

FCS 5852 ADOLESCENCE AND THE FAMILY (3-0-3)

Fall 2012

Instructor: Dr. M. Meadows, CFCS, CFLE

Telephone: 217-581-6349 Office: 1431 Klehm Hall

e-mail: mlmeadows@eiu.edu

Office Hours: Monday 3:00-4:00pm, Tuesday 8:00-9:00am, and 12:00pm-1:00pm (in Child Development Laboratories), Thursday 1:00pm-3:00pm

Online office hours: Tuesdays from 2-3:15pm

Text: Steinberg, L. (2011). *Adolescence* (9th Ed.). McGraw-Hill: New York, NY.

Course description: Study of adolescent development and relationships with special emphasis on the family.

Course objectives: The students will:

1. examine adolescent development from a comprehensive perspective and contemporary point of view,
2. understand the influence of the family, peers, school, and society as related to adolescent development, and
3. understand the impact of one's own adolescent development upon present views, attitudes, and personality.

This upper division/graduate level course assumes standards of professionalism, a respectful attitude of pluralism, confidentiality when appropriate, and an interest in understanding families without evaluative overlays (with the exception of illegality). The purpose of this course is not to educate participants for personal parenting, although valuable applications can be made for this purpose.

Methods of evaluation:

Course Discussions:

Students will use WebCT to address various topics through reading, writing and discussion. Each topic will be worth a variety of points for a total of 150 points. Late discussions will not be accepted.

Academic Journal Summary:

Each student will choose two academic journal articles and write a brief summary. Each abstract will be worth 100 points for a total of 200 points. Journals must be related to course content in some manner, dated 2005 and later, and be academic in nature or a 0 will be earned.

Adolescence "Theory to Practice" Case Scenario Exploration:

Case Scenario Exploration & Project Reference List: 250 points possible
This capstone project will allow students to apply theoretical models to a real-world situation, assisting with the development of skills that will be addressed in the comprehensive examination process and later in professional settings.

A bibliography of eight sources is required, written in APA format; this requirement will be strictly enforced.

Sources should include, but are not limited to:

5 academic journals

1 book

1 Internet web sources (academic in nature)

1 popular press (newspaper, news magazine, *Parent's* magazine, etc...)

Final Exam: 100 points possible

Exam will be administered through WebCT. It will consist of multiple choice, T/F, and fill-in the blank questions. Exam will be available from Sunday to Wednesday of final exam week and is expected to be completed within that time frame or a grade of 0 will result. Failure to manage the technical aspect of WebCT will not serve as an excuse for non-participation.

NOTE: Assignments are required to be typed, double-spaced, and proof-read. Evaluations may be based, in part, on the appearance of the work, including grammatical or typographical errors. APA style is to be used and used correctly. Students may be assured of confidentiality when submitting any assignment. Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Students Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to *Turnitin.com* and will become a searchable document with the *Turnitin*-protected and restricted database.

Assignments should not show more than 15% material obtained from another source (excluding references and direct quotes) as per Turnitin's originality reports. The use of originality reports are strongly recommended and are explained within the HELP files (upper right corner) of the Turnitin home page. Assignments should not show more than 25% material obtained from another source when direct quotes are considered. Assignments over 15% originality (25% when considering direct quotes) will be graded based on original material. For example – if an assignment worth 100 points contains 40% source material 40% (40 points) will automatically be lost. Loss of points will not occur for 15% or 25%.

Late assignments will be accepted with a penalty of the immediate loss of one letter grade and an additional loss of one letter grade per week.

Grading scale:

Undergraduate students:

A = 630-700 points

B = 559-629 points

C = 488-558 points

D = 417-487 points

F = 416 points or below

*****If you have a documented disability and wish to receive academic accommodations, contact the Coordinator of the Office of Disability Services at 581-6583.