FCS 1000-004: Foundations of Family and Consumer Sciences
Syllabus
Fall 2012

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Office Hours: By appointment or
M & W 12-12:55, 2:00-2:30
T & R 12:30-12:55
Finals week: by appointment only

COURSE DESCRIPTION

Foundations of the discipline of family and consumer sciences, including history and mission; roles in meeting the needs of individuals and families; the integrative nature of the profession; and career opportunities. 2 credits.

COURSE OBJECTIVES

Upon completion of the course, students will be able to:

- Articulate the foundations of family and consumer sciences and the relationship to current and future professional directions;
- Evaluate personal skills, interests, values, and abilities related to career development in family and consumer sciences;
- Summarize research and professional resources related to all options of family and consumer sciences;
- Explain elements and standards of ethical professional practice;
- Differentiate among professional organizations related to the discipline;
- Explain the interrelationships of public policy and family and consumer sciences;
- Identify global issues and trends that impact the discipline; and
- Initiate the development of a professional portfolio.

COURSE TEXT

Kato, S. L. (2008). *Foundations of family and consumer sciences: Careers serving individuals, families, and communities*. Tinley Park, IL: The Goodheart-Willcox Company, Inc.

Simerly, C.B., Nickols, S. & Shane, J.M. (2001). *Themes in family and consumer sciences: A book of readings*. Alexandria, VA: American Association of Family and Consumer Sciences.

COURSE POLICIES

Attendance. Students are expected to demonstrate professionalism through regular attendance, preparation for class, and active participation during class. It is the responsibility of the student to obtain any information missed due to absence from a classmate.

Classroom Courtesy. As a courtesy to others and your instructor, there will be no newspaper reading, working on other course assignments, text messaging/cell phone or mp3-player use, or personal conversations during class. If you elect to do this, you may be asked to leave.

Reading Assignments. Reading assignments are listed on the tentative class schedule. All assignments should be read **before** class on the date shown. Quizzes may be given on readings.

Email Communication. WebCT will be utilized in this course for email, grade postings, course materials, and announcements. Each student should monitor their WebCT account *daily*. Email messages containing poor grammar, punctuation, or improper language will not entertained.

Due Dates. Assignments are due at the beginning of the class period (in class by each individual) as listed on the tentative course schedule. Assignments turned in later than this are considered late and will lose 10 points for each day late, including date due and weekends **(includes late turnitin.com submission)**. Assignments are not accepted more than one week late. Consideration for make-up work is at the discretion of the instructor. Appropriate documentation must be provided for excused absences. Assignments submitted through email are NOT accepted nor reviewed; assignments left in instructor's mailbox or turned in by another student without previous permission from instructor will be considered late. Tardy to class = late assignment.

Assignments completed outside of the classroom are to be typed (Times New Roman or Arial font, black ink only) in APA format and proofread; multiple-page documents *must* be stapled (not stapled = not accepted). Grammar, punctuation, and appearance will affect grades. *Written work containing more than five type-o's is unacceptable and will be returned to the student.* Student-instructor discussions regarding graded assignments will only be entertained within one calendar week of the assignment's return to the student.

Academic Integrity. *Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted database.* **Assignments marked with * must be submitted to Turnitin to receive credit. Don't forget to bring a hard copy of the assignment to class on the due date.**

Turnitin – Course Number: **5323417**; Password: ***fcs1000***

If you have a documented disability and wish to receive academic accommodations, contact the Coordinator of the Office of Student Disability Services at 581-6583.

Note: All students who are FCS majors or have a minor in FCS are required to submit a Core Portfolio in FCS 4000 demonstrating achievement of the Core Learning Objectives for FCS. A successful portfolio includes graded assignments from a variety of classes, both Core classes and FCS content classes. It is important to save major graded assignments from this and all FCS classes so that you will be able to select the assignments you wish to include.

COURSE REQUIREMENTS

A "C" or better must be earned in this course in order to fulfill the pre-requisite requirement for future FCS core courses.

1. In-class Assignments – 50 points – Students must be present when assignment is given to receive credit. Assignments will be collected on the date assigned or date due. In-class assignments may not be made-up under *any circumstance*, as it can only be completed in class. All assignments must be complete to receive credit; no partial credit will be given.

2. AAFCS Website Assignment – 25 points * – A worksheet will be completed to provide an overview of the American Association of Family and Consumer Sciences (AAFCS). Directions: open assignment attachment under Assignments tab on WebCT, save the .rtf file as your own name, complete the worksheet, and submit by uploading your .rtf attachment through WebCT's Assignment Dropbox (do not type answers in submission box). No late or email submissions accepted; must be received by the end of class on the due date.

