FCS 3000-Family Resource Management-004

(Mon, Wed: 8-10:30)

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Course Description:
This course focuses on the study of family resource management, management theory, decision-making theory and their application. This includes individual and family decision-making behavior related to acquisition and allocation of resources in a socially responsible way.

Course Objectives:
Upon completion of this writing-intensive course, students will be able to:

1. Identify management theories and their applications within family and consumer sciences, specifically family resources.
2. Examine resources related to aspects of human action, including nutrition, environments, and textiles.
3. Describe the effects of life cycle stages on decision-making regarding family resource issues.
4. Analyze resource acquisition and allocation for the improvement of individual and family quality of life.
5. Discuss issues related to socially responsible family resource management decisions.
6. Describe the interrelationship of public policy and individual and family resource management.
7. Apply the systems approach to management of various individual and family resources.

Textbooks:

- Moore, T.J. & Asay, S.M.; *Family Resource Management*: Sage: 2008
- Steven D. Levitt and Stephen J. Dubner/: Freakonomics: a rogue economist explores the hidden side of everything

Assignments		**Grade**
Freakonomics Discussion	60	
Freakonomics Questions	25	
Freakonomics Reflections	60	
Midterm	50	
Paper topic	10	
Research Paper Rough Draft	30	
Research Paper Peer Review	20	
Research Paper Final Draft	75	
Presentation	100	
Presentation Reflections	145	
Article Review	25	
Final Exam	50	
In Class Assignments	60	
Total		

Freakonomics: You will be assigned to read Freokanomics. You will be assigned and prepare 5 questions for discussion to be turned in at the class session for which you present. On the date of your discussion, you will be required to discuss, in a group forum, the issues and correlations in the book. A final reaction to all of the discussions will be completed. Specific instructions and a rubric can be found on WebCt.

Freakonomics Chapter Reflection: After each chapter, you will write a one page reflection on your thoughts on the topic of each chapter. This will be one page in length. This is not a summary of the chapter, but an opinion.

Research Paper: This assignment will emphasize individual research and analysis. Each person will choose and research a topic related to the course. Each person will have a minimum of at least 8 separate articles or book chapters included in their Annotated Bibliography. Websites may be used in your paper, but will not count towards your eight annotations. Websites used must meet the criteria for reliable websites that will be addressed in class. A rubric will be given for the paper.

Presentation: The presentation will be based on the topic researched for your paper. You may present individually or join with 2-3 other students with similar topics to develop a presentation. 20 minutes is given for each individuals presentation. Presenters are encouraged to use a variety of media to aid in their presentation. Media can include power point, video clips, tapes, music, audio interviews, picture boards, graphs, demographics, etc. Each presenter will be required to have an abstract with bibliography to distribute to the class. Each presenter is expected to have a "professional level" presentation.

Presentation Reflections: For every presentation, write a half a page reflection on the topic. 14 reflections total.

Article Review: After you have chosen your topic, you will then use the Booth Library to find a research article related to your topic. You will read the article, summarize it, and evaluate it. **Reviews of book chapters, abstracts, lay articles, and other non-research based articles are not acceptable for this assignment and will receive a grade of zero**. A rubric will be given regarding specific guidelines.

In Class Assignments: Throughout the semester there will be in class assignments. Participations and attendance is required in order to receive your points for the assignment.

Grading Scale

The final grade will be based on a scale of:

90-100% = A
80-89% = B
70-79% = C
60-69% = D
59% and below = F

Frequently Asked Questions about Course Policies and Procedures

I have a documented disability. **What do I do?**
Please contact the Office of Disability Services (6583) ASAP.

Can you make up an exam?
Exams will not be made up. If you must miss an exam or quiz, you must notify the instructor within 24 hours BEFORE exam or quiz time and follow up with appropriate written documentation. If excused from an exam, you will need to find a time with the instructor to make it up. If unexcused (reason for absence is not excused or the procedures were not followed), no credit will be allowed.

Can you make up assignments?
Assignments are due at the beginning of class time on the date listed on the schedule. There is no such thing as a **late assignment** in this course. If it is not brought to class on the assigned day, no credit will be given for the assignment. Exceptions include an excused absence only.

Can I skip class?
Per University Policy, **attendance** is expected at all class sessions. When an absence does occur, the student is responsible for the material covered during the absence. When possible, the student should notify the instructor in advance of an anticipated absence.

