

## Faculty Accomplishments—2013-2014

### Publications

- Addison, W. E.**, Bliwise, N., Green, B., Heinzen, T. E., Nolan, S. A., Posey, D., Wendorf, C., Wilson-Doenges, G., Bramsfeld, K, Freeman, J., Groszofsky, A., Moore, B., Scott-Johnson, P., & Wyner, E. (2014). *Statistical Literacy in Psychology: Resources, Activities, and Assessment Methods*. Retrieved from the Society for the Teaching of Psychology Website: [http://teachpsych.org/Resources/Documents/otrp/resources/statistics/STP\\_Statistical\\_Literacy\\_Resources\\_4-2014.pdf](http://teachpsych.org/Resources/Documents/otrp/resources/statistics/STP_Statistical_Literacy_Resources_4-2014.pdf)
- Wang, X., Eberhard, L., & **Bernas, R. S.** (2013). Gestures can enhance the narrative ability of children with learning disabilities. *The International Journal of Literacies Learning*, 20 (1), 1-23.
- Bernas, R. S.** (2014). Steering through multicultural and cultural journeys. In X. Wang, & R. S. Bernas (Eds.), *People without borders: Becoming members of global communities*, (pp. 297-315. Niagara Falls, NY: Untested Ideas Research Center.
- Wang, X., & **Bernas, R. S.** (Eds.) (2014). *People without Borders: Becoming Members of Global Communities*. Niagara Falls, NY: Untested Ideas Research Center.
- Canivez, G. L.** (2014). Construct validity of the WISC-IV with a referred sample: Direct versus indirect hierarchical structures. *School Psychology Quarterly*, 29, 38–51. doi: 10.1037/spq0000032
- Pendergast, L. L., Watkins, M. W., & **Canivez, G. L.** (2014). Structural and convergent validity of the Homework Performance Questionnaire. *Educational Psychology*, 34, 291–304. doi: 10.1080/01443410.2013.785058
- Canivez, G. L.** (2014). Review of the Wechsler Preschool and Primary Scale of Intelligence—Fourth Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The nineteenth mental measurements yearbook* (pp. 732–737). Lincoln, NE: Buros Center for Testing.
- Canivez, G. L.** (2014). Review of the Assessment of Multiple Intelligences. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The nineteenth mental measurements yearbook* (pp. 19–23). Lincoln, NE: Buros Center for Testing.
- Canivez, G. L.** (in press). Bifactor modeling in construct validation of multifaceted tests: Implications for understanding multidimensional constructs and test interpretation. In K. Schweizer & C. DiStefano (Eds., under contract), *Principles and methods of test construction: Standards and recent advancements*. Göttingen, Germany: Hogrefe Publishers.
- Floress, M. T., & Jenkins, L. N.** (in press). A preliminary investigation of kindergarten teachers' use of praise in general education. *Preventing School Failure*.
- HaileMariam, A.** (2014). Immigrant parenting: The act of balancing two cultures. In X. Wang (Eds.), *People without borders – Becoming members of global communities* (pp. 135-156). Niagara Falls, NY: Untested Ideas Researcher Center.
- Jenkins, L. N., Floress, M. F., & Reinke, W.** (in press). Rates and types of teacher praise: A review and future directions. *Psychology in the Schools*.
- Demaray, M. K., Summers, K. H., **Jenkins, L. N.**, & Becker, L. (in press). The Bully Participant Behavior Questionnaire (BPBQ): Establishing a reliable and valid measure. *Journal of School Violence*.
- Jenkins, L. N.** & Demaray, M. K. (in press). Indirect effects in the peer victimization-academic achievement relation: The role of academic self-concept and gender. *Psychology in the Schools*.
- Jenkins, L. N.**, & Demaray, M. K. (in press). An investigation of relations between academic enablers and reading outcomes. *Psychology in the Schools*.
- Jenkins, L. N.**, Demaray, M. K., Wren, N. S., Secord, S. M., Lyell, K. M., Magers, A. M., Setmeyer, A. J., Rodelo, C., Newcomb-McNeal, E. C., & Tennant, J. (2014). A critical review of five commonly-used social-emotional and behavioral screeners for elementary or secondary schools. *Contemporary School Psychology*. doi: 10.1007/s40688-014-0026-6
- Rueger, S. Y., & **Jenkins, L. N.** (2014). Effects of peer victimization on psychological and academic adjustment in early adolescence. *School Psychology Quarterly*, 29, 77-88. doi: 10.1037/spq0000036
- Rueger, S. Y., Chen, P., **Jenkins, L. N.**, & Hyung, J. C. (2013) Effects of perceived social support from mothers, fathers, and teachers on depressive symptoms during the transition to middle school. *Journal of Youth and Adolescence*, 43, 655-670. doi: 10.1007/s10964-013-0039-x
- Longley, S.**, Meyers, K., Maxwell, R., & Boin, L. (2014). Assessment of hypochondriasis and health anxiety. In V. Starcevic & R. Noyes (Eds.), *Hypochondriasis and Health Anxiety: Handbook for Clinicians*, Oxford University Press, New York.
- Calamari, J., Woodard, J., Armstrong, K., Socha, J., Molino, A., Pontarelli, N. K., & **Longley, S.** (in press). Assessing Older Adult's Obsessive Compulsive Inventory-Revised. *Journal of Obsessive-Compulsive and Related Disorders*.
- Longley, S.**, Calamari, J., Noyes, R., Meyers, K., & McDowell, E. (2014). Health anxiety (Hypochondriasis): An emotional disorder in an alternative taxonomy. *Current Psychiatry Reviews*, 10, 195-208.
- Mace, J. H., Bernas, R. S.**, & Clevinger, A. M. (2014). Individual differences in recognizing involuntary autobiographical memories: Impact on the reporting of abstract cues. *Memory*, 1-8.
- Mace, J. H.**, & Clevinger, A. M. (2013). Priming voluntary memories: Implications for the organisation of autobiographical memory and voluntary recall processes. *Memory*, 21, 524-536.
- Landrum, R. E., & **Stowell, J. R.** (2013). The reliability of student ratings of master teacher behaviors. *Teaching of Psychology*, 40(3), 300–303. doi:10.1177/0098628313501043

