Soc 4790 – The Correctional Process: A Sociological Analysis

Spring 2013
Credit Hours: 3
Blair 1103
Tues, Thurs 9:30 a.m. – 10:45 a.m.

Instructor: Katherine Bass **Office:** Blair 3148
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Office Hours: Tues, Thurs 8:30-9:30, Wed 10 a.m.-12 p.m. or by appt

Required Text

*Budon, William M. Jef St. De Lore, and Michael L. Prendergrast. 2011. "Developing and implementing a positive behavioral reinforcement intervention in prison-based drug treatment: Project BRITE." *Journal of Psychoactive Drugs* 43(1): 40-50.

Cullen, Francis T. and Cheryl Lero Johnson. 2012. *Correctional Theory: Context and Consequences.* Thousand Oaks, CA: Sage Publications.

*Mbuba, Jospeter M. 2012. "Lethal rejection: Recounting offenders' experience in prison and societal reaction post release." *Prison Journal* 92 (2): 231-252.

Stohr, Mary, Anthony Walsh, and Craig Hemmens. 2009. *Corrections: A Text/Reader*. Thousand Oaks, CA: Sage Publications.

*Available on Desire2Learn (D2L)

Course Description

This course provides an understanding of the entire field of correctional systems in terms of its official objectives and its actual effects and effectiveness, including a special focus on experimental programs.

Prerequisites

Soc 1838G and 2761

Course Objectives

I have 5 goals for students in this course:

1. To explain the historical development of the correctional system currently used in the United States.
2. To link the different forms of corrections to the theories that inform them.
3. To describe the correctional system and its effects on the offenders and staff.
4. To discuss the different experiences of juvenile and female offenders.
5. To analyze, interpret and critique current research literature on corrections.

Course Requirements

Students can earn up to 250 pts in this course

Assignments (@15 pts each)	30 pts
6 quizzes (@ 5 pts each)	30 pts
Term paper	50 pts
2 term exams (40 pts each)	80 pts
Final exam	60 pts

Assignments: Students will complete two one page writing assignments during the course of the semester. Writing assignments should be 1-2 pages in length. The assignment instructions are available on Desire2Learn (D2L) Assignments must be turned in on D2L *BEFORE* the start of class on the day they are due. Late assignments will not be accepted.

Quizzes: Students will take 8 quizzes throughout the course of the semester. The quizzes will cover the reading material for the day and consist of be multiple choice and true/false questions. The lowest two quiz grades will be dropped from the final grade

Term Paper: Students will write a 5-7 page term paper covering a current issue in corrections. The instructions for the paper are available on D2L. The paper will be turned in electronically on D2L *BEFORE* the start of class on April 16th. Late papers will be accepted, however 10% of the final grade will be deducted for every day the paper is late.

Term Exams: Term exams will be a mixture of multiple choice, true/false, and short answer questions. Students are expected to take the exam on the date scheduled. If you know you cannot take the exam on the scheduled date because of a University conflict, you are expected to contact me to make up the exam BEFORE the scheduled date. If you miss an exam it can be made up Friday, April 26th at 4 p.m.

Final Exam: The final exam is cumulative and will be worth 60 points. The final will be a mixture of multiple choice, true/false and essay.

Grading Scale

90-100%	A
80-89	B
70-79	C
60-69	D
0-59	F

Classroom Guidelines

This course will be largely based on lecture and classroom discussions. In order to create a respectful and open learning environment, I ask that you:

- Come to class **on time** with reading and writing assignments completed.
- Engage in the ideas presented by thinking about them and participating in class discussions.
- Be present and attentive in the class and undistracted by other materials, students, or technology (including cell phones, IPads, laptops, etc.) Turn cell phones to silent/off when you enter the classroom.
- Be respectful of others' viewpoints. I encourage you to express your views in class, but always do so in a professional manner.
- Communicate any needs or concerns to me in a timely manner.

Academic Integrity

All University policies concerning plagiarism and cheating will be upheld in this course. Academic dishonesty will result in one or more of the following consequences: failure on the exam or writing assignment, failure in the course, and/or expulsion from the University.

Disabilities Statement

Students with documented disabilities are encouraged to contact the Office of Disability Services (581-6583) if they wish to discuss any necessary academic accommodations.

Medical Emergency Statement
For medical emergencies, go to the nearest phone and call 911. All faculty offices have telephones and during normal business hours (8-12 and 1-4:30), the Sociology Office (Blair 3170) is open. Be sure to state the floor and room number of the emergency to the 911 operator. If possible, someone should go to the central entrance of Blair Hall to direct EMS personnel to the medical emergency scene. If the medical emergency is on the second or third floor, someone else should hold the elevator on the first floor for EMS use.

