



Teacher Education Highlights

Accreditation

- Eastern Illinois University's teacher education program has been continuously accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1957.

Standards-based Performance and Assessment

- Multi-stage, selective admission process based upon both a student's academic qualifications and his/her performance in practical school-based field experiences
- Consistent, fair, and high standards for admission to, retention in, and graduation from teacher education programs
- Standards-based curricula with continuous assessment of student performance systematically applied throughout the program

Strong Partnerships with Public Schools

- Strong P-12 partnerships allow for supervised and evaluated school-based field experiences to be embedded in courses throughout the program
- Belief that teacher education represents a partnership between the future teacher, the University, and the public schools
- Strong partnerships with the public schools to provide cohort-based, off-campus, non-traditional preparation programs in high demand fields and high need areas
 - East St. Louis Aides to Teachers Program - Partnership with East St. Louis District #189 and Southwestern Illinois College to offer a program in East St. Louis that allows aides in the district to become certified early childhood teachers
 - Partnership with Sangamon Area Special Education Cooperative to prepare special education teachers in Springfield
 - Partnership with Danville Area Community College and Danville District #118 to prepare elementary teachers to work in the Danville schools
 - Partnerships with Regional Offices of Education and area districts to deliver off-campus programs preparing school administrators and school counselors in high need areas including Decatur and Mt. Vernon

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Examples of Eastern's Pursuit of Excellence: Access, Diversity, and Technology

- Quality teacher education programs at an affordable price
 - Eastern is listed by *U.S. News and World Report* as one of the top ten public regional universities in the Midwest, and by *Kiplinger's Personal Finance* as one of its "100 Best Values in Public Colleges"
 - With a choice of 22 fully accredited, state-approved teacher preparation programs and over 650 teacher education graduates each year, Eastern is the second largest producer of teachers in Illinois.
 - With a faculty committed to teaching and small class sizes conducive to learning and effective school-based field experiences, Eastern is small enough to care about the individual student.
- Committed to increasing the diversity of Illinois teachers
 - The Minority Teacher Identification and Enrichment Program (MTIEP) has established and maintained a statewide network of Minority Teacher Education Associations working at the community colleges and their feeder middle schools and high schools. This network is designed to recruit minority students into the teaching profession and provide them the support and encouragement to ensure that they achieve their goal of becoming a teacher.
 - In the past five years over 60 minority teachers have graduated from Eastern and are now working in public schools across the state of Illinois.
 - All students complete multicultural coursework coordinated with multicultural school-based field experiences to ensure that they can help all students learn.
- Instructional technology integrated across all programs
 - Preparing Tomorrow's Teachers to Use Technology (PT3) federal grant to integrate state and national technology standards into all teacher preparation programs through a collaborative effort of all stakeholders in teacher preparation
 - In partnership with Illinois State University, Eastern Illinois University has initiated statewide discussions on the proper use of the Internet relative to the delivery of teacher education programs.
 - University-wide Technology Enhanced- and -Delivered Education Initiative has committed \$500,000 to using technology to enhance teaching, learning, and access.
- Committed to providing continuing professional development to Illinois teachers
 - National Board for Professional Teaching Standards (NBPTS)-aligned Master's degree
 - NBPTS candidate support for Master's prepared teachers
 - Federal and state grants (National Science Foundation, Eisenhower) to provide for the continuing professional development of math and science teachers
 - New teacher mentoring and induction program

Media Contact

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