## Publications (continued)

- Stowell, J. R.**, Tanner, J., & Tomasino, E. (in press) Harnessing mobile technology for student assessment. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior*. IGI Global.
- Stowell, J. R.** (2014). Using technology effectively in the psychology classroom. In D. S. Dunn (Ed.), *The Oxford Handbook of Undergraduate Psychology Education*. New York: Oxford University Press. doi:10.1093/oxfordhb/9780199933815.013.021
- Bubb, R., **Stowell, J.**, & Buskist, W. (Eds.). (2014). *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (Vol. 5). E-book on the Society for the Teaching of Psychology website. Retrieved from <http://teachpsych.org/page-1862868>
- Conway, C. M., Deocampo, J., **Walk, A. M.**, Anaya, E. M., & Pisoni, D. B. (in press). Deaf children with cochlear implants do not appear to use sentence context to help recognize spoken words. *Journal of Speech, Language, and Hearing Research*.
- Jost, E., Conway, C. M., Purdy, J.D., **Walk, A. M.**, & Hendricks, M. A. (in press). Exploring the neurodevelopment of visual statistical learning using event-related brain potentials, *Brain Research*.
- Walk, A. M.** & Heller, M. A. (2014). The effect of visual magnification and reduction on hand size judgment, *Attention, Perception, and Psychophysics*, 76 (4), 1045-1056.
- Walk, A. M.** & Conway, C. M. (in press). Implicit statistical learning and language acquisition: Experience dependent constraints on learning. Invited chapter to appear in P. Rebuschat (Ed.), *Implicit and Explicit Learning of Languages*, XX: John Benjamins.
- Walk, A. M.** & Conway, C. M. (2013). Two distinct sequence learning mechanisms for syntax acquisition and word learning. Invited chapter to appear in G. Hollich & L. Gogate (Eds.), *Theoretical and Computational Models of Word Learning: Trends in Psychology and Artificial Intelligence*. XX: IGI Global.

