EASTERN ILLINOIS UNIVERSITY
SOC 4000.800 Work and Occupations Online
Spring 2013

Professor:	Vernon A. Woodley, Ph.D.
Office:	3131 Blair Hall
Email:	vawoodley@eiu.edu
Phone:	(217) 581-6214
Office Hours:	MW: 10.00AM-12.00PM, or by appointment

Course Description

Most people will spend most of their adult lives working. Some students enrolled in this course may already have jobs; others may be looking or will soon be looking for work. Regardless of where you are in your life, work affects the lives of every American, especially during this time of economic uncertainty.

This course will help you understand the evolution of work in the United States. We will begin with work in the early 1900s and look at how technology and globalization transformed the American workplace giving way to the types of work and structure of work today. We will read works from keys scholars in the field of work and examine the relevance of each reading for the workplace today. Emphasis will be placed on critical analysis of the readings and application to a workplace of your choosing. Your success in this course depends on your willingness to complete all reading assignments and writing assignments, including discussion board participation.

Course Competencies

After taking this course, you should be able to give informed responses to such questions about workplace composition, outsourcing, and equality. For example, why are there fewer farm and manufacturing jobs in the U.S.A today? Why are more U.S. jobs moving overseas? Why are women still paid less than men, even for similar work? Can the U.S. survive the aftermath of the 2008 recession? Is there a high paying job for me in the future? To achieve these competences you will be required to:

1. Summarize the major theme(s) of the readings.
2. Provide a critical assessment of the readings.
3. Apply the theme of the reading to a current example of work.

Required Readings

Perrucci, Robert and Carolyn C. Perrucci. 2007. *The Transformation of Work in the New Economy.* Oxford University Press.

Any other assigned readings within a module.

Course Website
Desire2Learn**.** This course uses Desire2Learn (D2L) for communication and course management purposes. You can access your courses in D2L using your Panther ID and password. https://www.eiu.edu/eiuonline

Technology Support: Students: D2L Quick Guide
CATS Training Services has created a Quick Guide for Students using Desire2Learn. Use this guide as a reference when navigating "My Home" and your course site as well as when you are using various tools in Desire2Learn.
https://online.eiu.edu/content/D2L%20Student%20Quickguide.pdf?_&d2lSessionVal=bi1uXIltPZH3yzLES7AcasKlX

Additional Technical Support
Contact ITS Help Desk for additional technical support if necessary.
•Email: itshelp@eiu.edu
•Phone: 217-581-HELP (4357)
•Twitter: follow us at @eiu_itshelp
•Web: http://its.eiu.edu

Online Resources:
U.S. Department of Labor. http://www.dol.gov
U.S. Bureau of Labor Statistics. http://www.bls.gov
International Labour Office. http://www.ilo.org
U.S. Equal Employment Opportunity Commission. http://www.eeoc.gov
Interuniversity Consortium for Political and Social Research. www.icpsr.umich.edu
International Labor News. http://www.labourstart.org
Walter Reuther Labor Archives. https://www.reuther.wayne.edu
Ohio Employee Ownership Center. http://www.oeockent.org/

Evaluation Criteria
Your course grade comprises five (5) assignment categories: weekly discussion board posts, weekly reading quizzes, two essays, a midterm exam, and a comprehensive final exam.

Discussion board 11@10pts each	110 pts
Reading quizzes 10@5pts each	50 pts
Short Essays 2@25 pts each	50 pts
Mid-term exam	50 pts
Final exam	80 pts
Course total	340 pts

Grading scale: A=100-90 (340-305pts), B=89-80 (304-271pts), C=79-70 (270-237pts), D=69-60 (236-203), F=59-0% (<203pts).

Discussion board. Each student will post a response to a discussion question about the readings, and then post a response to the responses of two other students. To ensure that

each student get comments about their response, please do not respond to someone who already has comments from two other students.

Essays. You will be required to write two (2) 3-5 page essays on topics that I will assign. These essays will give you an opportunity to evaluate and apply key arguments and themes from the readings and discussions to some recent or current workplace concern.

Quizzes . There will be short multiple choice quizzes in each module to assist in your understanding of specific concepts from the readings. Quizzes will also help you prepare for the midterm and final exams.

Exams. There will be a midterm and final exam. The exams will consist of short answer and multiple choice questions. The final exam will focus on material since the midterm, but will also include questions about major concepts from the earlier half of the course.

