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Colby, A., Ehrlich, T., Sullivan, W. M., & Dolle, J. R. (2011). *Rethinking undergraduate business education: Liberal learning for the profession*. San Francisco, CA: Jossey-Bass.

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[Booth Library call number LB1060 .J473 2000](#)
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- Jones, P. J., & Haydon, D. (Eds.). (2012). *Putting it into practice: Developing student critical thinking skills in teacher education*. Charlotte, NC: Information Age.
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- Martínez Alemán, A. M. (2012). *Accountability, pragmatic aims, and the American university*. New York, NY: Routledge.
[Booth Library call number LB2331.4 .M37 2012](#)
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- Nosich, G. M. (2012). *Learning to think things through: A guide to critical thinking across the curriculum* (4th ed.). Boston, MA: Pearson.
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