## Manuscripts Submitted for Publication

- Addison, W. E.**, **Stowell, J. R.**, & Reab, M. D. (2014). What Students Look for in a Psychology Teacher: Findings from Comments on RateMyProfessors.com. Manuscript submitted for publication.
- Canivez, G. L.** (2014). Psychometrics, ethics, professional standards, and test use: A dilemma for British psychologists using the WISC-IV<sup>UK</sup>. Manuscript submitted for publication.
- Jenkins, L. N.**, & Demaray, M. K. (2014). Teachers' judgments of the academic achievement of children with and without characteristics of inattention, impulsivity, and hyperactivity. Manuscript submitted for publication.
- Jenkins, L. N.**, Demaray, M. K., Secord, S. M., & Summers, K. H. (2014). Bullying participant role behaviors and social skills: Understanding the social competence of youth who bully, assist, experience victimization, defend, and engage in outsider behaviors. Manuscript submitted for publication.
- Secord, S. M., Demaray, M. K., & **Jenkins, L. N.** (2014). Multidimensional perfectionism and internalizing distress: Teacher and classmate social support as a buffer. Manuscript submitted for publication.
- Longley, S.**, Miller, S., Broman-Fulks, J., Calamari, J. A., & Meyers, K. *Taxometric study of clinically relevant 'Big Five' personality traits: Dimensions in two samples*. Manuscript submitted for publication.

## Peer Reviewed Presentations

- Addison, W. E.** & **Stowell, J. R.** (2014, August). *What students' comments on RateMyProfessors.com reveal about their preferences for teacher attributes*. Poster presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Addison, W. E.** & **Stowell, J. R.** (2014, February). *Maximizing the Effectiveness of Student Evaluations of Teaching*. Presentation given at the 21<sup>st</sup> Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
- Howe, J. & **Allan, W. D.** (2014, March). *Fear of evaluation across social evaluative situations*. Poster presented at the meeting of the Anxiety and Depression Association of America, Chicago, IL.
- Wilson, K. M.**, Wilson, J., Park, J., & **Bernas, R.S.** (2013). Timing of sexual abuse and its relation to aggressive sexual cognitions and sexual arousal. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies. Nashville, TN. November 21-24, 2013.
- Bernas, R. S.** & Ritchie, J. A. (2014). Mindfulness fosters pro-environmental concerns and behaviors through a deeper sense of connection with nature. Poster presented at the 26<sup>th</sup> Annual Convention of the Association for Psychological Science. San Francisco, CA. May 22-25, 2014.
- Canivez, G. L.** (2014, August). *Predicting WIAT-II Scores: WISC-IV Factor Index Score Incremental Validity in Clinical Assessments*. Paper presented at the 2014 Annual Convention of the American Psychological Association, Washington, DC.
- Canivez, G. L.**, Watkins, M. W., James, T., James, K. & Good, R. (2014, August). *Structural Validity of the WISC-IV<sup>UK</sup> with an Irish Sample: Wechsler and CHC Models*. Paper presented at the 2014 Annual Convention of the American Psychological Association, Washington, DC.
- Golay, P., Lecerf, T., Watkins, M. W., & **Canivez, G. L.** (2014, August). *Bayesian Structural Equation Modeling of the WISC-IV with a Large Referred US Sample*. Paper presented at the 2014 Annual Convention of the American Psychological Association, Washington, DC.
- Canivez, G. L.**, Golay, P., Lecerf, T., & Watkins, M. W. (2014, July). *Bayesian Structural Equation Modeling of the WISC-IV with a Large Referred US Sample*. Paper presented at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.
- Canivez, G. L.**, Watkins, M. W., James, T., James, K., & Good, R. (2014, July). *Validity of WISC-IV<sup>UK</sup>: Examinations of the Latent Factor Structure and Factor Index Score Incremental Validity in a Large Irish Sample*. Paper presented at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.

