

JOY LYNN RUSSELL, Ph.D

PROFESSIONAL EXPERIENCE:

Chairperson, Department of Early Childhood, Elementary, and Middle Level Education, Eastern Illinois University, Charleston, Illinois, 2007 to present

Responsibilities include: Developing and reviewing long-range department goals and objectives; Providing leadership in curricular matters, improvement of instruction and academic advisement; Facilitating communication and coordination of activities between the department and the college, the administrative offices, the community, and the alumni; Recruiting and making recommendations for hiring high quality faculty and staff; Encouraging professional development of faculty members through study, research, and participation in professional organizations; Facilitating actions which support and promote diversity and providing leadership regarding compliance with federal and state laws prohibiting discrimination; Supervising and evaluating departmental faculty and staff; Preparing class schedules and assignments of department faculty and staff; Reviewing grade appeals and other student concerns; Preparing and administering the department budget; Overseeing the preparation of Board of Higher Education program reviews, as well as annual departmental planning documents, accreditation, and other appropriate administrative reports.

Assistant Professor, Eastern Illinois University, Charleston, Illinois, 1985 to 2007

Responsibilities include: Teaching undergraduate and graduate level courses; participation in Department Curriculum Committee meetings and faculty meetings; student advisement; research and community service; Chair, CEPS Research & Grants Committee, Minority Recruitment and Retention Committee, Undergraduate Affairs Coordinator. Courses taught: Facilitating Language of School Age Individuals Labeled Exceptional, Facilitating Language of Children (Birth to Five) Labeled Exceptional, Curriculum and Materials, Communicating with Professionals and Parents, Collaboration and Team Building, Assessment, Supervision and Curriculum, and Educating Individuals with Exceptionalities.

Project Director, "Grow Your Own" Grant, Eastern Illinois University, Charleston, Illinois, 2003 to 2005

Responsibilities include: Overseeing the development and implementation of a statewide system of university/local district cooperative programs to prepare special education teachers. Administration of annual budget, supervise employees, communicate with higher education and K-12 personnel.

Director of Staff Development, Regional Office of Education #11, 1994 to 2003

Responsibilities include: Preparation and administration of the annual budget; writing competitive and entitlement grants; develop, interpret and enforce all policies and by-laws of the regional office; recruit and recommend personnel for employment/dismissal to the Regional Superintendent; supervise all ROE Professional Development employees; maintain close liaison with member districts and appropriate governmental agencies; fulfill mandates of the Illinois State Board of Education; assess and identify the functions necessary for the effective operation of the agency; compile operational statistics; regular reporting to the Regional Superintendent and Advisory Board on programs pertaining to the ROE Professional Development present and future viability; establish and maintain two-way communications designed to keep the internal staff and the public informed of activities and needs of the agency.

Technical Assistance Coordinator, Eastern Illinois Area of Special Education (EIASE), 1987-1994
Responsibilities included: Consultation/collaboration with administration, special and regular education teachers, parents, and related staff in the provision of services to students with special needs. Assistance consisted of program/personnel management; referral for case study evaluation; placement; categorical concerns; in-service; program and personnel deviations; mediation and due process preparation and training. Responsibilities also involved knowledge of current legislation, rules and regulations; policy and procedure development for the special education joint agreement; and departmental and in-service budget preparation. Special assignments: Tri-editor FYI, monthly special education cooperative newsletter, circulation consisted of 1,050 superintendents, principals, special educators, university professors, and media, personnel, and legislators; Supervision of Itinerant Teachers for students with Behavioral Disorders; Coordinator of awards presented to both regular and special educators in eight counties; Co-coordinator with ESC #15, regarding Regular Education Initiative (REI) Training in nine counties.

Consultant, Illinois State Board of Education, 1993 to 2006

Responsibilities include: Serve on monitoring teams that visit special education cooperatives to assess compliance with state and federal guidelines. Skills include: knowledge of state and federal rules and regulations; interviewing professional staff; report writing and working cooperatively with other professionals.

Educational Consultant, Summer Youth Program for the Center of Educational Studies at Eastern Illinois University, Charleston, Illinois, June-August 1985-1987

Responsibilities included: Overseeing daily operations of program; budget preparation; and evaluation of preclinical teachers.

Teacher, Learning Disabilities, Monroe Elementary School, Casey, Illinois 1980-87

Responsibilities included: Screening students prior to case study referral; serving as a member of the multidisciplinary team in making eligibility and placement decisions. Skills included developing Individual Education Programs (IEP's); consulting with regular and related service personnel as well as parents; informal counseling; and curriculum adaptations.

Tutor, Private, 1980-1987

Assisted elementary-high school students in academic skills. Served students living in the towns of Mattoon, Charleston, Casey, Sullivan, and Dix, Illinois.

Teacher, Learning Disabilities, Arcola Junior/Senior High School, 1978-1980

Responsibilities included: Developed the district's first Junior/Senior High resource program. Leader in the Positive Attitude toward Learning (PATL) project. Developed and implemented individual programs.

