

LIFE SPAN HUMAN DEVELOPMENT
FCS 1800 – Fall 2012
Syllabus

Instructor: Mrs. Christina Yousaf
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Office Hours:
M W 10:00-11:30
R 1:30-2:30
or by appointment

Class Meeting Times:

12:00-01:15 TR Kh.2431

Text:

Santrock W. John. "Essentials of Life-Span Development" 2nd Edition

Course Description:

Growth and Development of the individual from conception through senescence. Influence of the family and society on individual development in each stage of the life cycle.

Course Objectives:

As an introductory course in the study of human growth and development, a development approach will be utilized to examine stages and the sequence of individual growth and development over the life cycle.

Major objectives of the course are:

- To develop an understanding of human development over the life cycle as explained by the development approach.
- To develop an understanding of various theoretical perspectives which describe the growth and development and needs of the individual.
- To identify the factors which influence the growth and development of the individual at different stages of the life cycle.

Course Requirements and Evaluations:

1. Attendance/Participation:

Students are expected to attend all class sessions and contribute to each other's learning through class discussion. Students who arrive late or leave early will miss participation/attendance points and if absent from class will not receive attendance/participation points or points for whatever class activities that have been missed. It is the responsibility of the student to get instruction for assignments made during missed classes. Assignments will NOT be accepted after the due date. More than three missed classes (without official written documentation) will affect the final grade. Perfect attendance can make a difference in a borderline grade at the end of the semester.

Please note that calling in does not excuse the absence.

2. Exams & Quizzes:

Four (4) exams and a Final are specified on the schedule. Exams cannot be made up without Documentation of an excused absence. If you must be absent on the date of an exam, you must contact the instructor within 24 hours of the examination time (either before or after). If the absence is excused, the exam must be made up within (1) week. If the reason for absence is not accepted as excused, no credit will be allowed for the exam.

3. In-Class Assignments:

There will be 5- 6 in-class assignments after each stage for which points will vary.

4. Writing Assignments:

For take home assignments you will be expected to use standard written English with correct spelling to support your argument or reaction. All take home assignments must be typed using 12-point font, 1 inch margins and double spacing with no extra spacing between paragraphs. To insure that the instructor receives your assignments, turn in all papers at the beginning of the class on the date they are due.

5. Evaluation:

In class assignments	60 points
Four Tests (50 points each)	200 points
Final Exam	50 points
Participation / attendance (4 points/day)	120 points
Writing Assignments	<u>30 points</u>
	460 Points

Grading Scale:

- 90%-100% = A
- 80%- 89% = B
- 70%- 79% = C
- 60%- 69% = D
- 59% or less = F

NOTE: No food and all cell phones must be turned off during the class time.

If you have a documented disability and wish to discuss academic accommodations, please contact the office of Disability services at 581-6583.