

Family and Consumer Sciences 1000
Foundations of Family and Consumer Sciences
Fall 2012

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Course Description: Foundations of the discipline of family and consumer sciences, including history and mission; role in meeting the needs of individuals and families; the integrative nature of the discipline; and career opportunities.

Texts:

Kato, S. L. (2008). *Foundations of family and consumer sciences: Careers serving individuals, families and communities*. Tinley Park, IL: Goodheart-Willcox.

Simerly, C.B., Nickols, S.Y., & Shane, J.M. (2004). *Themes in family and consumer sciences: A book of readings* (Volume Two). Alexandria, VA: American Association of Family and Consumer Sciences.

Supplemental readings will be assigned as appropriate.

Course Objectives:

Upon completion of this course, the student will be able to

1. articulate the foundations of family and consumer sciences and the relationship to current and future professional directions.
2. evaluate personal skills, interests, values, and abilities related to career development in family and consumer sciences.
3. summarize research and professional resources related to all options of family and consumer sciences.
4. explain elements and standards of ethical professional practice.
5. differentiate among professional organizations related to the discipline.
6. explain the interrelationship of public policy and family and consumer sciences.
7. identify global issues and trends that impact the discipline
8. initiate the development of a professional portfolio.

Course Assignments and Evaluation:

1. In-class/Short term Activities – Throughout the semester, varied activities will be conducted during class or assigned from one class period to the next. Students must be present to receive credit for these activities. The total number of points will vary.
2. Written Examinations - Three tests will be given, two short (30 minute) tests during the semester and a final examination during the final exam period. These **MUST** be taken on the date assigned. Tests missed during the semester may be made up only with an official excused absence by the second class day after the excused class day ends. Students with unexcused absences may not take a missed test. Exceptions to this policy must be approved in advance and are at the discretion of the instructor. (150 points)
3. Written Assignments- More detailed information for the following assignments will be given separately. The following requirements apply to **all** written assignments:
 - a. All written assignments are to be typed with a 12 point font, double-spaced, and with one-inch margins.
 - b. All sources are to be included in a separate reference page, cited in APA format.
 - c. The following information is to be included on each assignment: Course number and section, name of the assignment, date submitted.
 - d. All written work must be professional in appearance, accurate in spelling and grammar, and well organized. Deficiencies in these criteria will negatively impact evaluations.
 - e. Assignments will be submitted through WebCT and in hard copy.

- f. All assignments must be submitted at the beginning of the class period on the date due.
- g. Assignments are to be submitted with multiple pages stapled together – **no** plastic covers, paper clips, turned down corners.

Please note: The instructor reserves the right to refuse to accept assignments that do not meet these criteria.

- A. FCS Timeline – Each student will examine events in the development of family and consumer sciences, events in society, and related legislation (public policy) during a specified time period. A written annotation of major events in each of the three categories, including a statement of **each** event’s relevance to families, society, or family and consumer sciences is required. The results will be combined, forming a class timeline for the discipline. (30 points)
 - B. Professional Organization Website Reviews – Two websites will be reviewed: the American Association of Family and Consumer Sciences (AAFCS) website and the website for a professional organization related to the discipline as identified in class. Each review will describe 1). the contents of the website, 2). its physical appearance and ease of use, 3). the value it has for professional knowledge and development, and 4). an overall evaluation of the website. Each review is to be a minimum of one to one and a half to two pages in length (three to four pages total) (25 points)
 - C. Career Exploration – Each student will choose a specific career in an area of interest (option or concentration) within family and consumer sciences and research that career. The career chosen must be one appropriate to a bachelor’s degree in family and consumer sciences. The exploration report to be submitted must include: employment opportunities in that career, issues and trends affecting the career, advantages and disadvantages of working in that area, education/ training requirements, beginning salary range, conditions of employment, and characteristics of the population with whom one would be serving. Findings will be shared with others in the same option or concentration area. As a group, an outline of major findings will be prepared and presented to the class. Utilize information from guest speakers, professional organizations, and academic resources as well as other sources of appropriate career information. **Report must use the template provided** and be at least four pages in length, not including reference and title pages. (50 points)
4. Statement of Understanding of Family and Consumer Sciences (Core Portfolio Assignment)
This assignment is required to be included in the assessment portfolio to be compiled by all FCS majors and submitted during FCS 4000. The 4 to 5 page paper must include: Knowledge of and beliefs about FCS, its evolution as a discipline (including major events and people), its mission and purpose, the value of the discipline for families and communities, and its integrative nature.

It will be submitted as a **first draft for feedback** from the instructor and as a **final statement after revision**. The first draft and the rubric containing instructor feedback **must** be submitted with the final statement. Appropriate sources must be included and correctly cited using APA style. (First draft – 15 points; Final paper – 100 points)

Grading Scale:	A = 90 - 100% of possible points
	B = 80 - 89% of possible points
	C = 70 - 79% of possible points
	D = 60 - 69% of possible points

General Information – Course Policies:

- 1. TurningPoint is the EIU campus standard for student response systems. As part of this class the student is required to purchase a TurningPoint keypad from the University Union Bookstore. The purpose of this keypad is so that TurningPoint can be integrated with PowerPoint in order to review understanding of class content, do class polling, take attendance, get feedback about what is being discussed, and/or testing. Please be sure to register your keypad when you purchase it and register your keypad in WebCT CE8 if necessary.

