

Child Development
FCS 2850
Spring 2013
Syllabus

Instructor: Misty M. Baker, M.S.
Office: 1425 Klehm Hall
E-mail: mmbaker2@eiu.edu
Phone: 581.2124

Office Hours:
Monday and Wed. 9:00-10:30
Friday 10:00-11:00

***If you are unable to come during office hours, feel free to contact instructor to arrange a different time.*

Course Description. (3-0-3) The physical, intellectual, social and emotional development of the infant, toddler and preschool child.

Course Objectives.

Learners will engage in the study and be measured in their knowledge of:

1. child development terminology, principles, concepts, research and theories;
2. the physical, social, emotional, and cognitive development of the human organism from conception through middle childhood;
3. parent-child interaction and the child in the family and social context;
4. discipline and socialization (child rearing issues and practices);
5. special topics such as: play, screen time, developing ethnic awareness, abuse and neglect, special needs, and observation as a method of studying children.

Textbook.

Papalia, D. E., Olds, S. W., & Feldman, R. D. (2008). *A child's world: Infancy through adolescence*. (12th ed.). Boston: McGraw-Hill.

Junn, E. N., & Boyatzis, C. J. (2008) *Child growth and development*. (18th ed.) Boston: McGraw-Hill.

Methods of Evaluation

Assignments and Attendance:

Assignments completed outside of the classroom are required to be typed, double-spaced, one-inch margins, stapled, and proof-read. Evaluation may be based, in part, on the appearance of the work including grammatical or typographical errors and use of APA references. A rubric of how each assignment will be evaluated will be provided to students during class periods that respective assignments are discussed. Rubrics will also be available on the course website; therefore, students may access rubrics along with other course materials at all times. Students will be able to access their grades at all times via WebCt.

You are responsible for all assigned readings. Assignments are due at the BEGINNING of class the day they are due. Assignments must be turned in by the beginning of class; therefore, if you

put anything in the instructor's mailbox during or after class, it will be considered late. Any assignments turned in late will automatically lose one letter grade for each day they are late. No assignment will be accepted more than one week late. Consideration for make-up work will only be given due to special circumstances, such as a lengthy illness or death of an immediate family member with advance notice and appropriate documentation. Appointment slips from University Health Services are not sufficient documentation for missed absences. Any concerns, questions, or comments must be addressed to instructor within one class period after the assignments are graded and returned to the student. Students are expected to attend class regularly. If you miss class, it is your responsibility to obtain all notes, assignments, and handouts.

Observation Assignment.

Students will be required to visit the Child Development Laboratory on campus at Eastern Illinois University to experience child observation. Information on what is to be included in the observation write-up will be given on Web CT and will be required to be submitted to Turnitin.com.

Article Reviews.

Five article reviews will be due throughout the semester. Each article is related to a topic that will be discussed in class. Information that is to be covered in each article review will be made available on Web CT. There is no page requirement for articles, however, a sufficient amount should be written to cover each point of information assigned. This assignment will be submitted on Web CT as well as Turnitin.com.

Journal Assignments.

Occasionally, students will be assigned journal assignments that relate to lecture topics. Guides for journal topics will be given in class and turned in at the beginning of the class session for which it is due. The instructor will decide the style (either hand written or typed) that is most appropriate.

In-class Assignments.

Students will be required to purchase an inexpensive pocket folder to hand in "folder" assignments. These will be assigned randomly throughout the semester and cannot be made up without documentation of an excused absence. All assignments will be stamped on the date assigned or date due, but will be placed in the folder and handed in together. Please do not attempt to Xerox or copy another student's work if you miss class. The consequences are not worth it. (See Academic Integrity). In the event that you have an excused absence, the assignment will be stamped only with an attached documentation of the excused absence.

Exams.

Exams cannot be made up without written documentation of an excused absence (illness, emergency, or participation in an official university activity). If you must miss an exam, notify the instructor within 24 hours *before* the scheduled exam and follow up with appropriate documentation. If the absence is not excused or if proper procedures have not been followed, no credit will be allowed for the exam. Make-up exams will cover the same material but will not necessarily be the same format as the original exam.

Evaluation.

3 Exams (75 pts each)	225
Observation Assignment	50
Article Reviews (25 pts each)	75
Journal Assignments	100*
In-class & homework exercises	<u>100*</u>
TOTAL	550*

*approximate

Grading Scale.

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = below 60%

Cell Phone Policy:

Cell phones and other technology are to be TURNED OFF during class and exams. In addition, TEXT MESSAGING DURING CLASS OR EXAMS WILL NOT BE TOLERATED. The first time a student is caught texting in class, they will receive a verbal warning from the instructor; the second time they will receive a written warning; the third time they will be asked to leave the class for causing disruption, administratively dropped from the course, and sent to the Student Standards Board.

Academic Integrity. Conduct that does not support a learning environment will not be tolerated. In some circumstances of academic misconduct, such as cheating or plagiarism, you will receive a failing grade *for the course* and Judicial Affairs will be notified.

Academic dishonesty will not be tolerated by the School of Family and Consumer Sciences. All students are expected to comply with University rules and regulations on academic integrity and honesty. Disciplinary sanctions may be imposed for violations of these rules and regulations.

Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database.

Documented Disability. If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Disability Services at 581-6583.

STUDENT RIGHTS:

Having described policies and responsibilities to which you, as a student, will be expected to adhere for this course, I want to emphasize that as an instructor I have responsibilities to you. Cornwell Strickland, writing in *Excellence in University Teaching*, has noted the following student rights:

1. the right to be recognized as an individual, even in large classes,
2. the right to have a professor interested in teaching,
3. the right to instruction based on adequate preparation,
4. the right to express opinions and to challenge those of the instructor,
5. the right to personalized instruction, relevant to student needs and interests,
6. the right to access to the professor at times other than class sessions, and
7. the right to know the system by which he or she is graded.