## CASL Executive Summary for the College of Sciences’ Graduate Programs AY12

Complete reports available for review at [http://www.eiu.edu/~assess/assessdata.php](http://www.eiu.edu/~assess/assessdata.php)

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<tbody>
<tr>
<td><strong>Rating Scale</strong></td>
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<tr>
<td>4 goals&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Levels 1-3: 3 is most mature</td>
<td>Levels 1-3: 3 is most mature</td>
<td>Levels 1-3: 3 is most mature</td>
<td>Levels 1-3: 3 is most mature</td>
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<tr>
<td>Biological Sciences</td>
<td></td>
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<tr>
<td>Report turned in 6 weeks late- Not in time to be included in summary</td>
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<tr>
<td>Chemistry</td>
<td>K, C, S, CT</td>
<td>Level 3</td>
<td>Level 2-3</td>
<td>Level 3</td>
<td>Level 2</td>
<td>Level 2</td>
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<tr>
<td>Communication Disorders &amp; Sciences&lt;sup&gt;3&lt;/sup&gt;</td>
<td>K, CT, C, S</td>
<td>Level 3</td>
<td>Level 3</td>
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<tr>
<td>Economics</td>
<td>K, CT, C, S</td>
<td>Level 3</td>
<td>Level 3</td>
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<tr>
<td></td>
<td>MA—TC—Level 2</td>
<td>TC—Level 2</td>
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<tr>
<td>Natural Sciences</td>
<td>K, CT, C, S</td>
<td>Level 3</td>
<td>Level 3</td>
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<td>Level 2-3</td>
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<tr>
<td>Political Science</td>
<td>K, CT, C, S</td>
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<td>Level 2-3</td>
<td>Level 2-3</td>
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<tr>
<td>Psychology—M.A. Clinical Psych or Specialist</td>
<td>K, CT, C, S</td>
<td>MA—Level 3</td>
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<td>SP—Level 3</td>
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<tr>
<td><strong>College Average</strong></td>
<td>100% Knowledge</td>
<td>11% Level 2</td>
<td>23% Level 2</td>
<td>11% Level 1</td>
<td>56% Level 2</td>
<td>33% Level 2</td>
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<td>89% CT &amp; PS</td>
<td>89% Level 3</td>
<td>67% Level 3</td>
<td>22% Level 2</td>
<td>44% Level 3</td>
<td>67% Level 3</td>
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<tr>
<td></td>
<td>100% Communication</td>
<td></td>
<td>100% Scholarship</td>
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<tr>
<td><strong>University Average</strong></td>
<td>100% Knowledge</td>
<td>11% Level 2</td>
<td>4% Level 1</td>
<td>7% Level 1</td>
<td>4% Level 1</td>
<td>29% Level 2</td>
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<tr>
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<td>96% CT &amp; PS</td>
<td>89% Level 3</td>
<td>36% Level 2</td>
<td>29% Level 2</td>
<td>54% Level 2</td>
<td>43% Level 3</td>
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<tr>
<td></td>
<td>100% Communication</td>
<td></td>
<td>100% Scholarship</td>
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1 Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment. Plans that were submitted before July 14, 2012 are included. The most recent plan data is included for plans on a two-year submission cycle.

2 The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

3 This graduate program had a mature assessment program last year; they were not required to submit a report this year (information from 2011 report is included here)
Spring 2005- University graduate learning goals developed. Currently most COS graduate programs adopting all four graduate learning goals.

2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. Self-study for 2015 NCA visit will begin in 2012.

- EIU Graduate Programs Summer 2006- 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop.

Some increase in percentage of COS graduate assessment plan components rated as mature. Components of all plans in COS rated as a 2 or 3 (except Biological Sci with no report and Natural Sci which is a new grad program with no students or report yet).

Currently COS grad programs similar to university average for percentage at level 3 for objectives, measures, expectations, results and feedback. The goal is to continue increasing levels, however levels may vary from year to year as programs revise their curricula and/or assessment plans, thus a decline in the rating does not necessarily indicate a concern and it takes time for some aspects of revised plans to become fully implemented.