Tutor, Reading Clinic, Lake Land College, Mattoon, Illinois, 1978

Responsibilities included: Assisting college students to enhance reading and study skills.

Graduate Assistant, Department of Elementary, Special and Junior High Education, Eastern Illinois University, Charleston, Illinois, August 1987-May 1988

Responsibilities included: Directing the Special Education Materials Center and supervising undergraduate students enrolled in practicum classes.

Teacher, Cross Categorical, Olson Park Elementary School, North Park, Illinois, 1976-1977
Responsibilities included: Organized the first primary self-contained cross categorical program in the district; developed and implemented IEP programs; supervised college and high school volunteers; formed a parent support group.

EDUCATION:

Ph. D. Educational Administration
Educational Leadership, Administration and Foundations (2006)
Indiana State University

Masters of Science in Education
Elementary Education (1978)
Eastern Illinois University

Bachelor of Science in Education
Elementary/Special Education (1976)
Eastern Illinois University

CERTIFICATION:

Superintendent, State of Indiana, #958014, Administration and Supervision.

Superintendent, State of Illinois, Application Submitted

Type 75, State of Illinois, #1356612, General Administrative with Director of Special Education
Endorsement, K-12.

Type 10, State of Illinois, #1891505, Special Teaching K-12, Learning Behavior Specialist I (LBS I) with
Supervisory Endorsement.

Type 9, State of Illinois, #1891503, Standard Secondary Teaching with LBS I Endorsement

Type 3, State of Illinois #1891500, Standard Elementary Education, K-9 with General Education Self-
Contained and LBS I Unlimited Endorsement.

SELECTED PRESENTATIONS:

Beedy, D., Kingore, B., Morrison, S., Quinlan, J., Russell, J. Technology Enhanced Professional
Development. National Gifted Conference, November, 2010, Atlanta, Georgia.

Russell, J. Motivation Matters. Illinois Reading Council, March 19, 2010. Springfield, IL

Russell, J. & Dale, C. Developing and Assessment Culture: Outcomes Based Collaboration. American
Association of Colleges for Teacher Education, February 20, 2010, Atlanta, Georgia.

Dale, C. & Russell, J. Outcome-Based Collaboration: Promoting an Assessment Culture. Association of
Teacher Educators Conference, August 1-5, 2009, Reno Nevada.

Russell, J. Reading S.T.A.R.'s. National Association for Education of Young Children (NAEYC) Annual Conference, Nov, 5-8, 2008, Dallas, Texas.

Russell, J. Making Connections the Reciprocal Link Illinois Association of Teacher Educators, 2007
Charleston, IL

Russell, J. Effective General Education Accommodations and Modifications for Students with Disabilities
2007 Shiloh School District.

Improving Test Performance for Students with Disabilities Association of Supervision and Curriculum
Development, Anaheim, CA, 2007

“Supporting Alternate Routes to Teacher Certification: Principals’ Perceptions” Council for Learning
Disabilities, Washington, D.C., 2006

“Special Education Teacher Preparation Program Cohort Model: Grow Your Own” National Association
of Alternative Certification, Chicago, 2006

“ADD/ADHD: Strategies for Success”, Central Special Services Cooperative, Crawfordsville, IN., 2006

“NCLB/IDEA and Highly Qualified for Special Educators”, Charleston, 2006

“Improving the Test Performance of Students with Disabilities”, Regional Office of Education,
Charleston, 2006

“Special Education Teacher Preparation Cohort Model: Grow Your Own”, American Association of
Colleges for Teacher Education (AACTE), 2005

“Grow Your Own-A Successful University-School Partnership”, State Director’s Conference, Springfield,
2004

“Special Education Teacher Preparation Program Cohort Model: Grow Your Own” CEC Teacher
Education Division Conference (TED), Albuquerque, 2004

“Mentoring & Induction”, Illinois Education Association Meeting, 2004

“LBS I Statewide Pilot Training”, Eastern Illinois Area of Special Education, 2003.

“NCLB” Regional Office of Education, 2003.

“Helping All Children Succeed in the General Education Classroom” Stewardson-Strasburg School
District, 2002.

“ADD/ADHD: Success at Home and in the Classroom” Lake Land Community College, 2001.

“Partnership 2000-A Framework That Works!” Learning Academics and Quality Assurance Conference,
Springfield, Illinois, 1998.

“Pending Changes in the Teacher Certification Process in the State Of Illinois.” Phi Delta Kappa, Charleston, Illinois, 1997

“A Collaborative Effort-Project Parent Power.” Family Literacy State Conference, Springfield, Illinois, 1996

“Conflict Resolution.” American Association of Colleges for Teacher Education (AACTE) National Conference, Chicago, Illinois, 1996

“The Power of Teaming.” Association for the Education of Children, Eastern Illinois University, Charleston, Illinois, 1995

“Curriculum Adaptations for Learners with Special Needs.” Council for Exceptional Children (CEC) International Conference, Indianapolis, Indiana, 1995

“Role and Responsibility of the Peer Monitor.” Illinois State Board of Education (ISBE), Peer Monitoring Training, Springfield, Illinois, 1994