## Peer Reviewed Presentations (Continued)

- Canivez, G. L.** (Organizer/Chair) (2014, July). *Psychometric Evaluations of the WISC-IV: Examinations of Reliability and Validity*. Symposium presented at the 9<sup>th</sup> Conference of the International Test Commission, San Sebastian, Spain.
- Watkins, M. W., **Canivez, G. L.**, James, T., James, K., & Good, R. (2014, July). *Latent Factor Structure of the WISC-IV<sup>JK</sup>: Higher-order and Bifactor Considerations with 15 Subtests*. Symposium paper presented at the 9<sup>th</sup> Conference of the International Test Commission, San Sebastian, Spain.
  - Golay, P., Lecerf, T., Watkins, M. W., & **Canivez, G. L.** (2014, July). *Bayesian Structural Equation Modeling of the WISC-IV with a Large Referred US Sample*. Symposium paper presented at the 9<sup>th</sup> Conference of the International Test Commission, San Sebastian, Spain.
  - **Canivez, G. L.**, Watkins, M. W., James, T., Good, R., & James, K. (2014, July). *Incremental Validity of WISC-IV<sup>JK</sup> Factor Index Scores in a Large Irish Sample*. Symposium paper presented at the 9<sup>th</sup> Conference of the International Test Commission, San Sebastian, Spain.
- Canivez, G. L.**, Ding, Y., & McDermott, P. A. (2014, July). *Factor Structure of the Chinese Mandarin Version of the ASCA in a Sample of Chinese Students with Intellectual Disability*. Paper presented at the 9<sup>th</sup> Conference of the International Test Commission, San Sebastian, Spain.
- Canivez, G. L.** (2014, May). *WISC-IV Factor Index Score Incremental Validity*. Paper presented at the 2014 Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L.**, Ding, Y., & McDermott, P. A. (2014, May). *Factor Structure of ASCA Chinese Mandarin Version with Intellectually Disabled*. Paper presented at the 2014 Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L.** (2014, February). *WISC-IV Factor Index Score Incremental Predictive Validity in Clinical Assessments*. Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington, DC.
- Canivez, G. L.**, Watkins, M. W., James, T., James, K., & Good, R. (2014, February). *Incremental Validity of WISC-IV<sup>JK</sup> Factor Index Scores in Clinical Assessment*. Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington, DC.
- Canivez, G. L.** & Kush, J. C. (2014, February). *WISC-IV and WAIS-IV Structural Validity: Alternate Methods, Alternate Results*. Symposium paper presented in the NASP Symposium: *WISC-IV and WAIS-IV: Revisiting the Factor Structure and Clinical Interpretation* at the 2014 Annual Convention of the National Association of School Psychologists, Washington, DC.
- Pendergast, L. L., Nelson, J. M., **Canivez, G. L.**, & Boden, J. M. (2014, February). *Factor Structure of the AMAS-C Among Clinically-Referred College Students*. Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington, DC.
- Canivez, G. L.** (2014, January). *Incremental Validity of WISC-IV Factor Index Scores in Clinical Assessments: How Much Do They Matter?* Paper presented at the 2014 Annual Convention of the Illinois School Psychologists Association, Springfield, IL.
- Dandurand, M. & **Floress, M. T.** (April, 2014). *Nightmare prevalence rates and anxiety among young children*. Poster presented at the 2014 Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Floress, M. T.**, & **Jenkins, L. N.** (February 2014). *A preliminary investigation of kindergarten teachers' use of praise in general education classrooms*. Poster presented at the annual convention of National Association of School Psychologists, Washington, D.C.
- Secord, S. M., **Jenkins, L. N.**, Summer, K. H., & Demaray, M. K. (February 2014) *Social skills and bullying participant roles*. Poster presented at the annual convention of National Association of School Psychologists, Washington, D.C.
- Summers, K. H., Demaray, M. K., & **Jenkins, L. N.** (February 2014). *The Bully Participant Role Survey: Development and psychometric Properties*. Paper presented at the annual convention of National Association of School Psychologists, Washington, D.C.
- HaileMariam, A.** & Larson, J. (2014). *An Assessment of Adolescents' Knowledge of Suicide Warning Signs in Peers*. National Association of School Psychologists, Washington, D.C.
- HaileMariam, A.** (2013). *The Relationship between Bullying and Depression*. Bridging Voices in our Community – Third Annual Bullying Conference, Eastern Illinois University.
- HaileMariam, A.**, Larson, J., & **Bernas, R.** (2014). *Adolescent suicide prevention and the role of the internet*. Presented at the 2014 National Association of School Psychologists Annual Convention. Washington, D.C.. February 18-21, 2014.
- Longley, S.** (2015). *Body Dysmorphic Disorder: Carving Nature at its Joints with Taxometric and Finite Mixture Modeling Analyses*. Poster to be presented at the meeting of the Association for Psychological Science, Washington, D.C.
- Longley, S.** (2014, November). *Empirical Evaluation and Extension of the Emotional Disorders Model*. Poster to be presented at the meeting of Association for Behavioral and Cognitive Therapy, Philadelphia.
- Longley, S.**, Calamari, J., Maxwell, R., Lambert, J., Hasan, N. & Wainwright, A. (2014, May). *Expanding and Testing the Hierarchical Model of the Emotional Disorders*. Poster presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- Longley, S.**, Calamari, J., Meyers, K. & Maxwell R. (2013, May). *The Mismeasure of worry*. Poster presented at the meeting of the Association for Psychological Science, Washington, D.C.
- Stowell, J. R.** (2014, August). *Teaching Difficult Topics in Psychology*. Invited workshop by the American Psychological Association for high school psychology teachers, Washington, DC.
- Puccio, P. & **Stowell, J. R.** (2014, February). *Treasures of APA and STP: Resources for teachers, students and the community*. Presentation given at the 21<sup>st</sup> Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
- Stowell, J. R.** (2014, February). *Video clips of elements of master teaching*. Presentation given at the 21<sup>st</sup> Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
- Walk, A. M. & Conway, C. M. (November, 2013). *Electrophysiological correlates of sequence learning in children with developmental dyslexia*. Poster presented at the Psychonomic Society Annual Convention, Toronto, Ontario, Canada.

