



connections

a publication of the
College of Education and Professional Studies at
Eastern Illinois University



fall 2012

look inside.

The students and faculty from the College of Education and Professional Studies have had an exciting year – learning, conducting research and providing service to others.

Individualized Education

Each summer, the Department of Special Education hosts a Summer Youth Education Program for students with special needs. This four-week program provides individualized instruction for 16-20 children, while providing supervised, intensive field experiences for special education graduate students. The children are first given behavioral and educational assessments which are then used by the graduate students to develop an individualized program for each child.

While graduate students are required to participate in the summer program as part of their curriculum, undergraduate majors can volunteer to help. “We know we are making a difference because there is less loss of learning when the students return to the classroom in the fall,” said Dr. Kathlene Shank, chair of the Department of Special Education. “There are not a lot of extended school year programs in our area, so this program provides an opportunity for our students to work with learners in the summer, and for the learners to get individualized help.”

One full-time certified teacher from the Charleston School District works with the program each year, along with several special education faculty members who mentor and supervise the special education majors. Each year, the Summer Youth Education Program focuses on a different concept. This year, the program focused on teaming. A mix of undergraduate and graduate special education students are assigned to a team, and each team works directly with one or two learners facing a variety of challenges including autism, behavior disorders and individual instruction needs, such as literacy, fluency or math. Previous program themes included Old MacDonald’s Farm, oceans and county fairs.

Dr. Shank concluded, “We have had learners come in to the program as young as six year olds and stay with the program until they were 12. They know us, they know the setting, and they know this is a good place to learn.”



Children at the Summer Youth Education Program at EIU



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It's Good to Know

Health studies students learn how to educate people about disaster preparedness using the CERT (Community Emergency Response Team) program. Dr. Sheila Simons, professor of health studies, includes the CERT training as a part of a class offered at EIU. Disaster and Public Health: Planning and Response helps students learn basic disaster response skills, such as fire safety, light search and rescue, team organization and disaster medical operations. The final examination for this course is a search-and-rescue drill.

This spring, the area underneath the EIU swimming pool in Lantz was used as the “disaster site.” “We needed a space that was dark – one that had obstacles. Underneath the swimming pool was the perfect space,” Simons said. Two mannequins were used in the drill, one weighing 130 pounds and the other weighing 50 pounds. The students learned how to evacuate individuals and/or carry them out of a variety of places.

“The final exam search-and-rescue is done in such a way as to allow students to put into practice what they have learned,” Simons said. “Students are taught to assess people quickly and move on to those who are in need of help.” By using what they learned in class, the health studies students are encouraged to support emergency response agencies by taking a more active role in emergency preparedness projects in their community.



Students save “victims” during CERT training



Students Defy Nature and Win!

When you're a college student, it is stressful to travel a thousand miles with fellow students and faculty to make a presentation at a professional conference. It is even more stressful when the city loses all power, the conference is cancelled, and you have to go home without making the presentation.

This is what happened to three EIU health studies students who attended the American Association of Physical Education Recreation and Dance (AAPHERD) conference in Boston this spring. Emily Schumacher, Caitlin Clancy and Ericka Duncan, all senior health studies majors, made the trip to present a proposed health education program at the American Association of Health Educators (AAHE) Case Study Competition.



Health Studies students Emily Schumacher, Caitlin Clancy and Ericka Duncan with their presentation – before the lights when out!

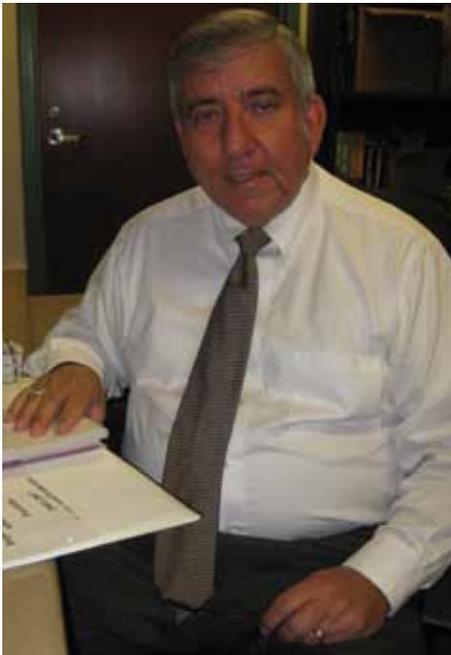
“We were practicing in the airport, on the plane, and even spent hours late into the night the evening before the presentation practicing in our hotel room,” Clancy said. Dr. Misty Rhoads, assistant professor in the Department of Health Studies, noted, “The lights went out and there was no power. They eventually cancelled the conference with no way to reschedule the Case Study competition in person.”

