

**EASTERN ILLINOIS UNIVERSITY**  
**College of Education and Professional Studies**  
**Kinesiology and Sport Studies**  
**KSS 4760-001 Sport Law Spring Semester 2014**

<b>Instructor:</b>	Kristin Brown, MS.Ed, PTA, ATC	<b>Office Hours</b>	MW 9-10, TR 10-11 or by appointment
<b>Office:</b>	Lantz 2554	<b>Class Time:</b>	1-2:15 T/R
<b>Office Telephone</b>	581-6363	<b>Class Location</b>	Lantz 3881
<b>Email Address</b>	Kebrown2@eiu.edu	<b>KSS Office</b>	581-2215

**Course Description:**

A survey of the law as it relates to professionals in the field of sport and fitness management. Pertinent concepts and legal constraints including liability, negligence, and tort related to employment in various professional positions in the sport industry.

**Course Objectives:**

1. To understand key legal terms, principles, and concepts applicable to the sport industry.
2. To understand how elements of law apply to administering sport and fitness programs.
3. To analyze common case studies of negligence that occurs in the sport environment.
4. To develop risk management guidelines and checklists for sport programs.
5. To analyze case law and apply established legal precedence to recent situations and scenarios.
6. To understand the use of legal means in professional sport.

**Required Text:**

Spengler, J.O., Anderson, P.M., Connaughton, D.P., & Baker, T.P. (2009) *Introduction to Sport Law*, Champaign, IL: Human Kinetics.

**Course Policies**

**Office of Disability Services Statement for Persons with Disabilities:** In conjunction with the overall mission of Eastern Illinois University, the Office of Student Disability Services (OSDS) is committed to facilitating the provision of equal access and opportunity to all campus programs and services for students with disabilities. Through collaboration and support of the entire campus community, OSDS promotes universally accessible design principles, so that everyone has access to university life. OSDS is located in Ninth Street Hall (the corner of Ninth and Roosevelt) in room 2006. Phone: (217) 581-6583

**Student Success Center (SSC):** Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, test taking, note taking, avoiding procrastination, setting

goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696 or go to the 9<sup>th</sup> Street Hall, Room 1302.

Academic Dishonesty: Cheating, collusion, and plagiarism will not be tolerated. Those students reasonably suspected of academic dishonesty by the course instructor will fail the coursework involved and/or the course and details will be submitted to the Office of Judicial Affairs for student conduct.

Attendance and Participation: Attendance is **required** for successful completion of this course. Attendance will be taken at the beginning of each class by signing in. Please be timely in your arrival to class. Arriving late causes a disruption to your classmates; if you arrive late it is your responsibility to sign the attendance book and get the material you missed. If you insist on missing class it will affect your grade in a negative manner.

#### Excused Absences

There are some situations which are constituted as an “excused absence” from the class meeting time. Excused absences include 1.) Individuals who participate in University sanctioned events; 2) students who have documented death in the family/serious family emergency; 3) students who are observing religious holidays; 4) students who are seriously ill and may be contagious to the health of their classmates. Students who will be absent must contact the instructor **BEFORE** class to make arrangements to make up the work they will have missed. Students who do not **NOTIFY** the instructor before their absence, whether excused or not, will not be able to make up work.

#### Graduate Students

Students who are taking this course for graduate credit shall follow the syllabus as outlined above the three additions that increase the rigor of this course.

1. There will be an increased accountability for student presence and engagement in class and group discussions.
2. Graduate students will take essay examinations instead of the standard examinations for midterm and final.
3. Graduate students will also have an increased responsibility when it comes to group work. The graduate students will serve as the group captain, who will then make sure the group stays on task, on time and on the same page.