Ms. Rodakowski will grant make-up privileges (when possible) to students for properly verified absences due to illness, emergency, or participation in an official University activity; and such absences will not militate against students in classes in which attendance is used directly in determining final grades.

Attendance at weddings, and birth/adoption of a baby/child are all wonderful life experiences; however, they do not constitute an excused absence. It is the student's responsibility to initiate plans for make-up work and to complete it promptly. If in the instructor's judgment the duration or number of absences renders make-up work unfeasible, the instructor may contact the Vice President for Student Affairs and the Department Chairperson to determine an appropriate action.

What counts as an "Excused Absence?"

Excused:
- A doctors appointment with a doctors note for the day that you had missed.
- A Funeral with documentation
- A EIU athletes sport event with documentation
- Any EIU sponsored event in which you have documentation that you are required to attend
- A conference in which you are required to attend with documentation

HINT: NEED DOCUMENTATION

Not Excused:
- Weddings
- Headaches
- Sick without a doctors note
- Car broke down
- Vacation

What happens if I oversleep and I come in late?
Tardiness is not an acceptable behavior and the instructor reserves the right to enforce a tardy policy, if deemed necessary. If your absence or tardiness causes you to miss any class announcements, it is your responsibility to find out what announcements were made and how they might affect you.

Does Tardiness or missing class affect my grade?
Attendance and tardiness will be monitored throughout the semester. Points will not be given or deducted when missing or coming to class. However, when deciding on bumping up a letter grade that is on the borderline, attendance will be used to determine if the letter grade will be bumped up or stayed where it is.

What is Academic Honesty?
Students are expected to do his/her own work on assignments, unless group work or collaboration with others to complete assignments has specifically been indicated. It is assumed that students will honor the tradition of **academic honesty**. Per Eastern's Student Conduct Code IA, plagiarism will not be tolerated in this class. Should incidents of suspected classroom cheating or plagiarism occur, the University's policy on student misconduct will be followed.

Can I use my cell phone or laptop?
No. Laptops and cell phones are not allowed to be used in the classroom. Cell phones must be turned off and put away during class time. Magazine reading, newspaper reading, and working on materials for classes or projects other than those for this class are prohibited. iPod use is also prohibited. Talking during class lecture is not tolerated.

What is the best way to contact the professor?
Panthermail is the best way to get in touch with the professor. Webct does have email but should not be used when a student would like an immediate response to a question.

If I am not coming to class, can I email the assignment that is due?
Emailed assignments will not be accepted, and the instructor is not responsible for assignments turned into the mailbox or under the office door. The assignment needs to be a hard copy that is handed it as soon as class starts to receive any credit.

How should I write these reflections and papers?
Every assignment completed outside of class should be typed unless otherwise stated. If the assignment is not typed and is hand written, no points will be given for the assignment. Papers should have a cover page, a body, a reference page if needed in times of new roman, 12 in.

10/10	Introduction, Syllabus Topics Discussion Ch 2: Understanding Families	
10/15	Ch 3: The management process Ch 4: Categorization of Needs	Quiz on syllabus
10/17	Ch 5: Values, Attitudes, and Behavior **Freakonomics Chapter 1 Discussion**	Paper topics due Ch 1 Reflection due
10/22	Ch 6: Identification and Family Resources Ch 7: Families within the Economic Environment	
10/24	Ch 8:The impact of Society on Family Decisions **Freakonomics Chapter 2 Discussion**	Article Review due Ch 2 Reflection due
10/29	Ch 9: Managing the Future Ch 10: Communication Within the Decision Making Process	
10/31	**Freakonomics Chapter 3 Discussion** Ch 12: Making it Happen	Ch 3 Reflection due
11/5	Rough Draft Day Presentations 101	Rough Draft Paper due
11/7	Midterm	
11/12	**Freakonomics Chapter 4 Discussion** **Freakonomics Chapter 5 Discussion**	Ch 4 Reflection due Ch 5 Reflection due
11/14	**Freakonomics Chapter 6 Discussion** Freakonomics Documentary	Ch 6 Reflection due
11/19	Thanksgiving	
11/26	Presentations #1 - #8	Final Paper due
11/28	Presentations #9 - #16	
12/3	Presentations #17 - #24	
12/5	Presentations #25 - #32	
12/13	Final Examination 8-10am	Presentation Reflections due