# GST 1000 - Reading and Study Skill Improvement Fall, 2013

Instructor: Mrs. Janet Carpenter Course Location: Buzzard Building 1302

Meeting Days: M, T, W, R

Credit: 2-2-2 Does not count toward graduation, but does toward GPA

Office: 1328 Buzzard Building, Reading Center
Office Hours: 10:00a.m.- 11:00 a.m. Monday - Thursday

Phone: Office - (217)581-7899 Email: jlcarpenter@eiu.edu

Text and Resources: Essential Study Skills, Seventh Edition, Linda Wong, Houghton

Mifflin Company, 2012

Townsend Press - Ten Steps to Advanced Reading

http://www.townsendpress.net/apps/tpexercises/booktest.php?bk=19&tst

=1201

### **Required Supplies:**

1. One three-ring binder for 11x 8 1/2 college-ruled paper

- 2. Ruled notebook paper to fit the above
- 3. One set of notebook divider sheets
- 4. One book of your choice; novel, biography, autobiography, etc. (non-instructional bk.)

### **Course Objectives:**

The student will:

- --Demonstrate growth in reading as measured by the Nelson-Denny Reading Test.
- -- Demonstrate improvement in reading efficiency
- --Improve ability to comprehend college-level reading materials
- -- Develop vocabulary skills necessary for success in college and the workplace
- --Develop efficient note-taking skills from lectures, texts, and other reading materials
- -- Develop time management strategies necessary for success in college
- --Develop memory-training techniques
- -- Develop test-taking strategies
- --Improve listening skills

### **Catalog Description:**

Learning principles as they apply to the development of efficient study skills: emphasis on reading instruction designed to improve comprehension and rate.

#### **Course Rationale:**

"Reading...The act of reading is essentially a process of thinking. It has the scan and the scope beyond the camera. It is the cosmic screen of your own mind. It is a concentratively individual act, and individual involvement. The reader makes the printed communication happen...releasing the magic that causes words on the page to leap into living thoughts, ideas, emotions." --Ira Epstein & Ernest Nieratka

## **Course Requirements:**

- 1. Since the structure of the course is skill oriented and not content oriented, two important requirements for the course are class attendance and active participation.
- 2. The student is expected to complete course assignments and to apply the various reading and study strategies to other course assignments.

#### **Evaluation:**

- 1. The student will be expected to show reasonable progress in each of the following areas:
  - Knowledge of effective study strategies
  - Ability to apply effectively, reading and study strategies
  - Improvement in both vocabulary and reading efficiency
- 2. Students will receive a letter grade (A through F) based upon the following:
  - Attendance and class participation
    - 4 points are awarded to students for each day of participation in activities
    - If you are not in attendance, no participation points will be awarded, nor can they be made up: CLASS ATTENDANCE IS ESSENTIAL TO A PASSING GRADE IN THIS CLASS! Students with extended absences due to an illness or other unforeseen circumstances must speak with the professor and provide verification.
  - Class quizzes, projects, and tests

**Grading Scale** 

- 100% 90% A
- 89% 80% E
- 79% 70% C
- 69% 60% D
- 59% -below F

\*\*Students with a Disability: If you have a disability or think you may have a disability under ADA, please contact Kathy Waggoner in the Office of Disability Services at 581-6583. Also, please advise me of such a disability and special provisions made by the Office of Disability Services. Thank-you.

<sup>\*\*</sup>Final Grade: Points will be averaged together for participation, quizzes, projects, and tests and graded on the scale above.

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## Tentative Schedule Assignments: possible points

All assignments and readings should be completed by the end of each week to which they were included, unless specified otherwise.)

Week 1 (August 19 -23)

M Introduction to class Read Ch. 4 (p. 86-116)

T Self Evaluation Evaluate Your Skills/Start Binder

W Library Book Selection

R Reading Testing Nelson-Denny Pretest (for those who did not

take this during the summer)

Week 2 (August 26– August 28)

M Time Management/ Ch. 4

Goal Setting Binder check(4)

T Introduction to Reading/Topics Introductory Selection (4)

W Time Management Schedule/Group Charts

R Reading for Pleasure Quiz Chapter 4 (p. 86-116)

Reading Summary(4)

Week 3 (Sept. 2-5)

M Labor Day –**No Class** Read Chapter 1 (p. 2-19; 23-33)

T Reading/*Topics* Reading Selection (4)

W Discovering and Using

Learning Styles Chapter 1 discussion

R Reading for pleasure Quiz Ch. 1 (pgs. 5-19); 24-25)

Reading Summary (4)

Week 4 (Sept. 9-13) M/W Text-Reading Strategies/ Read Ch. 8 (pgs. 228-231) SQ4R T Reading/Topics Reading Selection (4) R Reading for pleasure Quiz Chapter 8 (pgs. 228-231) Reading Summary(4) Week 5 (Sept. 16–Sept. 19) M/W Organizing Textbook Info Read Ch. 11 (pgs. 318-346) -- Graphic Organizers --Synthesizing your reading **Concept Cards** Semantic maps/webs Contrast/Comparison Charts T Reading/Topics Reading Selection (4) R Reading for Pleasure Quiz Ch. 11 (pgs. 318 – 346) Reading Summary (4) Week 6 (Sept. 23 – Sept. 26) M/W Note-taking Strategies --Cornell Method of Note-taking --Questioning Strategies (higher-order)

Week 6 (Sept. 23 – Sept. 26)

M/W Note-taking Strategies
--Cornell Method of Note-taking
--Questioning Strategies (higher-order)

Read Ch. 9 (pgs. 253-254;261-266)

Reading Skills / Topics

Reading Selection (4)

Reading for pleasure

Quiz Ch. 9 (above pgs.)
Reading Summary (4)

Week 7 (Sept. 30 – Oct. 3)

M/W Test-taking Strategies /

Memory Strategies Read Ch. 6 (Pgs. 152-172; 179-186)

T Reading Skills Reading Selection (4)

R Reading Summary (4)

Week 8 (Oct. 7 – Oct. 10)

M Review for Midterm

T Reading Skills Reading Selection (4)

W MIDTERM EXAM

R

Reading

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Reading Summary (4)

#### Week 9 (Oct. 14 – Oct. 17)

M Analysis of first half of semester

Written reflection on attainment of goals

T Reading Skills Reading Selection (4)
W Review of exam /Reflection sharing
R Reading for Pleasure Reading Summary (4)

Week 10 (Oct. 21 – Oct. 24)

M/W Speed Reading Drills Speed Packets (2 packets @4pts. Ea.)

T Reading Skills Reading Selection (4)
R Reading for Pleasure Reading Summary (4)

Week 11 (Oct. 28 – Oct. 31)

M/W Inference Drills Uncritical Inference Test (4)

T Reading Skills Reading Selection (4)
R Reading for Pleasure Reading Summary (4)

Week 12 (Nov. 4- Nov.7)

M/W Greek and Latin Word Parts Vocabulary Packets (2 @ 4 pts.Ea.)

T Reading Skills Reading Selection (4)
R Reading for Pleasure Reading summary (4)

Week 13 (Nov. 11 -14)

**M-R** Heroes Project Students read a short biography of an everyday

hero and make a group presentation

Week 14 ( Nov. 18 – 21)

M Review for Nelson Denny Test

T/W Final Project Preparation

R Nelson-Denny Test

Week 15 (Nov. 25 -28)

**Thanksgiving Week** 

Week 16 (Dec. 2 –Dec. 5)

**Book Presentations/Final Project** Class Presentation (25 pts.)

Week 17 (Dec. 9 -12)

Finals Week Check Academic Calendar for schedule