Clancy recalled, “The cancellation of the conference was a letdown and a disappointment... but in the end, it was a natural disaster that had occurred which no one could have predicted.” After the conference, the students returned to Charleston and digitally recorded their presentation, “BUST: A Program to Reduce Underage Drinking in Boston Public Schools.” They sent their 12-minute presentation to the judges at AAHE, and waited... and waited... and waited. Finally, they got the word – they had won first place in the 2012 AAHE Case Competition.

Expert Leadership When It Is Time to Make a Change

“Helping schools understand how to become better so that they can have the greatest impact for kids is what we are all about.”

- Dr. Nick Osborne



Dr. Nick Osborne

Dr. Nick Osborne, associate professor in the Department of Educational Leadership, was invited to the Abraham Lincoln Presidential Library and Museum (ALPLM) in Springfield, Illinois, to participate in an oral history project on school reorganization in Illinois. Dr. Osborne has been working with school districts for the past 10 years to help them decide if reorganization would be beneficial, so he was a perfect professional to participate in this study.

The Oral History Project on School Reorganization in Illinois is part of a two-year oral history program being conducted by the ALPLM. Oral interviews were conducted with policy makers, administrators, members of the community and researchers. The schools were selected from all regions of the state, and the discussions included ways in which schools have reorganized, including consolidation, conversion, deactivation, annexation, detachment, waivers and a cooperative high school. The project also examined more than 50 issues which must be decided upon once schools reorganize, including location of high school, closing buildings, mascots, school name, teacher salary/assignment, tax rates, bond status and curriculum.

Osborne says he enjoyed participating in the oral history project and sharing what he has learned over the years in working with school districts. “Helping schools understand how to become better so that they can have the greatest impact for kids is what we are all about,” he said. “The benefit of merging school districts is an expanded curriculum, more extracurricular opportunities, exposure to a wider diversity of students, more cultural immersion and a greater chance to offer more courses. All of this gives students a greater chance to be accepted into universities because many universities have minimum requirements that some small school districts cannot meet,” said Osborne.

The material from the oral history project on reorganization of schools in Illinois is posted on the Abraham Lincoln Presidential Library and Museum home page (www.alplm.org/).

New Chair of Educational Leadership

Dr. Marleis Trover assumed the role as chair of the Department of Educational Leadership on July 1. A native of Williamson County, Illinois, Trover obtained her master’s degree in education in 1982 and was awarded her Ph.D. in educational administration and higher education from Southern Illinois University in Carbondale in 1989. Her background as a teacher, curriculum director, principal and superintendent provides an excellent perspective for leading a department preparing instructional leaders. She continues her leadership roles in several professional organizations integral to the discipline. “I am very excited to join the educational leadership department,” Trover said. “Their legacy – preparing and supporting the next generation of school leaders – is well known in the state and across the nation.”



Dr. Marleis Trover

A “Trifecta” of Student Activities

This year, the Department of Recreation Administration (REC) combined three annual events: the awarding of student scholarships, the presentation of student research projects, and the meeting of the REC advisory board. This “perfect storm” of student achievement and alumni engagement enhanced student and alumni connections and strengthened many mentoring relationships.

To open the big day, students and alumni talked in small groups about current careers in the field, enabling students to learn more about different career paths. This also gave our students an opportunity to relate their classroom learning to real-life situations.



Recreation Administration students and alumni share awards, presentations, and pizza

During the next portion of the day, the department recognized five outstanding students with scholarships and awards. This was followed by the REC Advisory Board meeting which introduced the new department minor – Leadership in Community Recreation. Throughout the day, student research projects were on display, including presentations titled “Facilities Planning at Lake Charleston: A Boathouse Concept,” “Stepping to Sobriety” and “A Budget Proposal for a Youth Swim Program within a Public Park and Recreation Agency.” Recreation Administration alumni enjoyed examining the presentations and meeting with students in an atmosphere more relaxed than a job fair or an interview.

This full day of activities met the goal of enhanced student and alumni connections, with everyone engaged in the world of recreation. As Dr. Bill Higelmire, chair of the department, recalled, “We had hoped to create a new way to showcase student research and make connections between our students and our alumni. Sharing a meal (in this case, pizza) really helped to break the ice and start conversations between our students and our alumni about research projects and possible career paths.”

Balling Receives State Award

Chuck Balling (Recreation Administration '75), executive director of the Glenview, Illinois, Park District, received the Illinois Park and Recreation Association (IPRA) 2011 Fellow Award for excellence in promoting parks and recreation statewide. Balling has held positions in the Gurnee, Homewood-Flossmoor, Elmhurst and Naperville park districts. He has worked with a variety of groups such as school districts, special recreation agencies and community organizations to promote superior recreational facilities which increase the quality of life for area citizens. He demonstrated significant leadership by not only acquiring hundreds of acres of open space and developing new facilities in the communities where he served, but also by leading strategic planning at the park district level, as well as the state level, through IPRA. He continues to give back to EIU by serving on the Recreation Administration Alumni Association Advisory Board.