Tornado Statement
In case of a tornado warning, proceed to the center of the hallway on the first floor, near the posted severe weather signs. Under no circumstances should you attempt to leave the building.

Building Fire Statement
In case of fire, activate the fire alarm and exit the building. When a fire alarm sounds, everyone must exit the building and cannot re-enter the building until allowed by the building coordinator or fire department official. Fire alarms are located at the north and south ends of the corridors just inside the fire doors. The closes exits for all classrooms in Blair are on the north and south ends of the building. Under no circumstance should the elevator be used. Group assembly areas for all classes in Blair are either on the patio area between Blair and Old Main or on the southeast corner of the North Quad. As you exit the building, continue moving well away from the exits so that you do not impede the egress of other students of the work of fire officials. Move a safe distance away from the building.

Tentative Course Schedule

Date	Topic	Reading	Assignment
Tues, Jan 8th	Introductions		
Thurs, Jan 10th	History of Corrections	Stohr: 1-30	
Tues, Jan 15th	Correctional Theory	Cullen: 1-36	
Thurs, Jan 17th	Correctional Theory		Assignment 1 Due
Tues, Jan 22nd	Offenders How to Read Academic Articles	Stohr:67-76 Stohr: 77-80	
Thurs, Jan 24th	Prison Life "Ultramasculine Prison Environments and Inmates' Adjustment" "Lethal Rejection: Recounting Offenders' Experience in Prison and Societal Reaction Post Release"	Stohr: 81-97 *Mbuba: 231-252	Quiz 1
Tues, Jan 29th	Just Desserts	Cullen: 37-66	
Thurs, Jan 31st	Deterrence	Cullen: 67-98	
Tues, Feb 5th	Working in Corrections	Stohr: 133-142	
Thurs, Feb 7th	Prison Staff "Fatal Attraction" "Predicting Work-Related Stress in Correctional Officers"	Stohr: 178-201 Stohr: 201-222	Quiz 2
Tues, Feb 12th	*Exam 1*		
Thurs, Feb 14th	Incapacitation	Cullen: 99-126	
Tues, Feb 19th	Legal Issues	Stohr: 223-236	

Date	Topic	Reading	Assignment
Thurs, Feb 21st	Legal Issues "Civil Liability Against Prison Officials for Inmate-on Inmate Violence" "Sex Offender Laws"	Stohr: 237-244 Stohr: 269-282	Quiz 3
Tues, Feb 26th	"When Kids Get Life" Video		
Thurs, Feb 28th	Rehabilitation	Cullen: 147-170	Paper Topic and Citations Due
Tues, Mar 5th	Treatment Programming and Rehabilitation Research	Stohr: 283-295	
Thurs, Mar 7th	Rehabilitation and Treatment "Comparing Inmate Perceptions of Two Residential Substance Abuse Treatment Programs" "Developing and Implementing a Positive Behavioral Reinforcement Intervention in Prison-Based Drug Treatment: Project BRITE"	Stohr: 296-305 *Burdon: 40-50	Quiz 4
March 12th & 14th	Spring Break – No Class		
Tues, Mar 19th	"The Released"		
Thurs, Mar 21st	Restorative Justice	Cullen 127-156	Assignment 2 Due
Tues, Mar 26th	Probation and Community Corrections	Stohr: 341-353	
Thurs, Mar 28th	No Class – Work Day for Papers		
Tues, Apr 2nd	Probation "Opening the Manager's Door" "The 'Effectiveness' of Differential Supervision"	Stohr: 355-382 Stohr: 382-403	Quiz 5
Thurs, Apr 4th	*Exam 2*		
Tues, Apr 9th	Parole and Prisoner Reentry	Stohr: 421-433	
Thurs, Apr 11th	Parole and Prisoner Reentry "Prisoner Reentry" "Incarceration and the Community"	Stohr: 433-451 Stohr: 481-494	Quiz 6
Tues, Apr 16th	Juvenile Justice	Stohr: 649-664 Cullen: 171-204	Paper Due
Thurs, Apr 18th	Juvenile Justice "Juvenile Justice" "Management of Juvenile Correctional Facilities"	Stohr: 664-677 Stohr: 692-702	Quiz 7
Tues, Apr 23rd	Women and Corrections	Stohr: 567-577	
Thurs, Apr 25th	Women and Corrections "Predicting the Prison Misconducts of Women Offenders" "Gender Differences in Treatment Engagement Among a Sample of Incarcerated Substance Abusers"	Stohr: 578-603 Stohr: 620-634	Quiz 8
Final Exam ***Monday, April 29th*** ***10:15a.m. – 12:15 p.m.***			

*Available on D2L