Faculty Technology Use Survey  
Spring 2000, 2001, and 2002 Comparison  
College of Education & Professional Studies

Name: (Optional) __________________________________

Directions: Please place a check mark next to the appropriate response.

1) Department:  
- [ ] STG  
- [ ] REC  
- [ ] HST  
- [ ] SED  
- [ ] PED  
- [ ] ELE  
- [ ] CSD  
- [ ] SPE  
- [ ] EDA  
- [ ] Other _________

2) On a scale from 1 to 5, how would you rate your comfort level with regard to using technology?  
(1 being least comfortable and 5 being most comfortable)  
- [ ] 1  
- [ ] 2  
- [ ] 3  
- [ ] 4  
- [ ] 5

n=92 for 2000  
n=68 for 2001  
n=76 for 2002
3) How many hours do you spend using a computer for work-related tasks in a typical week?
- I do not use a computer
- Less than 2 hours
- 2 to 4 hours
- 5 to 9 hours
- 10 to 20 hours
- More than 20 hours

Percentage of faculty hours of use per week:

- 2000
- 2001
- 2002

n=92 for 2000
n=70 for 2001
n=77 for 2002
4) Which of the following statements best describes your use of technology in the courses you teach?

- Technology is fully integrated into my instructional program.
- I have integrated technology into specific instructional units/projects.
- I use technology infrequently with students.
- I have not used technology at all in my instructional program.

![Bar chart showing level of integration for 2000, 2001, and 2002.]

- 2000: Full (20), Partial (60), Infrequent (20), Do not use (10)
- 2001: Full (20), Partial (60), Infrequent (20), Do not use (10)
- 2002: Full (20), Partial (60), Infrequent (20), Do not use (10)

n=86 for 2000
n=67 for 2001
n=76 for 2002
5) I believe that students from my department who graduate from EIU have the necessary knowledge and skills to successfully utilize technology in their chosen profession.

- [ ] Strongly Agree
- [ ] Agree
- [ ] Neutral
- [ ] Disagree
- [ ] Strongly Disagree

![Bar chart showing the percentage of responses for each option (strongly agree, agree, neutral, disagree, strongly disagree) for years 2000, 2001, and 2002.]

- n=88 for 2000
- n=70 for 2001
- n=77 for 2002
6) Do you have your own (separate from the department) webpage?  □ Yes  □ No

faculty that have web pages

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>39%</td>
</tr>
<tr>
<td>2001</td>
<td>42%</td>
</tr>
<tr>
<td>2002</td>
<td>49%</td>
</tr>
</tbody>
</table>

n=89 for 2000  
n=70 for 2001  
n=77 for 2002
7) Do you have a course syllabus available online?
   - Yes
   - No

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=89 for 2000
n=69 for 2001
n=74 for 2002
8) Have you attended any technology-related professional development activities/workshops/training in the last year to improve your technology skills? Check ALL that apply:
☐ I have not attended any technology-related professional development activities/workshops/training
☐ I have attended on-campus technology-related professional development opportunities
☐ I have attended off-campus technology-related professional development opportunities
☐ I have pursued online technology-related professional development opportunities
☐ Other ___________________________________________________________________________

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on-campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>off-campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on &amp; off-campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on-campus &amp; online</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>off-campus &amp; online</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>on-campus &amp; other</td>
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</tr>
<tr>
<td>other &amp; online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on &amp; off-campus &amp; other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=91 for 2000
n=70 for 2001
n=77 for 2002
For every computer tool/application, the subject indicated how often it was used.

### Word Processing Use

<table>
<thead>
<tr>
<th>Use</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rarely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily</td>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Spreadsheet Use

<table>
<thead>
<tr>
<th>Use</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rarely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily</td>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Database Use

<table>
<thead>
<tr>
<th>Use</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rarely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily</td>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Multimedia Presentation Tool Use

Internet Use

Email Use
File Transfer Protocol (FTP) Use

Digital Camera Use

Scanner Use
Online Exchanges (Chat, B.B.) Use

- Use Occasionally
- Use Sometimes
- Use Frequently
- Use Daily
- Used by Instructor
- Used by Student

PDA Use

- Use Occasionally
- Use Sometimes
- Use Frequently
- Use Daily
- Used by Instructor
- Used by Student

Note: PDA data available only for Spring 2002

Online Research Use

- Use Occasionally
- Use Sometimes
- Use Frequently
- Use Daily
- Used by Instructor
- Used by Student
### Listserv Use

<table>
<thead>
<tr>
<th>Frequency</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use Rarely</td>
<td>20%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Use Sometimes</td>
<td>10%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Use Frequently</td>
<td>30%</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Use Daily</td>
<td>20%</td>
<td>30%</td>
<td>30%</td>
</tr>
</tbody>
</table>

#### Use by Instructor
- 2000: 20%
- 2001: 30%
- 2002: 30%

#### Use by Student
- 2000: 10%
- 2001: 5%
- 2002: 2%
Word Processing Proficiency

Spreadsheet Proficiency

Database Proficiency
Multimedia Presentation Tool Proficiency

Internet Proficiency

Email Proficiency
File Transfer Protocol (FTP) Proficiency

Digital Camera Proficiency

Scanner Proficiency
Gradebook Software Proficiency

Computer Simulations Proficiency

Online Newspaper Proficiency
Online Exchanges (Chat, B.B.) Proficiency

PDA Proficiency

Note: PDA data available only for Spring 2002

Online Research Proficiency
Listserv Proficiency

- Additional Training
- Never Used
- Beginner
- Intermediate
- Advanced

- 2000
- 2001
- 2002