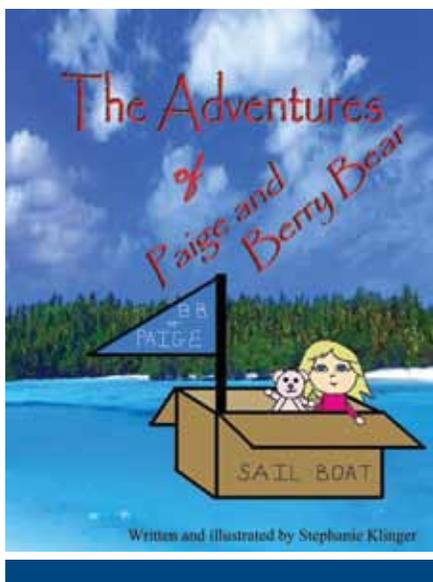


Chuck Balling

A Student's Adventures in Children's Books

"I felt so good when I completed the book. It was like my baby. I had a strong emotional attachment to the story, so I want to take my time with the next book."

- Stephanie Klingler, '11



Stephanie Klingler (Elementary Education '11) took a classroom assignment where students designed books for children and created "The Adventures of Paige and Berry Bear." Klingler did not have to search far for a topic. "My daughter, Paige, was my inspiration for the story," Klingler said. "Watching Paige play with Berry Bear and cardboard boxes gave me the idea for the story."

The original story focused on the days of the week and how the main character, Paige, takes trips in a cardboard box with Berry Bear, her stuffed animal. After her story was complete, Klingler was encouraged to take the next step and submit the book for publication. After three weeks, she had an offer from Mirror Publishing Co. to publish her book. "The company liked the concept of the story, but wanted me to expand on it," Klingler said, "so I decided the characters would go on a trip once a month."

In addition to writing the book, Klingler illustrated the book with the help of her daughter, Paige. "Berry Bear used to be bright pink, but he's been loved so much that he has faded," Klingler said. "So Paige was sure to point out if he was 'too pink' in the illustrations."

Klingler resides in Olney, Illinois, and said that the town embraced her book, with local stores selling copies and holding book signings. Mirror Publishing Co. has asked Klingler to start on a second book, hoping for a Paige and Berry Bear series. "I felt so good when I completed the book," Klingler said. "It was like my baby. I had a strong emotional attachment to the story, so I want to take my time with the next book."

Klingler plans to have the characters go on adventures to explore nature, and her hope is to continue to publish books. While she enjoys writing books for children, she says that teaching is her first love and what she wants to do with her life. As far as writing books is concerned, Klingler says that she learned that "as a writer, you will go through a lot of rejection, but with persistence and the desire to keep trying, you will persevere."

Reven Wins Award

Dr. Linda Reven, professor in the Department of Early Childhood, Elementary and Middle Level Education, was chosen to be the first college professor recipient of the Illinois Reading Council Educator of the Year Award. "I was very humbled by the selection because I was nominated by the officers of the local reading council and several of them are current professionals and former students of mine. It meant a great deal," Reven said.

The Illinois Reading Council presents awards recognizing outstanding teachers who make contributions in promoting literacy among students, colleagues and school communities. The year 2012 marked the first time that college faculty could be nominated for this award.

"I was very humbled by the selection because I was nominated by the officers of the local reading council and several of them are current professionals and former students of mine."

- Dr. Linda Reven



Fit for Life

EIU's Adult Fitness Program is a physical education and activity program for adults in the Coles County and surrounding area. EIU graduate assistants from the exercise science program conduct fitness assessments on all new members to assist with the creation of individualized exercise programs that will help participants meet their fitness goals. These graduate students then support the participants through the various exercises.

"I have a passion for helping people achieve a better quality of life," said Dr. Stacey Ruholl, director of the Adult Fitness program. "What I enjoy most is being able to meet people from the community and work closely with graduate assistants as they grow as professionals. Both associate directors and I have participated in the program as graduate assistants. We have come full circle."

The program used the outdoor track, the fieldhouse and Lantz pool for many years, and has now added a pilates class and full access to the Student Recreation Center, resulting in more opportunities for adult members to work exercise into their busy schedules.

