EASTERN ILLINOIS UNIVERSITY

College of Education and Professional Studies Kinesiology and Sport Studies KSS 4327-002 Ethics in Sports FALL 2013 Semester

Instructor: Kristin Brown, MS.Ed, PTA, **Office Hours** MW 9-10, TR 10:30-

ATC 11

11:30 or by appointment

Office: Lantz 2554 Class Time: 1:00-1:50 MWF

Office Telephone581-6363Class LocationLantz 3881Email AddressKebrown2@eiu.eduKSS Office581-2215

Course Description:

This course is a study of ethical theories and moral dilemmas, particularly as they relate to sport and the sporting industry. It is an evaluation of the moral status of big-time college athletics to identify strategies for raising its moral and nonmoral value. This course is also writing intensive, serving to develop more sophisticated writing and speaking skills.

Course Objectives:

- 1. Introduce the student to ethical concepts and applications.
- 2. Provide the student with experience in analyzing ethical issues as they relate to sport management situations.
- 3. Apply moral reasoning concepts to discussion of ethical dilemmas.
- 4. Provide the student with information to make ethical decisions.
- 5. Identify potential ethical dilemmas facing sport participants and sport managers.
- 6. Articulate codes of ethics for sport professionals.

Required Text:

Simon, R. L. (2010) Fair Play: The Ethics of Sport, 3rd Edition Boulder, CO: Westview Press.

**Other readings will be required throughout the semester and will be available in due time.

Course Policies

Office of Disability Services Statement for Persons with Disabilities: In conjunction with the overall mission of Eastern Illinois University, the Office of Student Disability Services (OSDS) is committed to facilitating the provision of equal access and opportunity to all campus programs and services for students with disabilities. Through collaboration and support of the entire campus community, OSDS promotes universally accessible design principles, so that everyone has access to university life. OSDS is located in Ninth Street Hall (the corner of Ninth and Roosevelt) in room 2006. **Phone:** (217) 581-6583

Student Success Center (SSC): Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696 or go to the 9th Street Hall, Room 1302.

<u>Academic Dishonesty:</u> Cheating, collusion, and plagiarism will not be tolerated. Those students reasonably suspected of academic dishonesty by the course instructor will fail the coursework involved and/or the course and details will be submitted to the Office of Judicial Affairs for student conduct.

Attendance and Participation: Attendance is required for successful completion of this course. Attendance will be taken at the beginning of each class. Please be timely in your arrival to class. Arriving late causes a disruption to your classmates, if you arrive late please let the instructor know so that your attendance can be counted.

Excused Absences

There are some situations which are constituted as an "excused absence" from the class meeting time. Excused absences include 1.) Individuals who participate in University sanctioned events; 2) students who have documented death in the family/serious family emergency; 3) students who are observing religious holidays; 4) students who are seriously ill and may be contagious to the health of their classmates. Students who will be absent must contact the instructor BEFORE class to make arrangements to make up the work they will have missed. Students who do not notify the instructor before their absence, whether excused or not, will not be able to make up work.

Graduate Students

Students who are taking this course for graduate credit shall follow the syllabus as outlined above the three additions that increase the rigor of this course.

- 1. There will be an increased accountability for student presence and engagement in class and group discussions.
- 2. Graduate students will take essay examinations instead of the standard examinations for midterm and final.
- 3. Graduate students will also have an increased responsibility when it comes to group work. The graduate students will serve as the group captain, who will then make sure the group stays on task, on time and on the same page.

Course Evaluation:

Area	Grade Weights Within Area
Tests – 4 individual	225 points total
Tests – 4 group	150 points total
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In Class Group Projects (4)	150 points total
Debate	100 points total
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Final Exam – Tues, Dec. 11	210 points
Peer Evaluation (group work)	50 points
In Class Writing Assignments	50 points
4-6 page ethics position paper	150 points
Total Points	1085 points

<u>Unit Tests:</u> These tests will consist of 15-20 questions, the majority of which will come from new material in the text and other assigned readings. Typically, there will be 5-7 multiple choice questions from the most difficult material from previous weeks, 5-7 questions from the in-class lectures, and 5-7 questions focused on the text. Each question will be worth 3 points. Students may divide their points among responses in any way they wish.

After answer sheets for the Individual Unit Test are turned in, the same exact test will be taken by one's group. The group will submit a single answer sheet, and all group members will receive an identical score for the test. Once again, the three points for each question can be divided.

<u>Written Challenges:</u> After the individual and group tests have been completed, the answer key will be distributed to each group. Group members will discuss and debate controversial items. If the group decides to challenge one or more items, it will fill out the form provided. If the challenge is successful, the group and individual scores (for that group only) will be adjusted. Groups must submit written challenges for any scores to be changed.

<u>Group Projects:</u> These are formal exercises of considerable complexity where the insights of several people will usually produce a better result than the work of any one individual. In most cases, groups will report their findings orally and in written form on worksheets provided for each project. Often the projects are designed to increase group sophistication on a sports management-related ethics topic that students will encounter as professionals. Grades for group projects will be the same for each member of the group.

