Teaching with Primary Sources EIU

Jump-Start! A new professional development program that allows educators to learn about Library of Congress resources and best practices for teaching with primary sources while creating an activity to use with students NOW! Following implementation, the group professionally analyzes the experience and discusses other applications. All within four weeks!

TPS Goals
Level I participants gain strategies for using primary sources to help students engage in learning, develop critical thinking skills and build content knowledge.
- Justify conclusions about whether a source is primary or secondary depending upon the time or topic under study.
- Describe examples of the benefits of teaching with primary sources.
- Analyze a primary source using Library of Congress tool
- Access teaching tools and primary sources from loc.gov/teachers
- Identify key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.)
- Access primary sources and teaching resources from loc.gov for instructional use
- Analyze a set of related primary sources in order to identify multiple perspectives
- Facilitate a primary source analysis using Library of Congress tools
- Demonstrate how primary sources can support at least one teaching strategy (for example, literacy, inquiry-based learning, historical thinking, etc.)
- Create a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge

Level II participants evaluate, create and teach topic-specific, content-informed lessons that integrate primary sources from the Library of Congress and exemplify effective instructional practices.
- Gain a thorough understanding of effective instructional practices with emphases on inquiry-based and student-centered learning using primary sources
- Learn to identify exemplary learning experiences
- Create standards-based, content-informed learning experiences integrating primary sources from the Library of Congress that exemplify effective instructional practice
- Teach, assess and reflect on their experiences using primary sources in instruction
- Evaluate primary source-based learning experiences
- Investigate the effects of primary source-based instruction on student learning

The mission of the Library of Congress Teaching with Primary Sources (TPS) program is to: build awareness of the Library’s educational initiatives; provide content that promotes the effective educational use of the Library’s resources; and offer access to and promote sustained use of the Library’s educational resources. The program contributes to the quality of education by helping teachers use the Library’s digitized primary sources to engage students, develop their critical thinking skills and construct knowledge. Learn more about the Library’s TPS program and other resources available to teachers at www.loc.gov/teachers.

Funded by a grant from the Library of Congress, the Teaching with Primary Sources program at Eastern Illinois University actively collaborates with Central Illinois K-12 educators to support the goals and mission of the national TPS program through workshops and presentations offered at no cost to educators and schools.

www.eiu.edu/~eiutps

A new, intensive four-week professional development program held at your school. Beneficial for educators of all grade levels and disciplines.

Telephone 217.581.7857
Eastern Illinois University
Charleston, IL 61920
The best thing you can do is the right thing; the next best thing you can do is the wrong thing; the worst thing you can do is nothing.”

Theodore Roosevelt

### TPS EIU Jump-Start!

**INQUIRE. CREATE. TEACH. COLLABORATE.**

**WANTED!** A group of four to ten teachers to collaborate in a four week program in which they will: learn about Library of Congress educational initiatives and the value of teaching with primary sources; create a primary source based activity to be authentically implemented with students and share professional insight and feedback on the teaching and learning experience.

**Who?**

Whether you are alumni of Teaching with Primary Sources EIU, a new member of your faculty team or a brand new teacher - the Library of Congress has resources that will support your teaching.

A common misconception is that TPS EIU is only beneficial to social studies and history teachers. While they are some of the biggest loc.gov fans, educators of all disciplines and grades find valuable resources for their classrooms and experience the benefits of teaching with primary sources that come in a variety of formats, from diverse people and places and across decades and eras.

**When and Where?**

Meet after, before or during the school day in a computer lab convenient for teachers. Check our calendar at www.eiu.edu/~eiutps in the upper right corner.

**Schedule:** Participants will meet:

**Week One:** Meeting #1 (Mon. or Tues.) 3 hours
- Introduction and Fundamentals

**Meeting #2** (Thurs. or Fri.) 1 hour
- Planning and Development

**Week Two:** Meeting #3 1 hour
- Planning and Development

**Week Three:** Implementation

**Week Four:** Meeting #4 1 hour
- Reflection and Discussion

**Incentive:** Teachers who fulfill all program requirements will receive 6 cpdus and a stipend of $200.

**Requirements:**

Participants will attend all meetings, create and submit a TPS formatted primary source activity, implement their resource with students, then submit a thoughtful, professional reflection.

This program requires some independent work beyond meetings. TPS EIU support is available by way of email or added meetings.

**IMPORTANT!**
You will teach with your activity during the chosen schedule. It is crucial that you review school calendars and curriculum plans prior to scheduling.

Gather a group of colleagues, check calendars (school, yours & ours), find a space and contact us.

Contact at www.eiu.edu/~eiutps, (217)581-7857 or cwrich@eiu.edu.