**STUDENT LEARNING ASSESSMENT PROGRAM**

**SUMMARY FORM**

Degree and Program Name: BS in Physical Education, Teacher Certification 6-12 & K-12

**PART ONE:**

<table>
<thead>
<tr>
<th>What are the learning objectives?</th>
<th>How, where and when are they assessed? Committee/person responsible?</th>
<th>What are the expectations?</th>
<th>What are the results?</th>
<th>How will the results be used? Committee/person responsible?</th>
</tr>
</thead>
</table>
| 1. The physical education student (K-12 or 6-12) will demonstrate competence in the subject matter and professional knowledge of the Illinois Physical Education Learning/Teaching Standards | How: Illinois Certification Testing System
Subject – Matter Knowledge Test
Where: Various State Test Sites
April, 2006
March, 2006
January, 2006
December, 2005
October, 2005
September, 2005
May, 2005 | Students pass and exceed passing score while demonstrating that they have appropriate knowledge of the Illinois Physical Education Learning/Teaching Standards and each of the 4 physical Education Sub areas
The expectation is that the students can make a passing score on the test in order to be able to student teach and therefore graduate from EIU. | EIU
4/06 75% (18-6)
3/06 69% (11-5)
1/06 75% (15-5)
12/05 100% (1-0)
10/05 60% (12-8)
9/05 77% (17-5)
Total 76% *(74-29)*
Statewide
4/06 78% (145-40)
3/06 75% (85-29)
1/06 72% (92-36)
12/05 60% (37-25)
10/05 74% (125-43)
9/05 70% (83-37)
Total 71% (569-212) | 1. To determine if the students will be eligible to be certified in Physical Education by the State of Illinois.
2. To identify strengths and weaknesses of the program.
*Through identification of students’ passing/failing scores
3. To identify if there are certain sub areas that students are not scoring well on or are not passing. We would need to go back to this and see where they are in the curriculum and try to stress them more. |

**COMMITTEE RESPONSIBLE:**
Curriculum Committee; Faculty; Chair
### STUDENT LEARNING ASSESSMENT PROGRAM
#### SUMMARY FORM

**Degree and Program Name:**
BS in Physical Education  
Teacher Certification 6-12 & K-12

**PART ONE:**

<table>
<thead>
<tr>
<th>What are the Learning objectives?</th>
<th>How, where and when are they assessed?</th>
<th>Who is responsible?</th>
<th>What are the expectations?</th>
<th>What are the results?</th>
<th>How will the results be used?</th>
</tr>
</thead>
</table>
| 2. The Physical Education major will understand the progression and procedures used in teaching a variety of motor activities. | How: written tests, peer teaching, and notebooks in T/TH courses.  
Where: In Technique and Theory Courses.  
When: Throughout semester  
Person Responsible: T/TH Instructor | Students successfully pass T/TH courses with passing evaluations in peer teaching and competent notebooks. | 94% of students have passing evaluations in peer teaching and have passing grades on notebooks | 1. To serve as a source of feedback to faculty members regarding the effectiveness of the program. Courses will be revised as necessary to insure all students demonstrate and attain desired competencies.  
2. To identify and assist individuals in need of remediation. | |
| 3. The Physical Education major with the option in teacher certification will become competent in basic first aid, AED and CPR | How: Must take the training and certification exam in all three areas  
Where: At hospitals, health department, or at EIU  
When: While they are EIU students before they can get Physical Education Departmental Approval  
Person Responsible: Dr. Church | Students must successfully pass the tests to earn the cards for basic first aid CPR and AED | 97% of students pass to earn Physical Education Departmental Approval | 1. To meet the Illinois State Physical Education Teaching Standards | |
**STUDENT LEARNING ASSESSMENT PROGRAM**  
**SUMMARY FORM**

**Degree and Program Name:**  
BS in Physical Education  
Teacher Certification 6-12 & K-12

### PART ONE:

<table>
<thead>
<tr>
<th>What are the learning objectives?</th>
<th>How, where and when are they assessed? Committee/person Responsible?</th>
<th>What are the Expectations?</th>
<th>What are the results?</th>
<th>How will the results be used? Committee/person responsible?</th>
</tr>
</thead>
</table>
| 4. The Physical Education student (K-12 and 6-12) will demonstrate competence in teaching physical education to a culturally diverse student population. | How: Student Teaching Experience  
Where: At assigned placement  
When: Throughout student teaching experience  
Person Responsible: Coordinating Teacher and Student Teacher Coordinator | All students will successfully pass student teaching experience- STG 4000 and STG 4001 | 100% of students successfully complete student teaching | 1. To serve as a source of feedback to faculty members regarding the effectiveness of the program.  
Courses will be revised as necessary to insure all students demonstrate and attain desired competencies.  
2. To identify and assist individuals in need of remediation. | Committee Person Responsible: Curriculum Committee and Faculty; CEPS Curriculum Committee |

### PART TWO: Summarize changes and improvements in curriculum, instruction, and learning that have resulted from the implementation of your assessment program.

*Illinois Certification Testing System – Physical Education Specialty Test*  
*Physical Education majors got passing scores at or above the state wide average on the content area test. On the Physical Education Illinois Content Area Test, 76% passed for EIU which was 5% points higher then the state wide average. More specifically, 74 passed and 29 failed. Of those 29 that failed, 7 were repeats for a total of 19 fails.*
Changes that have been made based on assessment results

Starting in Spring, 2006, the department began sending out exit interview forms to all graduating students in the teacher certification options in order to collect data about entry information into the work force and their satisfaction about the student teaching experience and the Physical Education Department program in general. We will begin using this data to help faculty and other appropriate constituents improve student learning.

2. Added PED 2850 to both 6-12 and K-12 Curriculum in order to fully meet all personal fitness goals and ISBE Physical Education assessment standards

3. Added the requirement that each student must hold a current American Red Cross or American Heart Association First Aid card in order to apply for Physical Education Departmental Approval during Senior year to meet state ISBE Physical Education teaching standards