

CHILD DEVELOPMENT
FCS 2850 — Fall 2012
Syllabus

Instructor: Mrs. Christina S.Yousaf.
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Office Hours:
MW 10:00 – 11:30,
Thursday, 1:30 – 2:30
or by appointment

Class Meeting Times:
5:00-6:15 TR Kh. 2030

Textbooks:

Papalia, D.E., Olds, S.W. and R.D. Feldman A **Child's World** (12th ed.).
Junn, E. & Boyatzis, C. **Annual Editions: Child Growth and Development 11/12.**

Course Description: (3-0-3) Physical, intellectual, social, and emotional development of the infant, toddler, preschool child.

General course objectives will include the study and measured knowledge of:

1. Child development terminology, principles, concepts, research, and theories.
2. The physical, social, emotional, and cognitive development of the human organism from conception through five years of age.
3. Parent-child interaction and the child in the family and social context.
4. Discipline and socialization (child-rearing issues and practices).
5. Special Topics: play, TV, day care, abuse and neglect, special needs, toys, childhood illness, children's art, divorce, and remarriage.
6. Observation as a method of studying children.

Course requirements and evaluation:

1. **In-class** assignments are scheduled throughout the semester; students will generally complete these assignments during the class period. Each assignment will vary in points and if absent that day will miss the in-class assignment points.
2. **Quizzes:** 3-4 quizzes will be given unannounced. Missed quizzes CANNOT be made up regardless of reason for absence.
3. **Observation:** The student will be required to make an **observation** of preschool children enrolled in the School of Family and Consumer Sciences Child Development Laboratory. The observation will be made according to specific guidelines and with a distinct focus on the key aspect of child development. A guided observation format, evaluation criteria, and a detailed description of the assignment will be distributed prior to Due Date. A one (1) point penalty will be taken for each class session late after Due Date.

4. **Article Review:** Each student will complete a review of the following four articles found in the Annual edition: Child Growth and Development 11/12 textbook. Each review has to be about 3-4 pages with the summary and your personal reaction/opinion incorporating your personal experience along with an introduction and conclusion. Please read the following articles carefully and then complete the assignment. All papers are due by the class time on the assigned date. Evaluation will be based on sincerity of the student's work and the seriousness with which he/she dealt with the topic.

Article # 6 “New Advances in Understanding Sensitive Periods in Brain Development”

Article # 22 “A profile of Bullying at School”

Article # 28 “Parental Divorce and Children’s Adjustment”

Article #35 “Trials of Parents Who Chose Faith over Medicine”

5. **Attendance:** Students are expected to be in class. It is the responsibility of the student to get instructions for assignments made during missed classes. If a student is absent from class, the student will not receive participation/attendance points or points for whatever class activities that have been missed. Late assignments will NOT be accepted after one week.
6. **Exams:** Four (4) exams will be given during the semester which must be taken on the assigned date. Missed exams can only be made up with an official excuse.
7. A **final examination** will be given at the scheduled time during final exam week.

8. **Evaluation:**

Exams 4 times 50	200 points
In-class assignments points vary	100 points
Pre-observation Assignment	10 points
Observation Assignment	30 points
Article Review 4 times 25	100 points
Participation/Attendance (4 points/day)	120 points
Final Exam	<u>50 points</u>
TOTAL POINTS	610 points

7. **Grading Scale:**

(90 - 100%)	= A
(80 - 89%)	= B
(70 - 79%)	= C
(60 - 69%)	= D
(59% or less)	= F

NOTE: If you have a documented disability and wish to discuss academic accommodations, Please contact the Office of Disability Services at 581-6583.

TENTATIVE SEMESTER SCHEDULE

Fall 2012
FCS 2850 – 002

Date	Topic	Assignments
1. Aug 21-23	Introduction Why Study Child Development	Ch. 1
2. Aug 28- 30	The Science of Child Development Theories of Human Development	Ch. 2
3. Sep 4-6	Research and Ethics Exam 1 (Ch 1&2)	
4. Sep 11- 13	Biological Beginnings Pregnancy and Prenatal Development Review # 1 due	Ch. 3 Ch. 4
5. Sep 18-20	Critical influence; heredity and environment Birth and Neonate Observation Preparation	Ch. 5
6. Sep 25-27	The Neonate Characteristics Exam 2 (3-5)	
7. Oct 02-04	Physical Development During 1 st three Years Cognitive Development	Ch. 6 Ch. 7
8. Oct 09-11	Psychosocial Development Exam 3 (6-8) Review # 2 due	Ch. 8
9. Oct 16-18	Physical Development in Early Childhood	Ch. 9
10. Oct 23-25	Cognitive Development in Early Childhood	Ch. 10
11. Oct 30-Nov 01	Psychosocial Development in Early Childhood Exam 4 (9-11) Review # 3 due	Ch. 11
12. Nov 06-08	Physical Development in Middle Childhood	Ch. 12

13. Nov 13-15 Cognitive Development Ch. 13

November 19-23 Thanksgiving Break No Class

14. Nov 27-29 Psychosocial Development Ch. 14
Review # 4 due

15. Dec 04-06 Observation assignment due
Review

Final Exam (Ch. 12-14)
Tuesday Dec 11, 2012 5:15-7:15