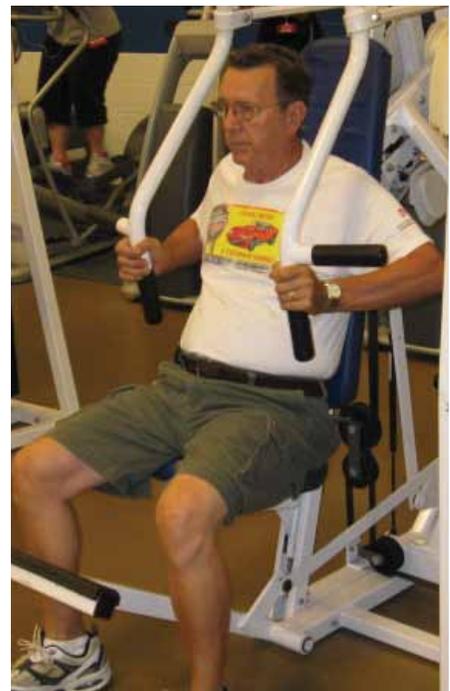
The Adult Fitness Program has added educational sessions for its members. Each graduate assistant develops and delivers a presentation on a topic relevant to the adult participants such as general fitness, stress management and weight loss. Presentations are given on a weekly basis during the timeframe scheduled for adult fitness members.

Dr. Mark Kattenbraker, associate director of the program, finds that participation in the program helps older adults enhance their functional capacity while also lowering risk factors associated with heart disease and metabolic disease. "They gain health and fitness knowledge through our weekly educational series," he said. "The program provides a positive and supportive social outlet for some of our members."



"What I enjoy most is being able to meet people from the community and work closely with graduate assistants as they grow as professionals. Both associate directors and I have participated in the program as graduate assistants. We have come full circle."

- Dr. Stacey Ruholl



College Student Affairs: Where Theory Meets Application

Designed to prepare graduate students for leadership roles in the area of student affairs in higher education, the College Student Affairs (CSA) program at EIU provides students with a combination of research, student development theory and hands-on projects. These practices led to the EIU Graduate School designating it as a “First Choice” program.

The Department of Counseling and Student Development found that many entering students chose EIU and the CSA program because of the thesis requirement. Past theses titles have included “Technology-Mediated Recruitment: An Exploration of How Students Used Social Media to Choose a College,” “Transition of Freshman Student Athletes” and “Increasing Male Volunteerism One Motivation at a Time.” These theses all started with a strong foundation in student development theory, one of the hallmark classes in this program.

In the past, students only had to take an introductory student development theory class, but are now required to take an advanced student development theory course, as well. “We found that graduates coming back from job interviews were specifically questioned about the strength of their background in student development theory, so the department adjusted the curriculum accordingly,” said Mr. Louis Hencken, EIU president emeritus and instructor in the department. Both courses have had a positive impact on the graduate student theses.

“We give them (students)power to make positive changes in the program and learn how to apply the theory from the classroom.The graduates of this program will continue to have a far-reaching impact on the college students of tomorrow!”

-President Emeritus Louis Hencken

“When students come into our program, they want to get not only a knowledge base, but practical skill development, as well,” said Dr. Dianne Timm, assistant professor in the department. Graduate students in the CSA program are also required to have a graduate assistantship or be employed full time at a university to ensure they receive experience in a higher education environment before completing the CSA program. They must also complete two internships which gives them additional experience in student affairs. Using research and the theory they have learned in their courses, the graduate students work on a variety of applications, including an alumni newsletter, orientation programs for incoming CSA students, administration of CSA days for new CSA student recruitment, and revision of the thesis manual. “We give them power to make positive changes in the program and learn how to apply the theory from the classroom,” Hencken said. “The graduates of this program will continue to have a far-reaching impact on the college students of tomorrow!”

Faculty in the Department of Counseling and Student Development meet with a College Student Affairs graduate student to discuss her thesis.



Experiencing Another Way of Life

This summer marked the second year in which EIU students traveled abroad to Germany. A faculty-led study abroad immersion experience allowed these students to spend three weeks in Esslingen schools in southwest Germany to gain an understanding of how culture influences the educational process and relates to diversity and social change.

One of the faculty leaders, Bettina Becker, instructor from the Department of Secondary Education and Foundations, said her hope is that students will develop some practical instructional skills by working with students who do not speak the same language or have the same customs and traditions. “Being immersed in a different culture will better prepare these future teachers as they assist English language learners in the classroom,” Becker said. “When a person has been in a position of not speaking the language – not being the majority, it creates a lot of empathy and understanding for what children with limited English skills might go through.”

EIU students were kept quite busy. They visited 12 local schools where they interacted with students, teachers and administrators in the classrooms. They observed teachers and classes, then spent three full days in a classroom where they were responsible for teaching all of the lessons. They attended workshops where they learned about the German educational system and how it differs from the United States. They even attended festivals put on by the students and attended by the parents and local community members.

