School of Family and Consumer Sciences EIU
FCS 2850.001 - CHILD DEVELOPMENT **Fall 2012**

Meets: **10:00 - 11:15 am; Tuesday /Thursday; 2030 Klehm Hall**

Professor: **Dr. Frances L. Murphy**
Office: **4110 Lumpkin Hall**
Phone: 581-6997
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Office Hours:
Monday & Tuesday 3:00 – 4:30 pm (CD Lab, 1102 Buzzard Hall)
Wednesday 3:00 – 4:00 pm (CD Lab, 1102 Buzzard Hall)

Course Description: (3-0-3) The physical, intellectual, social, and emotional development of the infant, toddler, and preschool child.

Texts: Papalia, D.E., Olds, S.W. & R.D. Feldman (2008). *A child's world (*12th ed.). Boston, MS: McGraw-Hill.

Nunn, E. & Boyatzis, C. (2011). *Annual editions: Child growth and development 11/12.* (18th ed.). Guilford, CT: McGraw-Hill.

General course objectives will include the study and measured knowledge of:

1. child development terminology, principles, concepts, research, and theories;
2. the physical, social, emotional, and cognitive development of the human organism from conception through five years of age;
3. parent-child interaction and the child in the family and social context;
4. discipline and socialization (child-rearing issues and practices);
5. special topics: play, media, child care, abuse and neglect, special needs, toys, childhood illness, nutrition issues and children's art; and
6. observation as a method of studying children.

Classroom Policy for Cell Phones and Other Technological Devices:

-may not be in use **in any way** in the classroom which includes **before, during and after** class time;
-phone and other technology must be turned off or completely silenced;
-no headsets may be visible or in place; and
-texting or any other use of phones or technological devices during sessions is prohibited.

Attention all FCS majors: Save all work returned to you from this course so that it will be available to you for fulfilling the requirements of the cumulative portfolio.

METHODS OF EVALUATION:

Assignments completed outside of the classroom are required to be typed, double-spaced, stapled, and **proof-read**. Evaluation will be based, in part, on the appearance of the work including structural, grammatical and typographical errors. APA format is required for references and citations. Academic and professional style of writing is a requirement.

Late assignments will not be accepted.

Any concerns, questions, or comments must be addressed to professor within one class period after the assignments are graded and returned to the student.

Turnitin.com: All out-of-class assignments are required to be submitted to Turnitin.com prior to turning in the paper copy in class. Credit for the assignment is contingent on its being submitted to Turnitin.com. Class ID: **5288536** pw: **2850** If you miss the Turnitin.com deadline, the penalty is loss of 25% of the potential grade.

Exams: 3 exams worth 50 points each for a total of 150 points

In-class Assignments: various activities and point values for a total of 150 points. Students will generally complete these brief assignments during the class period. Students must be present when assignment is given in order to receive credit. **In-class assignments cannot be made up.**

Observation: 100 points - Students will be required to make an observation of the preschool children enrolled in the School of Family and Consumer Sciences' Child Development Laboratories. The observation will be made according to specific guidelines and with a distinct focus on key aspects of child development. A detailed description of the observation assignment will be provided prior to the assignment due date.

Article Reviews: 5 at 20 points each for a total of 100 points

Students will complete a review of the following five articles found in the *Annual Editions: Child Growth and Development textbook*:

Article # 7 "Contributions of Neuroscience to Our Understanding of Cognitive Development"
Article #16 "Social Awareness + Emotional Skills = Successful Kids"
Article #19 "Children's Capacity to Develop Resiliency: How to Nurture It"
Article #26 "Children of Gay and Lesbian Parents"
Article #24 "Playtime in Peril"

Read each article carefully and then complete the assignment for the article which will be available on WebCT. See schedule on WebCT for due dates.

GRADING SCALE:
450 - 500 A
399 - 449 B
348 - 398 C
297 - 347 D
296 and below F

NOTE: If you have a documented disability and wish to discuss academic accommodations, contact the Office of Disability Services at 581-6583.

Tentative Course Schedule
FCS 2850.001 Fall 2012
Dr. Murphy

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Week	Date	Subject/Assignments Due	Readings
1	Tues, Aug 21	Introduction: Why Study Child Development?	Chapter 1
	Thurs ,Aug 23	Overview; The Science of Child Development	Chapter 2
2	Tues, Aug 28	Theories of Human Development ARTICLE ONE DUE	
	Thurs, Aug 30	Biological Beginnings	Chapter 3
3	Tues, Sep 04	Biological Beginnings ARTICLE TWO DUE	
	Thurs, Sep 06	Prenatal Development	Chapter 4
4	Tues, Sep 11	Critical Influences Pregnancy, Preparation	
	Thurs, Sep 13	**Exam 1 on WebCT (no face-to-face class)**	
5	Tues, Sep 18	Labor and the Birth Process	Chapter 5
	Thurs, Sep 20	The Neonate: Characteristics	
6	Tues, Sep 25	Infant Care & Nutrition	Chapter 6
	Thurs, Sep 27	Physical Growth & Development in Infancy	

7	Tues, Oct 02	Toddler Guidance	
	Tues, Oct 04	Sensory & Perceptual Development	
8	Tues, Oct 09	Cognitive Development in First 3 Years ARTICLE THREE DUE	Chapter 7
	Thurs, Oct 11	Language & Communication	
9	Tues, Oct 16	Socio-emotional Development in First 3 Years ARTICLE FOUR DUE	Chapter 8
	Thurs, Oct 18	Play in Early Childhood	Pages 293-298
10	Tues, Oct 23	Child Care and Preschool Programs Guest: Mrs. Leigh Ann Keefer from CCR&R	
	Thurs, Oct 25	**Exam 2 on WebCT (no face-to-face class)**	
11	Tues, Oct 30	Physical Development & Health in Early Childhood	Chapter 9
	Thurs, Nov 01	Physical Development & Health in Early Childhood ARTICLE FIVE DUE	
12	Tues, Nov 06	Cognitive & Language Development in Early Childhood	Chapter 10
	Thurs, Nov 08	Cognitive & Language Development in Early Childhood	
13	Tues, Nov 13	Moral Development & Discipline **Observation Assignment Due**	
	Thurs, Nov 15	**WebCT assignment (no face-to-face class)**	
	Nov 19 - 23	**Thanksgiving Break – NO CLASS**	
14	Tues, Nov 27	Psychosocial Development in Early Childhood	Chapter 11
	Thurs, Nov 29	Reporting out on WebCT assignment	
15	Tues, Dec 04	Child Abuse and Neglect (Maltreatment) Reporting out on WebCT assignment	

	Thurs, Dec 06	Childhood Disease & Illness Reporting out on WebCT assignment	
	Thurs, Dec 13	**FINAL EXAM; 10:15 am – 12:15 pm**	