FCS 5460

Current Issues and Trends in

Family and Consumer Sciences
SUMMER

Dr. Linda Simpson

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Office Hours: Daily via WebCT

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All correspondence via WebCT email

Requirements before enrolling in this course:
Have the ability to work independently
Knowledge of email, spreadsheets, web, and word processors
Have a reliable server, computer, modem
Be extremely comfortable using a computer

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- Develop an awareness of the characteristic and nature of problems, trends, issues, and developments in family and consumer sciences.
- Explore the historical development of the field as a foundation for contemporary family and consumer sciences.
- Develop an understanding of federal legislation which has influenced the direction of family and consumer sciences.
- Investigate the contemporary issues and trends in our society and assess the influence of each to family and consumer sciences.
- Demonstrate skill in critical thinking.
- Demonstrate effective leadership and communication skills.

CATALOG DESCRIPTION: Emphasis is given on the current emerging problems, issues, trends, and developments in Family and Consumer Sciences.
SOFTWARE: Office 97: Word, Excel, Powerpoint, Web browser 4.0 or higher, email program
HARDWARE: Computer with modem, Internet Service Provider
Each week the assignments/activities are listed on the schedule page. Additional information for

each assignment is available by clicking on the Assignment in WebCT.

Historical information for the lectures was gathered by Lucy Campanis and revised by Mikki Meadows.

ASSIGNMENTS:

Netiquette and Plagiarism Quiz – 20 pts. (WebCT)
Exam - 40 points (WebCT)
Current Issues/Trends presentation - 75 pts.
AAFCS website review – 40 points
Discussions - 30 points
Videos:
History of FCS at EIU – 20 pts
Ellen Swallow Richards Video - 20 pts
Leadership 3-part series – 60 pts
FCS Body of Knowledge & Application–40 pts
It Takes a Village: Putting the AAFCS Brand into action – 20 pts

COURSE EXPECTATIONS:

The Modules are designed to offer some flexibility by allowing all assignments to be started on the first day of class with specific due dates. **Due dates are firm** and stated clearly on the Course Schedule page. This is designed to allow students to spend an adequate amount of time on the assignments and submit them in a timely manner. It is strongly suggested to not wait until the due date to complete and submit the assignments.

LATE ASSIGNMENTS, EXAMS, ETC. WILL NOT BE ACCEPTED.

All assignments will be closely evaluated on content. Assignments and discussions are to be posted ONLY on the weeks they are due.

Students are required to log into the Discussion Board a minimum of 2 times for each Module to submit discussion postings. The due dates for each posting are clearly stated on the Class Schedule for each Module. If you believe that this rigor does not meet with your weekly schedule, you might consider taking the course in the face-to-face, on campus format.

GRADING SCALE:

92-100% = A 84-91% = B 76-83% = C 68-75% = D 67% and below = F

ACADEMIC INTEGRITY:

Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work,

any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database.

You are not to engage in academic dishonesty of any kind with respect to examinations, course assignments, plagiarism, alteration of records, or illegal possession of library resources. Dishonesty on any evaluation exercise or project may result in a course grade of F.

TURNITIN:

Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database.

The instructions for using Turnitin are available on the Additional Resource Site under Student Tutorial Files. The login information is available in the Introduction Letter.

WRITING ASSISTANCE AVAILABLE:

If needed, I encourage you to use EIU's Writing Center, located at 3110 Coleman Hall. This free service provides one-to-one conferences with writing center consultants who can help you with brainstorming, organizing, developing support, and documenting your papers. The Writing Center is open to help any student from any major at any stage of his or her writing process, and its system of one-to-one conferences demonstrates value and respect for individual writers, all of whom can benefit from feedback about their works in progress.

To schedule an appointment, you can drop by the center, or you can call 581-5929.

TENTATIVE COURSE SCHEDULE:

FCS 5460
Current Issues and Trends in
Family and Consumer Sciences

SUMMER SCHEDULE

WEEK	Topics	Assignments
1	Introduction of Course Definition of	**WEEK #1 Assignments** **DUE: May 20** Read: Netiquette/Plagiarism web sites located on class

	issues/trends Identification of issues and trends Netiquette & Plagiarism Historical development of the field of Family and Consumer Sciences and the impact of change. Investigation of contemporary issues, trends, and challenges in society	web site Additional Resource Take Netiquette/Plagiarism Quiz located in WebCT **Read Lectures:** Changes in FCS Current Issues topic assignments AAFCS Website Review due - located under Assignments in WebCT **Videos (Go to Assignment page):** History of FCS at EIU Ellen Swallow Richards Discussion in WebCT 1/2 of postings due by 5/16 1/2 of postings due between 5/17-5/20
2	Early Leaders Professional organizations and professionalism Public Policy and Federal Legislation influences	**WEEK #2 Assignments** **DUE: MAY 27** **Read Lectures:** Early Leaders Being a Professional Code of Ethics Professional Organizations **Leadership Videos:** Introduction to Leadership Facilitating Leadership Becoming an Effective Leader within AAFCS Discussion in WebCT 1/2 of postings due by 5/23 1/2 of postings due between 5/24-5/27

3	AAFCS Web Site Review Ellen Swallow Richards Article Review	**WEEK #3 Assignments** **DUE June 3** **Videos** FCS Body of Knowledge Applications and Concepts: Why the FCS Body of Knowledge Remains Relevant Today **Discussion** in WebCT 1/2 of postings due by 5/30 1/2 of postings due between 5/31-6/3
4	Presentations **Exam**	**EXAM DUE: JUNE 8** **Video** It Takes a Village: Putting the AAFCS Brand into Action