EIU students visited numerous German museums which allowed history to “come alive.” They explored a former concentration camp in Dachau which included exhibits on other camps across Germany. They visited Nuremberg where they saw the Nazi rally grounds, the post-World War II trial site and a museum. Everything they saw and learned will help them make history come alive for their students.

EIU students experienced local culture at Schloss Liechtenstein, a castle and climbing park, and Schloss Ludwigsburg, another castle. After visiting the castles, the students walked through a fairy tale park where they interacted with the German versions of the Grimm fairy tale stories which were more violent and less cheery than the versions we read. The group was also able to visit Lake of Constance where they saw a Stone Age village; the Daimler-Benz Museum; the city of Heidelberg; and Staatsgalerie Stuttgart, an art museum. “Understanding diversity from the perspective of being in a different culture creates an advantage for students,” Becker said. She believes that the experience will make students more marketable when they graduate.

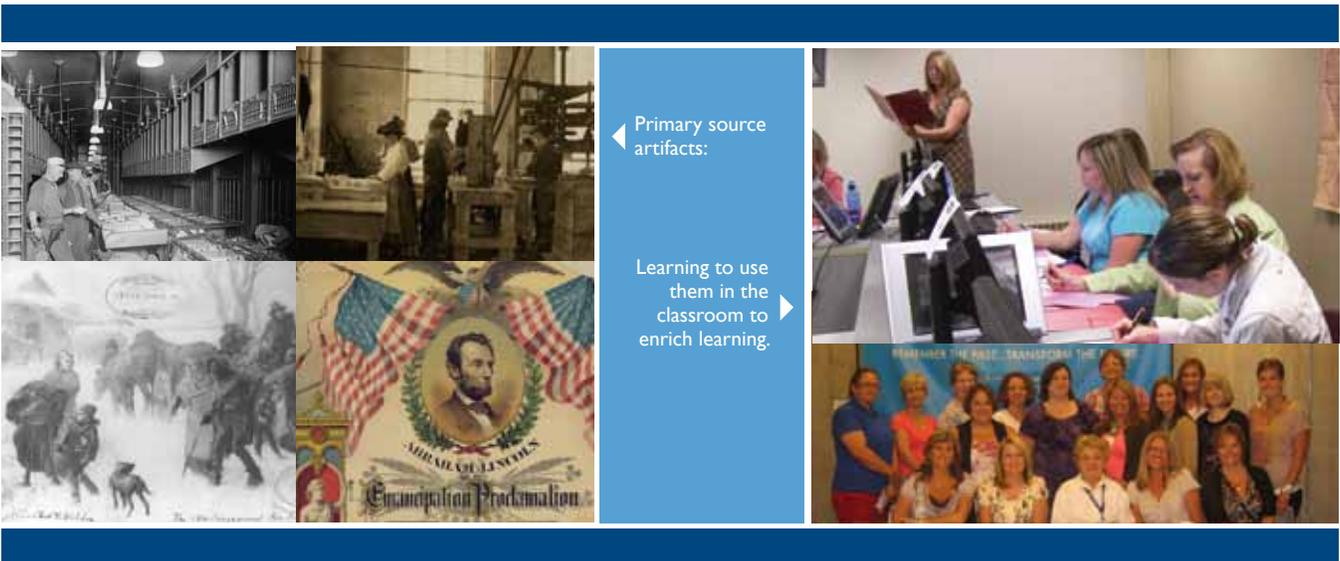
Students learn in and out of the classroom in Germany



Moving Beyond Textbooks

The College of Education and Professional Studies has a long-standing relationship with the United States Library of Congress through the Teaching with Primary Sources (TPS) program, one of 28 programs located in 17 states. The TPS EIU program started in 2003, and provides high-quality professional development focused on the use of primary sources, including digitized sources at the Library of Congress, for east-central Illinois K-12 teachers.

TPS EIU reaches out to teachers face-to-face and electronically. TPS in Action sessions meet at schools and support educators developing a culture of teaching with primary sources. Groups of teachers gather throughout the year to create and implement effective, inquiry-based classroom activities incorporating Library of Congress digitized primary sources. Activities representing diverse grade levels and disciplines include “I Pledge Allegiance and Know What it Means,” “Using Primary Sources to Show the Shifting Understanding and Public View of Cancer,” and “Daughters of Freedom Song Analysis: The Power of Forceful Words.” One participant said, “a highlight was our introduction to the vast amount of resources available to us to use in lessons.”



Each year, TPS EIU holds summer institutes where teachers collaborate to research and develop curriculum tools. The 2012 theme was “It All Begins with One: Teaching the Impact of Individuals with Primary Sources.” On campus, each group investigated context and designed learning activities, followed by visits to Illinois primary sources. June participants visited Springfield and met content experts at the Illinois State Library, Dana-Thomas House and Vachel Lindsay Home. In Chicago, July participants studied primary sources at the Illinois Holocaust Museum, Art Institute of Chicago, Blackstone Hotel and on an architectural tour. Each participant drew upon experiences and information to create custom primary source activities to implement during the next year.