3. Decades Assignment – 50 points * – Each student will examine events in the development of FCS, events in the larger society and related legislation/public policy during an assigned decade. Two references from/about the assigned decade will be reviewed, noting the types of articles and advertisements featured in the publications. A summary of the findings will be typed into a report. Each reference should be cited in APA at the end of the report. The results of the reports will be combined, forming a class timeline for the discipline. Students will present findings to the class in order by decade. Include title page; report format – bulleted list.

4. Statement of Understanding of FCS – 100 points * – This assignment will be included in the Assessment Portfolio to be compiled by all FCS majors and turned in during enrollment in FCS 4000. The 4-5 page paper is to include your knowledge, understanding, and beliefs about FCS. This assignment will be submitted as a first draft and as a final assignment after revision. *The first draft (with instructor comments) must be submitted with the final assignment*. If no rough draft is submitted, 10 points will be deducted from student's final paper grade. Rough drafts will not be accepted late. Formal paper format – paragraphs.

5. Career Exploration Report – 50 points * – Each student will choose their area of interest (a career path) within the discipline. An informational report will be completed that is related to employment opportunities, issues/trends, the population with whom they would be working, typical beginning salary levels, educational requirements/training, and the advantages and disadvantages of working in the specific area. Required references: an academic journal or book, the Occupational Outlook Handbook, and an *interview with a professional* (in person or by phone) working in the field. Reports will be shared in class; report format – bulleted list.

6. Exams – 2 exams worth 50 points each = 100 points – #2 pencils required. Documentation of an excused absence is required for makeup of an exam; arrangements must be made with the instructor two weeks prior to exam time. Exam format for make-ups will differ from original.

Total Points = 375 points

GRADING SCALE (Final percentages are rounded to the nearest tenth)

A = 90-100% B = 80-89% C = 70-79% D = 60-69% Below 60% = F

COURSE SCHEDULE

This schedule is tentative and may be changed by the instructor. All changes will be announced in class and you are responsible for adhering to all necessary revisions.

Week	Date	Topic	Readings and Assignments Due
1	8/21	Introduction to course, assignments, and evaluation	Syllabus
	8/23	Introduction to FCS, program areas	AAFCS: To the Reader p. v, Foundations p. xv
2	8/28	The Birth of a Discipline	Kato: Chapter 1
	8/30	Chapter 1 continued	*Print FCS Definition/Mission off of WebCT
3	9/4	APA guidelines	*Print APA Format guidelines off of WebCT
	9/6	*Booth Library Tour*	**Meet inside Booth Library's south entrance!**
4	9/11	Philosophy and essence of the profession, Integrative Nature of FCS	AAFCS: The Scottsdale Initiative p. 12-17 Essence of Our Being (Course Materials on WebCT) Body of Knowledge (Weblinks on WebCT)
	9/13	Essence continued	
5	9/18	Statement of Understanding discussion	
	9/20	Website Assignment (out of class assignment)	**Website Assignment Due** (WebCT submission)
6	9/25	Professional and Student Organizations	
	9/27	Careers in FCS	Kato: Chapter 14, chapter that relates to your career
7	10/2	Decades examined	**Decades Assignment Due**
	10/4	Decades continued	
8	10/9	Early Leaders	
	10/11	Midterm Exam	
9	10/16	Professionalism	
	10/18	Professional Ethics	Kato: Chapter 3 AAFCS Code of Ethics (AAFCS.org) **Statement of Understanding – Rough Draft Due**
10	10/23	Public Policy in FCS	Kato: Chapter 5
	10/25	Resume Day (for portfolio) *Career Services Guest Speaker	*Bring resume to class!
11	10/30	Family Ecosystem	Kato: Chapter 2
	11/1	Career Exploration Report discussions	**Career Exploration Report Due**
12	11/6	*FCS Program Area (Guest Speaker)*	
	11/8	*FCS Program Area (Guest Speaker)*	
13	11/13	Trends	Kato: Chapter 4
	11/15	*FCS Program Area (Guest Speaker)*	**Statement of Understanding – Final Draft Due**
	11/19-23	Thanksgiving Break	
14	11/27	In-class public policy activity	
	11/29	Public policy activity continued	
15	12/4	*FCS Program Area (Guest Speaker)*	
	12/6	*FCS Program Area (Guest Speaker)* Review for Final Exam	
Finals	12/13	Final Exam, 10:15-12:15pm	