Group Debate: Students will be assigned to groups and will select a topic to debate another group. Each group will be assigned a stance on the topic (for or against) and will research the topic and prepare an opening statement, closing statement, and rebuttals. Each group will have approximately 10 minutes to debate their position. Your debate should include the topic and the stand you are representing and specific examples/situations to support your stand. Each group member must participate in the debate itself (i.e., you cannot have one person "do the research" but not speak/participate in the debate) and must be dressed professionally (e.g. dress pants,

khakis and polo, etc.). Each group will be asked to submit an outline of their debate prior to the debate for the instructor to review.

<u>Peer Evaluation:</u> During the last week of class, peer evaluation forms will be distributed to the group. Each group member will rate the quality and quantity of contribution made by each other member of that group. Forced choices will be required between more consistent and less consistent contributors. All evaluations will be confidential.

Writing: In-class writing exercises will be conducted, with feedback from peers and the instructor. A culminating position paper (4-6 typed, double-spaced pages) will be turned in on November 22. The in-class and position paper are designed to take students through a sequence of writing skills needed for philosophic argumentation. (e.g., 1. Introduction/hook. 2. Formal statement of the problem/thesis, purpose of paper. 3. Definition of terms, disclaimers, sharpening of the issue. 4. The argument, including defense against counterarguments. 5. Conclusions.) Please note: The topic of your paper cannot address the same issue as your debate.

Grading Scale:

A	В	C	D	F
100-90	89-80	79-70	69-60	Below 60
1085-976.5	975.4-868	867-759.5	759.4-651	Below 650

**Students with a D average on individual tests must get above an 85 on the final exam to receive better than a C in the class. Further, students who do not get a combined individual test and final exam score of 60% will receive an F for the class.

Group Organization:

<u>Captain:</u> brings group to order; organizes projects; leads discussions; delegates; responsible for general organization, work of group; responsible for managing group notebook; responsible for marking absences (leadership, responsible, organized, hard worker, possesses people skills)

<u>Reflector:</u> provides analysis of team performance – strengths, weaknesses, areas for improvement; turns in written "Reflector's Report" after each group project; serves as captain in his/her absence (insightful, tactful, honest, good writer, leadership, organizational skills)

<u>Recorder:</u> provides record of each of the four group projects; responsible for writing up project on forms provided; in conjunction with captain, provides feedback to group when project is returned (good listener, good writer, logical mind for organization, neat and tidy personality)

<u>Spokesperson:</u> during oral presentations, presents outcomes of group projects; analyzes group progress, insight (loud voice, bit of showpersonship, courage, good verbal skills)

<u>Friend:</u> provides perspective for group; cheerleader; comforter; responsible for building group cohesion; through captain, communicates group issues/problems/concerns to instructor (cheerful, fun-loving, partly crazy, sincere, warm)

Tentative Course Schedule

Week 1 August 19, 21, 23	Intro; Ethical Concepts (Chapter 1 text)	
Week 2 August 26, 28, 30	Ethical Theories (Malloy, Ross, & Zakus); Prof. Ethics and (DeSensi & Rosenberg)	
Week 3 September 2, 4, 6	Social Resp. (DeSensi and Rosenberg); Unit Test #1	
Week 4 September 9, 11, 13	Writing Workshop #1; Group Project #1; Competition in Sports (Simon)	
Week 5 September 16, 18, 20	Comp. in sports, cont.; Sportsmanship (Chapter 2 text)	
Week 6 September 23, 25, 27	Running up the score (Dixon); <i>Unit Test #2</i> ; The Good Foul (Fraleigh)	
Week 7 Sept. 30, Oct. 2, 4	Group Project #2; Participant Ethics (Chapter 4 text)	
Week 8 October 7, 9, 11	Writing Workshop #2; Parents and Fans (Chapter 5 text)	
Week 9 October 14, 16, 18	Sports Media (Chapter 12 text); Gambling (Chapter 3 text)	
Week 10 October 21, 23, 25	<i>Unit Test #3</i> ; Debate Prep and Writing Workshop #3; <i>Group Project #3</i>	
Week 11 Oct. 28, 30, Nov. 1	Violence (Chapter 6 text); Drug Use (Chapter 7 text)	
Week 12 November 4, 6, 8	Race (Chapter 8 text); Gender (Chapter 9 text)	
Week 13 November 11, 13, 15	Unit Test #4; Group Project #4; Debate #1	
Week 14 November 18, 20, 22	Writing Wrkshp #4; College Sport (Simon); Papers Due	
Week 15 November 25-29	Thanksgiving Break ENJOY!!	
Week 16 December 2, 4, 6	Debate #2; Topical Analysis; Review; Peer Evaluation	
Finals Week December 9-13	Final Exam: Tuesday December 10 12:30-2:30	

^{**}Exam Dates & course dates are subject to change based upon the course progression**