As if Library of Congress backing is not enough, TPS EIU Director Dr. Cindy Rich also attributes the program’s success to partnerships with Illinois sites such as the Abraham Lincoln Presidential Library and Museum, Illinois State Library, Illinois State Museum, Illinois Railway Museum and Illinois Holocaust Museum. Collaborative workshops focused on Railway Mail Service, Abraham Lincoln, Political Cartoons, Presidential Campaigns, Child Labor during the Industrial Revolution, the Underground Railway and more.

For those unable to meet face-to-face, materials are provided through the TPS EIU website (www.eiu.edu/~eiutps). Themed resources, analysis tools and much more are available, along with access to two unique publications. Locally produced, The Source focuses on one educational topic per issue and showcases relevant materials for incorporating primary sources into teaching. The Library of Congress quarterly publishes the TPS Journal. Rich, a TPS Journal editorial board member, explains, “The online publication highlights effective instructional methods in student learning and the benefits of teaching with primary sources. Our teachers have found it very useful as they incorporate Library of Congress primary sources into curriculum.”

Laumann Wins Award

Dr. Bernadette Laumann, assistant professor in the Department of Special Education, was named the recipient of the 2011 Jeanette A. McCollum Award for Service to the Field by the Illinois subdivision of the Division for Early Childhood of the Council for Exceptional Children (IDEC). Laumann has worked tirelessly on behalf of young children with disabilities and their families for more than 30 years. She has a wealth of experience across a broad range of Early Childhood Special Education (ECSE) roles, including serving as an ECSE teacher and principal of one of the first inclusive preschool programs in the state of Illinois. “What inspires me is the continuous change that occurs in the field of special education,” Laumann said. “It is an exciting time to learn to teach as new tools and technologies are available to educate ALL students.”



Dr. Bernadette Laumann

Russell Receives Outstanding Chair Award

At EIU's annual department chairs' retreat, Dr. Joy Russell, chair of the Department of Early Childhood, Elementary and Middle Level Education, was presented with the Eastern Illinois University Outstanding Chair Leadership Award by Dr. Blair Lord, provost and vice president for academic affairs. This award recognizes outstanding leadership and a demonstrated ability to guide a department to improve the academic experience and success of its students. “I was very surprised and did not expect it,” Russell said. “I think that EIU is fortunate -- not only in our college, but in all of the colleges -- to have a lot of very experienced, caring and knowledgeable chairs.” Four other CEPS department chairs have also received the award: Pat Fewell, chair emeritus of the Department of Secondary Education and Foundations (2010); Patty Poulter, former chair of the Department of Student Teaching and Clinical Experiences (2008); Rick Roberts, chair of the Department of Counseling and Student Development (2004); and Kathlene Shank, chair of the Department of Special Education (1999).



Dr. Joy Russell

Mullins Receives IASBO President's Award

This past spring, the Illinois Association of School Board Officers (IASBO) honored Dr. Thomas Mullins, student teaching coordinator at EIU, with its President's Award which is given for service rendered to the profession. Dr. Mullins received the award for the support and inspiration he has provided to many professionals in the field during his career. In addition to the award, a donation will be presented in Dr. Mullins' name to the Dr. Thomas L. Mullins Learning Resource Center at Liberty Junior High School in New Lenox, Illinois, from the Illinois ASBO Foundation.



Dr. Thomas Mullins

Shank Wins Luis Clay Mendez Distinguished Service Award

Dr. Kathleen Shank, chair of the Department of Special Education in the College of Education and Professional Studies, received the 2011 Luis Clay Mendez Distinguished Service Award for her service to the university, her profession, and to local, national and international communities. The award was presented during EIU's 2012 Spring Commencement. While Shank has received many other awards during her career, she said she feels like she is coming full circle by being recognized by the university. “I serve because I want to make a difference in the lives of students as well as people with disabilities,” Shank said. “A life of service is important, and we should all live and use our unique talents to make a difference and improve the lives of others.”



Dr. Kathleen Shank (center) with EIU Provost Blair Lord (left) and EIU President William Perry

Success!

On March 27, 2012, the College of Education and Professional Studies (CEPS) held its second annual Wine Tasting Fundraiser at the Firefly Grill in Effingham. This event was attended by CEPS donors, friends and faculty, as well as administrators from the university. “Our hope was to share the dreams and aspirations we have for our students and college with those who truly care about CEPS,” said Diane Jackman, dean of the college. “Our event this year far exceeded our expectations. We hoped to raise funds to help us with some student travel and to help purchase some needed equipment to ensure our students are the best they can be, and we achieved both of these goals.”