“School Based Teams: Can They Increase Certifiable Referrals to Special Education?” Council for Exceptional Children (CEC) National Conference, Teacher Education Division (TED), Cincinnati, Ohio, 1992

“Promoting Social Skills in Preschool Children.” Early Childhood Conference, Mattoon, Illinois, 1992

“Inclusion - Can It Work?” Clark-Edgar County Institute, Paris, Illinois, 1992

“Peer Collaboration - It Works!” Association of Teacher Educators Annual Conference, Effingham, Illinois, 1991

“Attention Deficit Disorder.” Clark-Edgar County Institute, Paris, Illinois, 1991

“Building Your Child’s Self Esteem.” Embarrass River Basin Agency Annual Conference, Casey, Illinois, 1990

“Social Skills Training.” Lake Land Summer College for Kids, Mattoon, Illinois, 1990

PUBLICATIONS:

Richard, G. & Russell, J. (2001). *The Source: ADD/ADHD*. Lingui Systems, East Moline, IL.

Ivarie, J. & Russell, J. (1991). Peer collaboration: Dealing with student diversity in the classroom. *Perspectives and Possibilities in Teacher Education*, 31-35.

RESEARCH PROJECTS:

Reciprocal Teaching and Reading Comprehension with Adult Learners 2007-2008

The Use of Video-Conferencing for Teaming Activities, 2006-2007

Supporting Alternate Routes to Teacher Certification: Principals' Perceptions, 2004-2006

Reading Instruction Utilized in 7 Counties in East Central Illinois, 2001-2002

Pre-service General and Regular Educators Knowledge of and Competence in Life Skills Instruction, Central Illinois, 1994 -1995

Accommodations Regular Educators are willing to Implement for Students with Special Needs, Statewide, 1993 to present

Effectiveness of Teacher Collaboration Teams (TCT) within EIASE, 1989-1995

Percentages of Students Eligible for Special Education within Each District in the EIASE Cooperative, 1988-1989

EIASE Self Evaluation Regarding Placement and Least Restrictive Environment Issues, 1989-1990

District Programming Options for Students with Special Needs (Cumberland, Neoga, Chrisman), 1988-1993

Facility, Service, and Cost Options for an Alternate Location for the Diagnostic and Developmental Center (DDC), 1987-1988

OTHER ACCOMPLISHMENTS:

Department Chair Leadership Award, 2012

Ronald E. Gholson Service Award, 2007

Leland D. Melvin Award for Educational Leadership, 2006

Member, UPI Educational Issues State Committee, 2004 -2007

Member, IAASE Linking Ad Hoc Committee 2004- 2007

Chair, Statewide Professional Development Instructional Design Team- Learning Behavior Specialist, 2002-2004

Statewide Professional Development Instructional Design Team (1998-2003), Mentoring and Induction, Regional Office of Education Program Assessment, and Standards Aligned Classroom

Program Reviewer for Higher Education Accreditation, Illinois State Board of Education, 2002- 2004

Chair, North Central Visitation, Paris, High School, 1998-2002

Order of Omega Award Recipient for Outstanding Service in the Field of Special Education, 1997

Graduate, Motorola Leadership Development Institute, 1996

Graduate, National Staff Development Academy Training, 1995-1996

Member- Designation Status, Illinois Administrators Academy, 1995

ISBE ESC/ROE Transition Planning Committee Member, 1994-1996

Surrogate Parent, Illinois State Board of Education, 1992 to 1995.

Faculty Advisor, Student Council for Exceptional Children, Eastern Illinois University, 1992-1993.

Editor, Teaching Exceptional Children (TEC) Journal, 1988 to 1995.

Collective Bargaining Team Member Representing Management, 1992 and 1994.

North Central Evaluation Member, fall, 1991.

Volunteer Tutor, "Each One, Teach One," 1973-1975.

PROFESSIONAL MEMBERSHIPS:

Illinois Association of Teacher Education (IATE) 2005-present

Council for Exceptional Children, 1973-2010

Illinois Teacher Education Division (ITED) 2003-2010

Association for Supervision and Curriculum Development (ASCD) 1995- present

National Staff Development Council, 1994 to 2004

American Association of Educational Service Agencies (AAESA), 1994 to 2004

Illinois Association of School Administrators (IASA), 1994 to 2004

Illinois Association of Administrators of Special Education (IAASE), 1987-2007, Program Committee Coordinator, 1992

Illinois Women Administrators (IWA), 1992 to 2000, Regional Director 1993-1995, Vice-President of Programs 1995-1996, President, 1996-1998

Phi Delta Kappa, 1992 to present, Vice-President of Programs 1995-1996, President, 1996- Present

Association of Supervision and Curriculum Development, 1991 to present

Transition Planning Committee serving Coles, Clark, Cumberland, Douglas, Edgar, Effingham and Shelby Counties, 1991-1994

Illinois Headstart Association, 1985-1990

East Central - EIU Reading Council, 1976-1987; 2007-present, Treasurer, 1985-1986, Secretary 2010-present