# PSY 1890G-099: INTRODUCTORY PSYCHOLOGY - HONORS SPRING SEMESTER, 2010

CLASS TIME/LOCATION: MWF 10:00-10:50, Room 2110 PSB.

**INSTRUCTOR:** William Addison, Room 3155 PSB, 581-6417 (office), 345-3104 (home), weaddison@eiu.edu (e-mail). Office Hours: M 2-5, T 3-4, W 4-5. If my office hours aren't convenient for you, just let me know and we'll arrange another time to meet.

**TEXTBOOK:** "Psychology: Themes and Variations" by Wayne Weiten (7E).

**GRADING:** Course grades are determined as follows:

**Exams (75%).** I've divided the course content into three units and there is one exam per unit, which means each exam is worth 25% of your course grade. The exams will be comprised of a combination of objective questions (e.g., multiple choice, true/false, matching) and essay questions. Make-up exams are comprised of all essay questions.

**Term Paper, First Draft (5%)**. Your paper should be on a topic included in one of the 7 chapters not covered in the syllabus (i.e., chapters 4, 5, 8, 9, 10, 13, 15). The first draft of your paper is **due no later than April 9**. Your paper should include at least 5 references from scientific journals, and should be 5-6 pages long.

**Term Paper, Final Draft (20%)**. The final draft of your paper is due no later than the last day of class (**Friday, April 30**). I will provide feedback on your first drafts by no later than Monday, April 19.

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:** I will be happy to make accommodations for students who provide official notification from the Office of Disability Services.

**CELL PHONE POLICY:** Cell phones should be turned off (or on "vibrate") during class. Please avoid talking on the phone or texting during class, which can be distracting to me and other students.

**ACADEMIC INTEGRITY:** Consistent with EIU policy, I assume that all students will honor the tradition of academic honesty. However, if I observe what I consider to be classroom cheating or plagiarism, I will notify the student and deduct 10% (one letter grade) from the grade on the relevant assignment, exam, etc. For a second offense by the same student, a grade of 0 will be recorded and I will report the occurrence to the EIU Office of Student Standards.

## **COURSE OUTLINE**

Week	Topic(s)	Reading
Jan 11	Introduction; History of psychology	Chapter 1
Jan 18	MLK Birthday (1/18); Research/Professional specialties	
Jan 25	Research in psychology	Chapter 2
Feb 1	Biology of behavior	Chapter 3
Feb 8	EXAM #1 (2/10); Lincoln's birthday (2/12)	
Feb 15	Learning	Chapter 6
Feb 22	Human memory	Chapter 7
Mar 1	Memory (continued); Human development	Chapter 11
Mar 8	Development (continued); EXAM #2 (3/12)	
Mar 15	SPRING BREAK!	
Mar 22	Theories of personality	Chapter 12
Mar 29	Personality (continued)	
Apr 5	Psychological disorders  First draft of paper due (4/9)	Chapter 14
Apr 12	Psychological disorders (continued)	
Apr 19	Social behavior	Chapter 16
Apr 26	Social behavior (continued) Final draft of paper due (4/30)	

The Final Exam (i.e., EXAM #3) is scheduled for 10:15-12:15 on Tuesday, May 4.

## **GUIDELINES FOR PAPERS**

## **General Guidelines**

- Include a title page with your paper, with title of paper, your name, and "Eastern Illinois University." Do not include your name on any of the other pages.
- Do not put your paper in a folder.
- Include page numbers, preferably in upper right corner of pages.
- Use standard font (e.g., Times New Roman), 12-point.
- Use double spacing throughout the paper, including section headings, references; 1-inch margins on all sides.
- Provide citations to support empirical statements (e.g., "Boys are more aggressive than girls.").

## **Specific Wording**

- Avoid using sexist language (e.g., generic "he" or "him")
- Avoid use of such words as "proof" or "proven" when discussing research findings; remember, research results are based on probability rather than fact.
- Use "affect" and "effect" correctly. In general, "affect" is used as a verb, and "effect" is used as a noun..
- Avoid "conversational" language (e.g., "kids" rather than "children"; "a lot" rather than "much" or "many"; "backed up" rather than "supported").
- Avoid "awkward" wording, which usually means words are missing or out of order. Careful proofreading will alleviate this problem.
- Avoid use of contractions.
- Use "who" rather than "that" when describing people (e.g., "the participants who received the instructions," rather than "the participants that received the instructions").
- Minimize the use of passive tense (e.g., "The researcher assigned participants to one of two conditions" is better than "The participants were assigned to one of two conditions").

#### **Citations and References**

- Use APA style for citations, references. Citations generally take one of two forms: 1) "Smith and Jones (1998) found that girls are more verbally aggressive than boys.", or 2) "Girls are more verbally aggressive than boys (Smith & Jones, 1998)." For examples of APA-style references for the References section at the end of the paper, you should see your textbook.
- Should generally avoid the use of direct quotes; if you do use a direct quote, you should include the relevant page number(s) in the citation.
- Avoid using the textbook as a reference, unless it's for a basic definition.
- Include citations where they are first relevant, not at the end of the paragraph. It's not necessary to include repeated citations to the same source, if the reference is clear.

- Cite secondary sources appropriately (e.g., "Smith (as cited in Jones, 2003) found that...").
- Minimize the number of references to websites; if used, make sure they are "legitimate" websites (e.g., recognized organizations, educational institutions).
- When using journal articles found online, the reference listing should have the original publication information (journal title, volume number, page numbers), rather than the uniform resource locator (URL) where you found the article.

## **Notation You May See**

- APA: Failure to use correct APA style (usually in citing sources)
- Awk: Awkward wording (e.g., missing words, lack of clarity)
- Par: Problem with paragraph structure (e.g., need to begin new paragraph)
- P/ID: Pronoun identification (i.e., pronoun referent is unclear)
- S/P: Problem with subject-pronoun agreement
- SS: Sentence structure (typically, incomplete sentence, run-on sentence)
- S/V: Problem with subject-verb agreement
- Tense: Incorrect verb tense (e.g., "Smith (2002) <u>reports</u> that..." rather than Smith (2002) <u>reported</u> that...").
- WC: Incorrect or inappropriate word choice

#### **General Advice**

- Proofread your paper before handing it in. Proofreading is most effective if you can put the paper aside for a day or two and then come back to it for proofreading. Obviously this means that you have to have a draft completed at least 1-2 days before the deadline.
- Have a friend (preferably one who has good writing skills) read over your paper for general clarity, logic of presentation, etc.