## Invited Presentations & Workshops

- Canivez, G. L.** (2014, August). *Ethics and Test Interpretation: Measurement Matters*. Continuing education workshop presented at the 2014 Annual Convention of the American Psychological Association, Washington, DC.
- Canivez, G. L.** (2014, January). *Intelligence Test Score Interpretation: What Evidence Do You Need to Consider and Why?* Mini-skills workshop presented at the 2014 Annual Convention of the Illinois School Psychologists Association, Springfield, IL.
- Hanft, M.** (2013, November). Autism Spectrum Disorders & Secondary Conditions: The Expected & Unexpected Parts of the Puzzle. Parent and Professional Workshop presented for the Autism Program at Charleston Transitional Facility, Charleston, IL.
- Hanft, M.** (2013, November). Working with Students "On the Spectrum:" Autism Awareness Workshop. Presented to employees of TRiO Student Support Services, Eastern Illinois University, Charleston, IL.

## Undergraduate Sponsored Research/Awards

- Addison, W. E.** (Faculty Sponsor). Ernst, K. (2014, April). *The Influence of Gender and Emotional Intelligence on the Recognition of Facial Expression of Emotion*. Presented at the annual Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Addison, W. E.** (Faculty Sponsor). Oxford, B. R. (2014, April). *The Combined Influence of Stereotype Threat and Attitude toward Women on Math Performance*. Presented at the annual Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Addison, W. E.** (Faculty Sponsor). Rardin, E. A. (2014, April). *The Influence of Gender on College Students' Career Preferences*. Presented at the annual Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Bernas, R. S.** (Faculty Sponsor). Dombroski, K. (2014, April). *The effect of listening to music on extraverted and introverted students during performance of college level cognitive tasks*. Presented at the 33<sup>rd</sup> Annual Mid-America Undergraduate Psychology Research Conference (MAUPRC), Crestview Hills, KY.
- Bernas, R. S.** (Faculty Sponsor). Geiselman, T. (2014, April). *How personality moderates the relationship between intensity of Facebook use and well-being*. Presented at the Annual Mid-America Undergraduate Psychology Research Conference (MAUPRC), Crestview Hills, KY.
- Bernas, R. S.** (Faculty Sponsor). Kyle Dombroski 2013 Undergraduate Research/Scholarship/Creative Activity (URSCA) Grant from the Eastern Illinois University Honors College.
- Bernas, R. S.** (Faculty Sponsor). Timothy Geiselman 2013 Undergraduate Research/Scholarship/Creative Activity (URSCA) Grant from the Eastern Illinois University Honors College.
- Floress, M. T., & Jenkins, L. N.** (Faculty Sponsors). Berlinghoff, J., & Bounds, C. (2014, January). *Kindergarten teacher praise in general education classrooms*. Poster presented at the annual convention of Illinois School Psychologists, Springfield, IL.
- Floress, M. T., & Jenkins, L. N.** (Faculty Sponsors). Eldridge, M., & Howe, S. (2014, January). *Rates of teachers' behavior specific praise and relation to disruptive behaviors*. Poster presented at the 2014 Illinois School Psychology Association Convention, Springfield, IL.
