

LIFE SPAN HUMAN DEVELOPMENT  
FCS 1800 002– Weekend Course  
Fall 2012  
Syllabus

**Instructor:** Mrs. Misty Baker, *M.S.*

**Office Hours:** M (9-10; 11-11:30; 2-2:45), W (9-10; 11-11:30; 2-2:45), F (11-11:30) or by appointment

**Office:** Klehm Hall #1429

**Email:** mmbaker2@eiu.edu

**Office Phone:** 581-2124

*Class Meeting Times:* September 7&8, Fri. 4-8pm, Sat. 8am-5:30pm  
September 21&22, Fri. 4-8pm, Sat. 8am-5:30pm  
October 12&13, Fri. 4-8pm, Sat. 8am-5:30pm

*Text:* Santrock, J. W. (2011). *Essentials of life-span and development*. (2<sup>nd</sup> Ed.) McGraw-Hill.

*Course Description:* Growth and Development of the individual from conception through senescence. Influence of the family and society on individual development in each stage of the life cycle.

*Course Objectives:* As an introductory course in the study of human growth and development, a development approach will be utilized to examine stages and the sequence of individual growth and development over the life cycle.

*Course objectives:*

- To develop an understanding of human development over the life cycle as explained by the development approach.
- To develop an understanding of various theoretical perspectives which describe the growth and development and needs of the individual.
- To identify the factors which influence the growth and development of the individual at different stages of the life cycle.

**NOTE:**

**Classroom Professionalism and Cell Phone Policy**

Respect for others in the class is a must; side conversations will not be tolerated. Cell phones and other technology are to be TURNED OFF during class and exams. In addition, TEXT MESSAGING DURING CLASS OR EXAMS WILL NOT BE TOLERATED. The first time a student is caught texting in class, they will receive a verbal warning from the instructor; the second time they will receive a written warning; the third time they will be asked to leave the class for causing disruption, administratively dropped from the course, and sent to the Student Standards Board.

**Academic dishonesty** will not be tolerated by the School of Family and Consumer Sciences. All students are expected to comply with University rules and regulations on academic integrity and honesty. Disciplinary sanctions may be imposed for violations of these rules and regulations.

**Assignments** completed outside of the classroom are required to have once-inch margins and be typed, double-spaced, stapled, and proof-read. Evaluation may be based, in part, on the appearance of the work including grammatical or typographical errors and use of APA references. A rubric of how each assignment will be evaluated will be provided to students during class periods that respective assignments are discussed. Rubrics will also be available on the course webct; therefore, students may access rubrics along with other course materials at all times. Students will be able to access their grades at all times via WebCt.

Students are responsible for all assigned readings. Assignments are due at the BEGINNING of class the day they are due. Assignments must be turned in by the beginning of class; therefore, if you put anything in the instructor's mailbox during or after class, it will be considered late. Any assignments turned in late will automatically lose one letter grade for each day they are late. No assignment will be accepted more than one week late. Consideration for make-up work will only be given due to special circumstances, such as a lengthy illness or death of an immediate family member with advance notice and appropriate documentation. Appointment slips from University Health Services are not sufficient documentation for missed absences. Any concerns, questions, or comments must be addressed to instructor within one class period after the assignments are graded and returned to the student.

Students are expected to attend class regularly. If students miss class, it is her/his responsibility to obtain all notes, assignments, and handouts.

### *Course Requirements and Evaluations:*

#### *1. Attendance/Participation:*

Students are expected to attend all class sessions and contribute to each other's learning through class discussion. Students who arrive late or leave early will miss participation/attendance points and if absent from class will not receive attendance/participation points or points for whatever class activities that have been missed. It is the responsibility of the student to get instruction for assignments made during missed classes. Assignments will NOT be accepted after the due date. More than three missed classes (without official written documentation) will affect the final grade. Perfect attendance can make a difference in a borderline grade at the end of the semester. Please note that calling in does not excuse the absence. \*Each weekend of a weekend course is equivalent to 5 weeks of a regular semester. You must be present for all three weekends.

#### *2. Exams & Quizzes:*

Two (2) exams on the schedule. Exams and quizzes cannot be made up without Documentation of an excused absence. If you must be absent on the date of an exam, you must contact the instructor within 24 hours of the examination time (either before or after). If the absence is excused, the exam must be made up within (1) week. If the reason for absence is not accepted as excused, no credit will be allowed for the exam.

#### *3. Reflections and in-class assignments:*

Students will generally complete these assignments during the class period. Student must be present when the assignment is given (and when it is due) in order to receive credit for it. Make-up work is at the discretion of the instructor and only in the case of

DOCUMENTED excused absences. Information recorded in students' reflections will only be read by the instructor and the content will remain confidential. Along with the reflections, all other in-class assignments may include but are not limited to: hands-on activities, video analysis, quizzes, scenarios, or article discussions.

4. *On-line Documentary Assignment:*

An on-line documentary will be assigned. The student is responsible for viewing the documentary in full, writing a reflection discussing issues affecting individual and family development, and connecting the issue to future professional goals for addressing these issues. A rubric will be provided on webct.

5. *Evaluation:*

In-class assignments (10 pts ea.)	150 points
On-line Documentary Assign.	50 points
Two Exams (100 points each)	200 points
Participation (25 points per weekend)	<u>45 points</u>
	445 Points

*Grading Scale:*

90%-100% = A
80%- 89% = B
70%- 79% = C
60%- 69% = D
59% or less = F

NOTE: If you have a documented disability and wish to discuss academic accommodations, please contact the office of Disability services at 581-6583.