The event raised funds from ticket sales, a silent auction and a live auction emceed by Lou Hencken, president emeritus and chair of the CEPS Philanthropy Board. Because of the generosity of those attending this year’s fundraising event, we have been able to purchase a classroom set of iPads and provide financial support for six students to attend and present at this year’s Illinois Education Research Symposium. The remaining dollars will be spent during the fall semester.



“Our event this year far exceeded our expectations. We hoped to raise funds to help us with some student travel and to help purchase some needed equipment to ensure our students are the best they can be, and we achieved both of these goals.”

The third annual fundraising event is set for March 26, 2013. Contact Mary Bower at mebower@eiu.edu or Diane Jackman at dhjackman@eiu.edu if you are interested in being invited to attend this fun and important event, where you will not only have the opportunity to learn about food and wine pairings, but provide much needed support to the students and programs in the College of Education and Professional Studies.

CEPS Faculty Retirements:

Ralph McCausland 29 years
Kinesiology and Sports Studies

Phyllis Croisant 28 years
Kinesiology and Sports Studies

Judith Black 26 years
Kinesiology and Sports Studies

Ollie Mae Ray 21 ½ years
Health Studies

Michele Olsen 17 years
Student Teaching

Linda Loy 14 years
Early Childhood, Elementary and Middle Level Education

Carol Hubbartt 7 ½ years
Student Teaching

Leslie Mason 6 ½ years
Student Teaching

CEPS 2012 Alumni Awards

The third annual CEPS Alumni Awards were presented to 13 outstanding Eastern Illinois University graduates whose degrees are in programs within the College of Education and Professional Studies. The college celebrated these alumni at a reception held in their honor in March 2012. “These recipients were selected by the CEPS Alumni Board from a large pool of qualified nominees,” said Dr. Diane Jackman, dean of the College of Education and Professional Studies. “The selected recipients really stood out. They have made a name for themselves and EIU in the world. They embody the high standards that we expect from all of our students and alumni.”

2012 CEPS Rising Star Award

Lea-Ann Domanski (MS Physical Education '01)
Christy Hild (BSEd Elementary Education '01,
 EdS Educational Administration '11)
Rodney Ranes (MS Counseling and Student Development '04)

2012 CEPS Leadership and Service Award

Diane Beedy (BSEd Elementary Education '90)
Lisa Dieker (BSEd Special Education '86,
 MEd Special Education '88)
Richard Elghammer (MSEd Guidance and Counseling '83)
Suzanne Hahn (EdS Educational Administration '10)
Ryan Jastrzab (BS Recreation Administration '99)
David Pankau (BS Health Studies '88)



Front row from left to right: Diane Beedy, Suzanne Hahn, Kathryn Augustine, Linda Moulton, Tim Dimke. Back row: Ryan Jastrzab, Richard Elghammer, Rodney Ranes, Christy Hild, Lea-Ann Domanski.

2012 CEPS Lifetime Achievement Award

Kathy Augustine (MSEd Elementary Education '96)
Tim Dimke (BS Recreation Administration '77)
Linda Moulton (BS Physical Education '67)
Debra Vogel (BSEd Physical Education '74, MEd Instructional Media '75)

Stephanie Woodley Wins Thesis Award

Stephanie Woodley (Special Education '11) received the Master's Thesis Award of Excellence for the College of Education and Professional Studies for her thesis titled, “Special Education Teachers' Perspectives of the Functional Behavior Process.” “What I really wanted to find out had to do with the procedures and methodology that was being used for functional behavior assessments,” Woodley said. Functional Behavior Assessment (FBA) is a problem-solving process for addressing student behavior by identifying the purposes of the behavior and the interventions to address the behavior. Her interest in the topic derived from her own experiences as a teacher. During her teaching career, she was responsible for functional behavior assessments. “To me, a thesis is really looking at something you are very interested in and wanting to find out more information in order to eventually change policy,” Woodley said.



Dr. Nora Pat Small presents Thesis Award to Stephanie Woodley

In the End, YOU Have to Make the Difference

Dr. Ronald E. Gholson, professor emeritus in the Department of Secondary Education and Foundations, knows something about service. After teaching at EIU for 25 years, he established the Ronald E. Gholson Service Award to honor faculty and students in the Departments of Secondary Education and Foundations, Special Education, and Early Childhood, Elementary, and Middle Level Education for their service to the community, university or their profession. Dr. Gholson felt that it was very important to recognize the service activities of both faculty and students. It was his belief that service makes a difference every day in someone's life.

