Eastern Illinois University Department of Kinesiology and Sports Studies KSS 2000-001 – Spring 2013 Technique and Practice of Teaching Physical Education

INSTRUCTOR INFORMATION

Name: Hasan Fehmi Mavi Office: McAfee 1020

Office Hours: MTWTRF, 12:00-1:00pm or by

appointment.

Phone: 581-7590

Email: use D2L email.

COURSE INFORMATION

Location: McAfee 1341

Day: MWF

Hours: 8:00-8:50am

COURSE DESCRIPTION

An introduction to the techniques of teaching Physical Education through lecture, observation, and participation. A minimum of <u>16 clock hours</u> will be spent in a pre-clinical teaching experience. Livetext is a requirement of this course. Students are required to <u>purchase</u> Livetext, an electronic portfolio, which will be used in successive teacher education courses, including student teaching. Students must submit a Letter of Intent for Teacher Education to receive a grade of "C" or better in this course. This is a Teacher Education requirement and a handout will be provided in class. Information concerning Livetext may be found at: http://www.eiu.edu/~ceps/eportfolio.php the Basic Skills/Test of Academic Proficiency (TAP) information may be found at: http://eiu.edu/basicskillstest/index.php & ht

COURSE OBJECTIVES

- 1. To observe the implementation of teaching principles.
- 2. To participate in planning, organizing, directing, and evaluating learning.
- 3. To observe and participate in using various techniques of teaching.
- 4. To assist and participate in a hands-on teaching/learning situation.
- 5. To observe and reflect on appropriate practices in physical education.

CEPS THEME

The Unit Theme is: Educator as Creator of Effective Educational Environments through knowledge of:

- Diverse Students
- Diverse Societies/Communities
- Diverse Subjects Areas and Levels
- Diverse Strategies
- Diverse Technologies

SUPPORT OF CONCEPTUAL FRAMEWORK

Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the unit theme. Educators who create effective educational environments demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism. They are educators who are committed to teaching for learning in positive and effective learning environments with sound knowledge of diverse students, societies, subjects and levels, strategies, and technologies.

COURSE CONTENT

Students will be assigned to public schools in the Charleston area and spend two hours per week meeting the objectives listed above. Once observations start, we will not formally meet for class on a regular basis. Class meetings and observation dates will be provided during the beginning of the course.

ASSIGNMENTS

Any assignment assigned by the cooperating teachers (constructing study guides and/or tests; grading tests; drawing up tournaments, etc). Class assignments will include submitting material via Livetext and during the course.

METHODS OF EVALUATION

- 1. Letter of Intent: 16 points
- 2. Observation journals: 80 points (40 points for elementary; 40 points for middle level)
- 3. Cooperating teacher dispositions: 60 points (30 points from each teacher)
- 4. Appropriate practice final exam: 100 points
- 5. Basic Skill Diagnostic Test 25 points
- 6. Field Experience via Livetext at end of semester 10 points
- 7. Observation Reflection via Livetext at end of semester 10 points

GRADING SCALE

<u>Percentage</u>	Letter grade
270 – 301	Α
240 – 269	В
210 – 309	С
180 – 209	D
Below 180	F

ATTENDANCE/TARDINESS

To prepare students for a career in teaching physical education, students are **required to attend all scheduled classes/observations.** This expectation aligns with the EIU teacher education dispositions. If an absence/tardiness does occur, the student is responsible for the material covered during the absence/tardiness. The student should notify the instructor in advance of an anticipated absence/tardiness. **For each absence or each tardy in this course, a letter grade deduction will occur.** Extenuating circumstances will be assessed on an individual basis. **THINK LIKE A TEACHER!!!**

STUDENT EXPECTATIONS

Although we do our utmost to provide you with valuable knowledge and experiences, little can be gained unless you are making a concerted and noticeable effort to be a self-motivated, responsible, and active learner. In an effort to guide the goal of responsibility, motivation and participation, I offer the following as class operating guidelines:

Be here. The class is largely interactive and participatory. These types of experiences cannot be made up. You should plan to attend every class and to be on time. Under no circumstances can in-class work be made up, since it is largely related to your ongoing field experiences.

Participate with effort. This asks that you are prepared and put forth a solid and consistent effort in class. This includes giving input and feedback during lectures, discussions, and group work as well as producing college level work. Do what you have to do to be ready. You are responsible for the material as it develops throughout the semester.

Take initiative for yourself. Most of your learning will be the result of your own initiative, not the prodding of instructors or rewards (or threats) of grades. You alone must be responsible for creating value for yourself in this course. How well you do will in a large part will be the result of how well you are able to carry on without direct supervision. Taking initiative means asking questions when material, concepts, or expectations are not clear. (It is OK not to know, but it is not OK to continue not knowing.) It also means doing reading and work outside of class.

Help others. The ultimate success and reward for each of you depends on your ability to help and support your classmates in their learning and in their attempts to be responsible for their own learning. This also includes creating a safe learning environment; that is, one in which the confidentiality of one another's sharing is respected, where complaints are directed only to someone (and received only by someone) who can do something about the situation, and where differences of opinion and healthy debate are prized. After all, our ability to help others is the only thing that really counts in the long run.

**NOTE: The instructor reserves the right to accept/refuse late and/or incomplete work.

APPROPRIATE DRESS FOR OBSERVATION

- 1. Physical Education attire is required for observation.
- 2. Professional shorts or athletic wear. No sloppy or ripped sweats.
- 3. Professional shirt; clean tennis shoes and socks. No flip flops or sandals.
- 4. No hats are allowed in the Charleston School District buildings.
- 5. No profane/unprofessional slogans/alcohol/tobacco on clothes.
- 6. No midriff bearing tops; no cleavage; no tank tops.
- 7. You must wear your nametag every visit at the school.
- 8. If you are unsure about your attire; CHANGE!!!
- 9. You are representing yourself, EIU, and KSS!!!

COMMUNICATION FOR THE COURSE

I will be communicating with you by email frequently throughout the semester. Check your EIU Panthermail/D2L on a regular basis for reminders, announcements, school closings, etc. **PLEASE DIRECT ALL YOUR EMAILS TO hfmavi@eiu.edu.**

EIU'S POLICIES

EIU's policies and recommendations for academic misconduct will be followed.

ELECTRONIC DEVICES

Please extend courtesy to your instructor and fellow students by turning your cell phones to silent/vibrate and turning off other electronic devices. Thank you for your cooperation.

DISABILITY ACCESS

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (217-581-6583).

STUDENT SUCCESS CENTER

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

IMPORTANT DATES

*Visit Schools: Week of February 4 – 8

*Observations: Start: Week of February 11 - 15

End: Week of April 8 – 12

*Note: All observations MUST be completed by April 12th !!!

Required Class Meetings:

January 8, 10, 17, 22, 24, 29

February 4, 21

March 7

April 4, 18, 23; 29

M.L. King's Birthday Observed/No Classes Jan 21
Lincoln's Birthday Observed/No Classes Feb 15

Spring Break Mar 11 - 15

Last Class Day Apr 26

Final Examinations Monday, Apr 29; 8:00-10:00am

Remember, no matter what kind of teacher you become, you WILL make a difference.

Therefore, the question becomes this:

What KIND of difference do you hope to make in the lives of your students?



^{*}Letter of Intent is due Friday, February 22, 2013 by 4pm via LiveText

^{*}Observation journals are due Wednesday, April 18.

^{***}Note: These dates are tentative. Class meetings may be added to the schedule.