Comparisons of Qualitative Data from 2004-2007 Alumni Surveys

The following table illustrates the comment categories from the question, *What had the most positive impact on you during your time at Eastern?*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors/advisors</td>
<td>54%</td>
<td>47%</td>
<td>43%</td>
<td>45%</td>
</tr>
<tr>
<td>Programs/courses</td>
<td>32%</td>
<td>31%</td>
<td>40%</td>
<td>35%</td>
</tr>
<tr>
<td>Social life</td>
<td>21%</td>
<td>31%</td>
<td>26%</td>
<td>24%</td>
</tr>
<tr>
<td>Co-curriculum</td>
<td>12%</td>
<td>12%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Community and staff</td>
<td>7%</td>
<td>15%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Personal growth</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Alumni Comments--Positive Impact by Year

![Alumni Comments--Positive Impact by Year](image)

Alumni Survey 2007—2006 Graduates
Prepared by the Center for Academic Support and Achievement, December 2007, p. 1
One Year Out Alumni Survey Positive Comments
(2006 Graduates; 2007 Survey)

- Professors/advisors: 45%
- Programs/courses: 35%
- Social life: 9%
- Co-Curriculum: 10%
- Community & Staff: 5%
- Personal growth: 0%

Nine Years Out Alumni Survey Positive Comments
(1997 Graduates; 2006 Survey)

- Professors/advisors: 43%
- Programs/courses: 40%
- Social life: 26%
- Co-Curriculum: 7%
- Community & Staff: 5%
- Personal growth: 0%
Five Years Out Alumni Survey Positive Comments  
(2000 Graduates; 2005 Survey)

- Professors/advisors: 15%
- Programs/courses: 8%
- Social life: 31%
- Co-Curriculum: 31%
- Community & Staff: 12%
- Personal growth: 12%

One Year Out Alumni Survey Positive Comments  
(2003 Graduates; 2004 Survey)

- Professors/advisors: 54%
- Programs/courses: 7%
- Social life: 32%
- Co-Curriculum: 5%
- Community & Staff: 12%
The following table illustrates the comment categories from the question, *What had the most negative impact on you during your time at Eastern?*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors/advisors</td>
<td>23%</td>
<td>18%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Programs/courses</td>
<td>24%</td>
<td>25%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Social life</td>
<td>14%</td>
<td>8%</td>
<td>21%</td>
<td>14%</td>
</tr>
<tr>
<td>Co-curriculum</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Community and staff</td>
<td>32%</td>
<td>20%</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>Personal growth/issues</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
<td>0</td>
</tr>
<tr>
<td>Nothing Negative</td>
<td>24%</td>
<td>35%</td>
<td>22%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Alumni Comments--Negative Impact by Year

Alumni Survey 2007—2006 Graduates
Prepared by the Center for Academic Support and Achievement, December 2007, p. 4
One Year Out Negative Impact Comments (2006 Graduates; 2007 Survey)

- 28% Social life
- 24% Programs/courses
- 14% Co-Curriculum
- 14% Community & Staff
- 15% Professors/advisors
- 25% Personal issues

Nine Years Out Alumni Survey Negative Comments (1997 Graduates; 2006 Survey)

- 22% Social life
- 22% Programs/courses
- 21% Community & Staff
- 25% Personal issues
- 24% Professors/advisors
- 1% Nothing negative
- 1% Co-Curriculum
Five Years Out Alumni Survey Negative Comments
(2000 Graduates; 2005 Survey)

- 35% Nothing negative
- 20% Professors/advisors
- 25% Programs/courses
- 8% Social life
- 2% Co-Curriculum
- 5% Community & Staff
- 2% Personal issues

One Year Out Alumni Survey Negative Comments
(2003 Graduates; 2004 Survey)

- 32% Nothing negative
- 24% Professors/advisors
- 23% Programs/courses
- 14% Social life
- 3% Co-Curriculum
- 1% Community & Staff
- 1% Personal issues
The 2006 alumni survey marked the first year that cohort groups could be compared by the number of years since graduation. The tables that follow compare qualitative responses from two survey administrations of alumni nine years after graduation and two cohort groups one year after graduation.

Graduates 1 Year Out—Positive Impact: A Comparison of Two Cohorts

Graduates 1 Year Out—Negative Impact: A Comparison of Two Cohorts
Graduates 9 Years Out—Positive Impact: A Comparison of Two Cohorts

Graduates 9 Years Out—Negative Impact: A Comparison of Two Cohorts