Gholson remembers starting at EIU in 1976 where he found an institution that valued his opinions. He loved teaching at EIU and being involved in service, both on campus and off. He served on a variety of committees at the university and state levels, many times in a leadership role. Gholson found that service gave him the opportunity to meet and work with people -- faculty, students and community members who he would never have met and worked with otherwise. They provided numerous "once in a lifetime" experiences.

The Ronald E. Gholson Service Award is Gholson's way to honor the special people in education at EIU who are equally devoted to providing service to others. Each year he meets the faculty and/or student recipients and finds that his recipients feel the same way about service activities that he did. As he says, "Teaching was the cake, but service was the icing."



It's All in the Family

When John Dively Sr. passed away in 2011, a scholarship idea that the Dively family had been discussing came to fruition. Although the family had talked about "doing something" for several years, "it was Dad's passing after a lengthy illness that really sparked the scholarship project," said Dr. John Dively Jr. The family wanted to create a scholarship to honor John and Joyce Dively. With help from friends and family, and assistance from the EIU Office of



Philanthropy, this dream became reality. John was a long-time principal of Charleston Junior High School in Charleston, Illinois, and Joyce was an English teacher who led a successful program for at-risk high school students while supporting John and the rest of the family.

The couple's work in the community impacted hundreds, if not thousands, of people. In 1995, John was listed as one of the 100 most influential alumni from EIU. All four of their children and the spouses of their children graduated from EIU, just as John and Joyce themselves did, which made the family's connection to Eastern Illinois University very strong. Education was very important to the family, so it was easy to gather the donations necessary to endow a scholarship in the College of Education and Professional Studies and the perfect way to honor John and Joyce. The John and Joyce Dively Scholarship in Educational Leadership will be presented every spring to students who aspire to be school administrators and who can only hope to have the kind of impact that John and Joyce have had on their family, friends, community and thousands of students. "We feel very fortunate that both of our parents had a voice in the establishment of the scholarship," said Joe Dively.

The generosity of alumni and friends of the College of Education and Professional Studies resulted in more than \$100,000 given to undergraduate and graduate students in scholarships, awards, grants, and assistantships last year. Your endowments or one time gifts enabled our current students to achieve their dreams and goals. With several new scholarship endowments maturing in the next few years, we will be able to provide our students with even more financial support in the future.

As you can tell by the “Connections” articles, our faculty and students have been very busy. The enthusiasm and professionalism our students display in their classes, practica, internships, and student teaching are a testament that EIU and CEPS make a difference and change lives. EIU continues to be that special place where individuals can come to get an education and leave with valuable experiences and the knowledge that they have the abilities and skills necessary to achieve their dreams.



Diane Jackman, Ph.D., Dean

Last March, the CEPS Philanthropy Board raised more than \$12,000 at their annual fundraiser. That money was combined with some college equipment dollars to purchase a classroom set of iPads and a new CPR manikin with an imbedded computer chip for immediate student feedback. We were also able to support our students’ research presentations at a state conference.

Continued alumni and friend support of current students and programs remains a top priority for us, especially considering the nation’s and state’s economy. Your support will allow student dreams to become reality. Your support will help ensure that our undergraduate and graduate programs remain on the cutting edge. Your will support allow EIU students to share their research projects at state and national meetings, providing much needed experience to ensure they are competitive in today’s market. We are proud to be a part of your past, so please continue to be part of our future.

Diane H. Jackman, Ph.D.
Dean

Yes, I want to be a part of Eastern’s future.

| | | | | |
|----------------------|-------------|---------------|-----------|--|
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| Phone (Home) _____ | City _____ | State _____ | ZIP _____ | |
| Phone (Office) _____ | Email _____ | | | |

If your spouse is an Eastern alumna/us, please provide us with his or her full name (and maiden name if applicable) so we may update our records

please accept my gift of: \$50 \$75 \$100 \$250 Other \$ _____

designate my gift to: CEPS Academic Excellence Fund CEPS Student/Faculty Research Fund
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Check, made payable to: **EIU Foundation** **Credit Card:** Visa MasterCard Discover AmEx

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 600 Lincoln Avenue
 Charleston, IL 61920-3099
 Attn: Mary Bower



College of Education and Professional Studies

600 Lincoln Avenue
Charleston, IL 61920-3099

www.eiu.edu/ceps

Lab School Alumni Reunion

More than 200 EIU Laboratory School alumni attended a reunion in early August. The “lab school rats,” as they call themselves, spent a Saturday morning at an open house



Lab School Reunion – Buzzard Hall Open House

in Buzzard Hall sponsored by the College of Education and Professional Studies. Plans to create a museum celebrating EIU’s Lab School with artifacts and video memories in Buzzard Hall were announced. Funding for the museum is being made possible with gifts from the lab school alumni. EIU’s online depository has digital copies of yearbooks and scrapbooks from the EIU lab school at thekeep.eiu.edu.