Missed Exam or Assignment Policy
Students will be permitted to make up examinations or assignments missed because of illness, and family emergencies. Please contact the instructor prior to missing an assignment, if possible, or immediately after.

Access to Library Resources
All students who know their Eastern E-number may use the following Booth Library web site to locate their personal library number:
http://www.library.eiu.edu/scripts/getlibnum.asp

The library number listed there will enable them to access library databases from off-campus. If you do not know your Eastern E-number, it can be found in their PAWS account: http://www.eiu.edu/pawslogin/

Once logged on to PAWS, click on the STUDENT tab, then click Student Records\View Student Information.

If you are unable to access the library resources using these steps please contact me as soon as possible so that I can provide alternative instructions.

Adult and Continuing Education Website
Adult students who are away from the EIU campus can find answers to questions about policies and resources by clicking on the following link.
http://www.eiu.edu/adulted/

Accommodations for Disabilities
Students with documented disabilities are encouraged to contact the Office of Disability Services (581-6583) if they wish to discuss any necessary academic accommodations. You can also visit the Office of Disability Services website to review policies and guidelines by using the following link. http://www.eiu.edu/~disablty/

Academic Fraud
Plagiarism and cheating are academic fraud. Academic fraud is a serious matter and is reported to the university administration. For more information refer the "Student Conduct Code" http://www.eiu.edu/judicial/studentconductcode.php.

Discussion Board etiquette
I encourage spirited online discussions of the readings and related material. You are not required to agree with me or anyone else as I welcome a variety of opinions. However, personal attacks will not be tolerated. We can respectfully disagree without being disagreeable. See the Albion Netiquette Rules for generally acceptable online etiquette practices.

Course Schedule

Week 1.
Module 1. January 07-13
Course Introduction:
Self introduction
Learning Style Surveys (links to surveys are provided on D2L)

Week 2.
Module 2. January 14-20
Historical Background I
Readings:
Jacoby. "The Way It Was: Factory Labor Before 1915."
Braverman. "Scientific Management."

Week 3
Module 3. January 21-27
Historical Background II
Readings:
Edwards. "Bureaucratic Control."
Marx. "Alienated Labour."

Week 4
Module 4. January 28 - February 03
Effects of Globalization
Readings:
Perrucci & Wysong. "Global Economy and Privileged Class."
Bacon. "Grapes and Green Onions…"
Rodriquez. "Workers Wanted …"

Week 5
Module 5. February 04-10
Effects of Technology
Readings:
Zuboff. "Worker Skills …"
Fraser. "They Used to Use a Ball and Chain: Technology's Impact."
Levy and Murnane. "Home Computers Change Work and Pay."

Week 6
Module 6. February 11-17
NO Readings Assigned
ESSAY 1 DUE BY 11.59PM ON Sunday February 17th

Week 7
Module 7. February 18-24
Organization of Work
Readings:
Kalleberg. "Flexible Firm and Labor Market Segmentation…"
Gordon. Bureaucratic Bloat."
Rogers. "Just a Temp."

Week 8
Module 8. February 25- March 3
Midterm Exam
No Readings Assigned

Week 9
Module 9. March 4-10
Income and Opportunities
Readings:
Hogan and Perrucci. "Gender, Race and Income Gaps."
Tilly and Tilly. "Inequality at Work: Wages and Promotion"
Moss and Tilly. "Soft Skills and Race."

Week 10. March 11-17
SPRING BREAK -- ASSIGNMENTS

Week 11
Module 10. March 18-24
Types of Work: Professional Work
Hoy. "The Organization of Mass Production Law."
Barley and Kunda. "Unlikely Rebels."
Brannon. "Professionalism and Work Intensification."

Week 12
Module 11. March 25-31
Types of Work: Factory Work
Readings:
Vallas. "Why Teamwork Fails."
Graham. "Inside a Japanese Transplant."
Pfeffer. "Being Broken In…"

Week 13
Module 12. April 01-07
Types of Work: Service Work
Readings:
Gutek et al. "Gender and Service Delivery."
Leidner. "Over the Counter."
Ehrenreich. "Walmart."

Week 14
Module 13. April 08-14
No Readings Assigned
ESSAY 2 DUE by 11.59PM on Sunday April 7th

Week 15
Module 14. April 15-21
Work and Family
Readings:
Glass. "Envisioning the Integration of Family and Work."
Roehling et al. "The Relationship Between Work-Life Policies and Practices …"
Kim et al. "Promising Practices…"

Week 16
Module 15. April 22-28
Final Exam due by 11.59PM on Sunday April 28th