### **Method of Evaluation:**

<b>Assignments</b>	<b>Points</b>
Current Law Issue	10
Group/Class Participation	25
Coach Contract Assignment	25
Semester Exams (2)	100 (50) each
Group Projects (5)	100 (20) each
Case Analysis	25
Risk Management Presentation	75
Group Assessments	25
In Class participation/Assignments	30
Final Exam	75
<b>Total</b>	<b>490</b>

### **Grading Scale**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>100-90</b>	<b>89-80</b>	<b>79-70</b>	<b>69-60</b>	<b>Below 60</b>
<b>490-441</b>	<b>440-392</b>	<b>392-343</b>	<b>342-294</b>	<b>Below 293</b>

### **Current Law Issue**

Please watch the news or ESPN for current issues regarding sports and the law. We will start each class discussing these topics. Each member of the class is assigned a date of the semester. You will need to find information that was discussed about the case. Please email the instructor of the topic that you find, even if it is the night before. Please perform a small summary, (one page) to discuss in class. (10 points)

### **Group Participation/Class Participation**

You are awarded points for class discussion and interaction. Points may be awarded for questions answered in class regarding the readings that were assigned for each lecture. The Instructor may choose to quiz on readings if they suspect that students are not attending class to have a fulfilling class discussion.

### Group Projects

Group projects will be in class projects that will cover the topics that we have discussed recently in class.

### Coach Contract Assignment

The contract assignment presents a good opportunity to demonstrate your understanding about how to find information concerning legal matters relating to contracts. Specifically, you are asked to find a contract on your assigned/chosen coach from one of the various Division I (FBS) institutions and put together a brief description. More information will be provided as the course progresses.

### Case Analysis

Each student will prepare one case analyses. The analyses will be submitted on the schedule outlined above. A hard copy of each case will be attached to the case analysis. Further instructions will be provided as the semester progresses.

### Risk Management Presentation

This will be a GROUP project. Each group will complete a risk analysis of high school, recreational or fitness facilities within the greater Charleston/Mattoon Area. Each group will travel to a facility and assess the risks and how to improve upon a facility. More details will be presented as the semester progresses.

### Assignments

Assignments will be turned in via D2L through the drop box at the start of the class period. There is a time stamp on each drop box. For every day your assignment is late you will lose 5 points automatically. You will continue to lose five points for each day late. For Example: a 10 point assignment that is 2 days late, you will earn a zero. If you have difficulty submitting to D2L, do not wait until the next class period, EMAIL me or call my office immediately. At least then I know you tried to submit, but were unable. I understand that computers have difficulties but most of you have email on your phone, and if not, then make a phone call.

### Extra Credit

Extra Credit may be given throughout the semester if it will improve your professional experiences and “toolbox.” Opportunities such as professional conferences and volunteering (excluding internship opportunities) for sporting events may be used as such. A written summary of one page will also be required to describe your experience. Only two extra credit opportunities will be given per student, however, you should always continue to grow as a young professional.

### Tentative Course Schedule

<b>Week 1</b> January 14, 16		Course Intro, Foundations of Law, Chapter 1 Legal System
<b>Week 2</b> January 21, 23		<i>No Class Monday</i> , US Legal System Cont., Chapter 2 Tort Law
<b>Week 3</b> January 28, 30		Chapter 2 Tort Law
<b>Week 4</b> February 4, 6		Chapter 3 Risk Management, Assessments
<b>Week 5</b> February 11, 13		Risk Management
<b>Week 6</b> February 18, 20		Chapter 4 Agency Law
<b>Week 7</b> February 25, 27		Chapter 5 Contract Law
<b>Week 8</b> March 4, 6		Chapter 6 Employment Law
<b>Week 9</b> March 10-15		SPRING BREAK
<b>Week 10</b> March 18, 20		Chapter 7 Constitutional Law
<b>Week 11</b> March 25, 27		Chapter 8 Gender Equity
<b>Week 12</b> April 1, 3		Chapter 9 Intellectual Property
<b>Week 13</b> April 8, 10		Chapter 10 Antitrust Law
<b>Week 14</b> April 15, 17		Finish Material
<b>Week 15</b> April 22, 24		Special Topics
<b>Week 16</b> April 29, May 1		Final PREP Course Conclusion
<b>Finals Week</b> May 5-9		<i>Wednesday, May 7 2:45-4:45 p.m</i>

**\*\* Course Dates are Subject to Change based upon the course progression\*\***