- Floress, M. T.** (Faculty Sponsor). Bounds, C. (2014, January.) *Kindergarten teacher praise in general education classrooms*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Bounds, C. (2014, January.) *Kindergarten teacher praise in general education classrooms*. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Floress, M. T.** (Faculty Sponsor). Dandurand, M. (2014, April). *Nightmare prevalence rates and anxiety among young children*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Eldridge, M., & Howe, S. (2014, January). *Rates of teachers' behavior specific praise and relation to disruptive behaviors*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Eldridge, M., & Howe, S. (2014, January). *Rates of teachers' behavior specific praise and relation to disruptive behaviors*. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Floress, M. T.** (Faculty Sponsor). Bounds, C. (2014, January.) *Kindergarten teacher praise in general education classrooms*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Bounds, C. (2014, January.) *Kindergarten teacher praise in general education classrooms*. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Floress, M. T.** (Faculty Sponsor). Dandurand, M. (2014, April). *Nightmare prevalence rates and anxiety among young children*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Eldridge, M., & Howe, S. (2014, January). *Rates of teachers' behavior specific praise and relation to disruptive behaviors*. Poster presented at the National Conference of Undergraduate Research, Lexington, KY.
- Floress, M. T.** (Faculty Sponsor). Eldridge, M., & Howe, S. (2014, January). *Rates of teachers' behavior specific praise and relation to disruptive behaviors*. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Hanft, M.** (Faculty Sponsor). Martin, J. & Newcomer, D. (2014, April). *The Sensory Piece of the Puzzle: How Can Responses to Sensory Input Guide Interventions for Autism Spectrum Disorders?* Presented at the annual Mid-America Undergraduate Psychology Conference, Crestview Hills, KY.
- Jenkins, L. N.** (Faculty Sponsor). Eldridge, M., & Howe, S. (2014, April). *Rates of Teacher Praise and Relation to Student Behavior*. Poster presented at the annual conference of National Conference for Undergraduate Research (NCUR), Lexington, KY.
- Jenkins, L. N.** (Faculty Sponsor). Tomasino, E., Suchy, C., & Jenkins, L. N. (2014, April). *Bullying: Different types of Defending Behaviors and Social Skills*. Paper presented at the annual conference of National Conference for Undergraduate Research (NCUR), Lexington, KY.
- Jenkins, L. N.** (Faculty Sponsor). Nesbitt, M., & Wenger, J. (2014, January) *Defenders and Outsiders: PBS programs that promote defending*. Poster presented at the annual convention of Illinois School Psychologists, Springfield, IL.

## Undergraduate Sponsored Research/ (Continued)

- Stowell, J. R.** (Faculty Sponsor). Garstkiewicz, C. (2014, May). *Effects of physical attractiveness on the perception of mental illness*. Presentation accepted for presentation at the Midwestern Psychological Association Meeting, Chicago, IL.
- Stowell, J. R.** (Faculty Sponsor). Garstkiewicz, C. (2014, April). *Effects of physical attractiveness on the perception of mental illness*. Presentation given at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY.
- Stowell, J. R.** (Faculty Sponsor). Lamb, A., (2014, April). *Attentional effects on memory for emotional faces and events*. Presentation given at the National Conference on Undergraduate Research, Lexington, KY.
- Stowell, J. R.** (Faculty Sponsor). Lamb, A., (2014, April). *Attentional effects on memory for emotional faces and events*. Presentation given at Showcase EIU, Charleston, IL.
- Stowell, J. R.** (Faculty Sponsor). Garstkiewicz, C. (2014, April). *Effects of physical attractiveness on the perception of mental illness*. Presentation given at Showcase EIU, Charleston, IL.
- Stowell, J. R.** (Faculty Sponsor). Supervisor of 2 students who received 2013 Undergraduate Research Awards

