

Department Goals and Objectives for 2013-14

Goal 1) To revise curriculum to address current p

Objective

1.1) Continue review of required recreation core courses against COARPT standards.

1.2) Conduct a departmental review of required therapeutic recreation core courses against COARPT standards.

1.3) Investigate on-line course possibilities.

1.4) Ongoing review of the feasibility for collaboration of course offerings with other departments on campus.

1.5) Investigate an outdoor emphasis area.

1.6) To promote integrated learning experiences for students.

1.7) Complete COAPRT re-accreditation report.

1.8) Promote study abroad, study away and national student exchange options.

RECREATION ADMINISTRATI

Goal 2) To enhance the Department of Recreation

Objective

2.1) Continue and strengthen relationships with recreation agencies.

2.2) Maintain an up-to date mailing and e-mail list of Department of Recreation Administration Alumni

2.3) Assist in applying for internal and external grants

2.4) Continue and strengthen relationships with recreation associations.

2.5) Develop presentations, publications and other creative endeavors

Goal 3) To revise the Department of Recreation A

Objective

3.1) To establish primary measures for outcomes.

3.2) Develop TR accreditation report.

3.3) Implement post measuring tool for student assessment.

Goal 4) To enhance the Department of Recreation

Objective

4.1) To investigate providing undeclared majors with promotional materials.

4.2) To promote department of recreation opportunities to undeclared majors.

4.3) To provide promotional materials to internal and external entities.

4.4) To increase number of majors.

RECREATION ADMINISTRATION CURF

professional development issues and trends.

Action	Timeline
Faculty review courses and discuss possible action, including (but not limited to): reduction of credit hours in some courses with the increase of credit hours in other courses; addition of courses; revisions to current syllabi/course content.	on-going
Faculty review courses and discuss possible action, including (but not limited to): reduction of credit hours in some courses with the increase of credit hours in other courses; addition of courses; revisions to current syllabi/course content.	on-going
Review existing courses and content to investigate feasibility of on-line offerings.	August of 2014
Faculty continue current collaborations with FCS and KSS and remain open to other possible collaborative efforts.	Annually in October
Review existing certificate programs and course offerings to investigate feasibility of emphasis area	on-going
Ensure that students engage in at least 3 agency integrated projects.	Annually in October
Complete re-accreditation report for both generalist and TR.	December of 2015
Through appreciative advising faculty will share opportunities with students regarding NSE, study abroad and study away.	Annually in October

ON VISIBILITY

Administration's visibility and development opportunities.

Action	Timeline
Faculty will explore ways to serve on recreation related professional committees.	Annually in October
Work with foundation to develop an accurate email list.	Annually in October
Identify project areas and possible collaboration projects among university faculty (and community).	Annually in October
Faculty will explore ways to serve on recreation related professional associations.	Annually in October
Faculty will prepare session proposals, manuscripts, reports, and engage in other creative activities.	Annually in October

RECREATION ADMINISTRATION ASSE

Administration's student assessment standards and practices.

Action	Timeline
Assessment committee will review objectives and make appropriate changes. Committee prepare on-line portfolio draft	May 2014
Edit TR internship manual. Organize materials for accreditation.	Aug. of 2014
Develop and finalize generalist and TR exit interviews.	May of 2014

RECREATION ADMINISTRATION PRO

Administration's promotion and marketing strategies.

Action	Timeline
Meet with admissions advisors to identify promotional possibilities	Annually in May
Distribute promotional materials to students	Annually in May
Determine needs and opportunities. Respond with appropriate level of materials	Annually in May

Establish a departmental promotions and marketing committee. Draft a plan to increase number of majors.

March 2014

RICULUM

Outcome	Addressed by
Dr. Higelmire reviewed REC 4830: for overlapping content with REC 4700; added a section on risk management and a section on email etiquette; eliminated job description and performance evaluation sections.	Assessment Committee Chair Dr. Michael Mulvaney
Dr. Holmes-Layman added reading to REC 3000 to address updated standards of practice and a section on autism behavior management was added to REC 2250.	Dr. Peggy Holmes-Layman
Hybrid online program developed and implemented: Dr. Mulvaney and Dr. Barkley developed the following six courses that were then approved for delivery by the College, then University: REC 1780, 3400, 3900, 3910, 4700, 4274	Dr. Michael Mulvaney
Discussion with faculty in various programs and departments (e.g., R.O.T.C.) is ongoing.	Department Faculty
A review of existing certificates in the area of outdoor adventure programming (e.g., WFR, High Ropes) was conducted and feasibility of student registration explored... ongoing. Dr. Barkley met with R.O.T.C. representative and principal architects of ropes courses in the Midwest and nationwide to discuss a joint ropes-course construction. It is a promising project that can bring more visibility to the outdoor area. More students are learning about the possibility of focusing on outdoor and adventure education and are declaring the major as a result.... ongoing	Dr. James Barkley
With the guidance of agency professionals [and Dr. Barkley], the students in REC 4600 focused on developing an historic recreation park site on the grounds of Lincoln Log Cabin State Historic Site. Students in REC 4850 focused on developing the means to implement the LLCSHS plans developed by the students in REC 4600. ... ongoing	Assessment Committee Chair Dr. Mike Mulvaney
Rough draft complete, final revisions in progress... ongoing	Dr. Higelmire
Dr. Mulvaney has been working with faculty in KSS to develop a Canadian study abroad opportunity... ongoing	Faculty meeting Dr. Mike Mulvaney

Outcome	Addressed by
Faculty continue to develop and strengthen relationships with agencies through ongoing contact centered around project development, research, and including fieldwork and internship coordination and site visits.	Faculty meeting Dr. Higelmire
Updated lists distributed in September, 2014.	Faculty meeting Dr. Higelmire
Dr. Mulvaney and Dr. Barkley procured a grand extenstion [approx \$9k] for research in park planning in and around Paris Illinois.	Faculty meeting Dr. Higelmire
Faculty continue to serve on various community, state, and national boards (i.e., IAPD Research Council; IPRA College and University Relations Committee; ILRTA) Dr. Barkley became a member/representative for the IPRA/IAPD College and University Relations Committee.	Department Faculty
Faculty continue to publish and present their work at regional, state and national outlets (i.e., NRPA Congress; IAPD/IPRA Conference). Dr. Barkley presented at the IAPD/IPRA annual conference on pilot programming in Afterschool Athletics	Department Faculty

ASSESSMENT

Outcome	Addressed by
Complete and subject to ongoing review.	Chair of Assessment Committee: Dr. Mulvaney
Dr. Holmes-Layman initiated the review of the TR internship manual and organized materials fro accreditation review	Dr. Holmes-Layman
Exit interviews developed and implemented.	Chair of Assessment Committee: Dr. Mulvaney

MOTION

Outcome	Addressed by
Faculty met with multiple offices on campus (i.e., Career Services, Central Advising, Marketing).	Department Chair Dr. Higelmire
Further developed and implemented Hybrid program and distributed associated marketing material to prospective majors and alumni.	Department Chair Dr. Higelmire
Further developed and implemented Hybrid program and distributed associated marketing material to prospective majors and alumni.	Department Chair Dr. Higelmire

Along with the implementation of the Hybrid program, Faculty have made multiple visits and presentations including Faculty Foundations Day.

Dr. Mulvaney