2. Class Participation - Students are expected to come to class prepared to contribute to class discussion and interaction, including individual and group class activities. Attendance will be necessary in order to participate in in-class assignments and activities. If there is an absence, the student is responsible for any material, announcements and assignments given during class. As a professional courtesy, notify the instructor in the event of absence or if there is a legitimate reason for lateness.
3. Course-related information and hand-outs will be distributed by the instructor through WebCT. When communicating through e-mail, students are expected to use university e-mail accounts for more effective retrieval of attachments.
4. All work must be the original work of the student done for this class. Work that is not the student's original work or that does not accurately or appropriately cite the original source constitutes plagiarism. This is a breach of academic integrity and will be treated accordingly. (Refer to page 54 of the 2006-2007 Undergraduate Catalog for University policy). Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database. A class ID number and password will be provided.
5. All assignments are due at the beginning of the class period on the dates assigned in hard copy and as a submission through WebCT. Late assignments include any assignment, REGARDLESS OF THE REASON, turned in after class. Assignments will be accepted for one week after the due date with a penalty for lateness, a 10 percent deduction per day late and 5 percent if received on the due date but after class is over. Hard copies of late assignments must be submitted to the instructor in person or per instructor directions.

Late assignments due to official excused absences will not receive a penalty for lateness if documentation is received the class day after an assignment is due. Examples of excused absences include illness, family emergency, and participation in official University activities. Catching a ride home for weekends, holidays, birthdays, weddings, and family vacations are NOT considered excusable absences for which work can be made up.
6. Students are advised to keep copies of work submitted and retain returned assignments until course grades have been submitted. Graded assignments are required for grade disputes.
7. Reserve readings and reference materials to supplement individual student research for the FCS Timeline and Career Exploration assignments will be made available on WebCT.
8. Professional and courteous behavior are expected at all times. This includes being on time for class and not engaging in activities that are distracting or disruptive to the learning environment. Cell phones must be turned off; cell phone use, including text messaging, is not permitted under any circumstances. The use of pagers and listening devices (e.g. iPods) is not permitted. Laptops may be used only for class-related activities.

Disabilities Services - If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Disability Services at 581-6583.

**FCS 1000 Foundations of Family and Consumer Sciences
Tentative Class Schedule**

(August 20, 2012)

Changes to the schedule will be announced in class and through WebCT

Week of:	Topic:	Assignment:
Aug 20	Introduction to the course School of FCS at EIU Family and Consumer Sciences An Overview Issues in FCS	<i>To the Reader</i> , p. v <i>Foundations</i> , p. xv
Aug 27	FCS Portfolio Guidelines The Beginnings of FCS Ellen Richards/Early Leaders	Kato, Ch. 1
Sept 3	Labor Day – No Classes	
Sept 5	Historical Perspectives Philosophy	Richards, p. 8 Simerly et al., p. 12
Sept 10	Definition, Mission Statements Major Events Changes in FCS: 1899-2010	
Sept 17	Professional Timeline	Timeline Assignment Due: Sept 17
Sept 24	Career Opportunities FCS Careers Overview Career Resources	Kato, Ch. 14 Kato, Individually selected chapter on a specific career area Test 1: Sept 24
Oct 1	Guest Speakers: FCS Careers	
Oct 8	Guest Speakers: FCS Careers	
Oct 15	Improving the Quality of Life Human Ecosystem Basic Human Needs	Kato, Ch. 2 Career Exploration Reports Due: Oct 15
Oct 22	The Essence of FCS Integrative Nature Key Elements of FCS	Anderson & Nickols, <i>The Essence of Our Being</i> , p.19
Oct 29	The Current State of FCS Body of Knowledge Unifying Themes	Kato, Ch. 3, pp. 51-55 Baugher et al, <i>The Body of Knowledge of FCS</i> Test 2: Oct 31
Nov 5	Environmental Trends Affecting Individuals, Families and Communities Professional Organizations	Kato, Ch 4 Portfolio Assignment (First Draft) Due: Nov5 Kato, Ch. 3, pp. 55-62
Nov 12	Professionalism/Professional Development Ethics	<i>Code of Ethics</i> , p. 424 (Print from aafcs.org) Website Reviews Due: Nov 12

Nov 19-23	Thanksgiving Recess – No Classes	
Nov 27	Workforce Issues	Kellett, p. 335 Greenwood et al., p. 352 Revised (Final) Portfolio Assignment Due: Nov 27
Dec 3	Public Policy Current Issues in FCS	Kato, Ch 5 Kato, Ch. 3, pp. 62-67
Final Exam:	Section 001: Wednesday, December 12, 12:30-2:30 Section 003: Thursday, December 13, 2:45-4:45	