## Extramural Grants (Funded)

**Floress, M. T.**, *Research Grant*, Society for the Study of School Psychology.

## Intramural Grants (Funded)

**Allan, W. D.**, *Provost's Research Assistant Award*, Eastern Illinois University

**Canivez, G. L.**, *Summer Research Award*, Eastern Illinois University Council on Faculty Research

**Floress, M. T.**, *Professional Development Grant*, Eastern Illinois University

**Floress, M. T.**, *Early Research Support Grant*, College of Sciences, Eastern Illinois University

**Longley, S.**, *EIU President's Grant*, Eastern Illinois University

## Grant Reviewing/Evaluating

**Jenkins, L. N.**, *GRANT EVALUATOR*, Safe School Healthy Students, September 2013-June 2014

## Journal Reviewing/Editing

**Addison, W. E.**, *REVIEWER*, Psychology Learning and Teaching

**Addison, W. E.**, *REVIEWER*, Scholarship of Teaching and Learning in Psychology

**Addison, W. E.**, *REVIEWER*, Teaching of Psychology

**Bernas, R. S.**, *REVIEWER*, Journal of Computing in Higher Education

**Bernas, R. S.**, *REVIEWER*, International Journal of Early Childhood Learning

**Canivez, G. L.**, *ASSOCIATE EDITOR*, Psychological Assessment, American Psychological Association

**Canivez, G. L.**, *CONSULTING EDITOR*, School Psychology Quarterly, American Psychological Association

**Canivez, G. L.**, *CONSULTING EDITOR*, Journal of Psychoeducational Assessment

**Canivez, G. L.**, *REVIEWER*, Asian Journal of Criminology

**Canivez, G. L.**, *REVIEWER*, Journal of Learning Disabilities

**Jenkins, L. N.**, *CONSULTING EDITOR*, Journal of School Psychology

**Jenkins, L. N.**, *REVIEWER*, Journal of School Violence

**Jenkins, L. N.**, *REVIEWER*, Aggressive Behavior

**Jenkins, L. N.**, *REVIEWER*, Education Review Journal

**Stowell, J. R.**, *INTERNET EDITOR*, Society for the Teaching of Psychology

**Stowell, J. R.**, *CONSULTING EDITOR*, Teaching of Psychology

## Conference Reviewing

**Canivez, G. L.**, *REVIEWER*, 2015 National Association of School Psychologists Annual Convention Presentations, July 2014

**Canivez, G. L.**, *REVIEWER*, 2014 American Psychological Association Annual Convention Presentations for the Division (5) of Evaluation, Measurement, and Statistics, January 2014

**Floress, M. T.**, *REVIEWER*, 2015 National Association of School Psychologists Annual Convention Presentations, July 2014

**HaileMariam, A.**, *REVIEWER*, 2015 National Association of School Psychologists Annual Convention Presentations, July 2014

## **Consulting/Professional Service**

**Addison, W. E.**, *Member*, Committee of Examiners for the GRE Subject Test in Psychology.  
**Addison, W. E.**, *Faculty Consultant*, Midwest Regional Office of the College Board.  
**Addison, W. E.**, *Faculty Consultant*, Advanced Placement (AP) Exam in Psychology.  
**Addison, W. E.**, *Member*, Department Consulting Service for the Society for the Teaching of Psychology, Division 2 of the American Psychological Association.  
**Canivez, G. L.**, *Promotion External Reviewer*, Illinois State University, November 2013  
**Canivez, G. L.**, *Tenure & Promotion External Reviewer*, Fordham University, December 2013 to January 2014  
**Canivez, G. L.**, *Representative*, Midwestern Psychological Association, October 2005 to present  
**Canivez, G. L.**, *Moderator*, Midwestern Psychological Association Annual Convention, May 2014  
**Floress, M. T.**, *Member*, Ethics Committee, Illinois School Psychologists Association  
**Floress, M. T.**, *Co-Chair*, *Behavioral School Psychology Interest Group (BSPIG)*, National Association of School Psychologists

## **Awards/Honors**

**Bernas, R. S.**, Achievement and Contribution Award (Teaching), Eastern Illinois University, 2013  
**Canivez, G. L.**, Achievement and Contribution Award (Research), Eastern Illinois University, 2013  
**Canivez, G. L.**, *Society for the Study of School Psychology*, August 2014  
**Canivez, G. L.**, *Spencer–McGown–Wilson Outstanding Faculty Award*, Department of Psychology, Eastern Illinois University, April 2014  
**HaileMariam, A.**, Achievement and Contribution Award (Balanced), Eastern Illinois University, 2013  
**Stowell, J. R.**, EIU Psi Chi Chapter Outstanding Psychology Faculty Award, 2014