

## **English Language Arts Program**

### **Potential Course Sequences with Study Abroad Experience**

Interested in participating in a Study Abroad Program? It's possible to have this experience – which is a great one to carry with you into your future classroom – without adding any additional time into your course of study! The potential course sequences below provide useful scheduling advice to allow you to streamline your studies. Keep in mind these are only guides. For example, course substitutions will vary based on whether you complete a Fall/Spring or Summer Study Abroad Program. Your first step should be to **schedule an appointment to meet with your advisor to review your completed and anticipated coursework** to determine how to best fit a study abroad program into your studies.

#### The Harlaxton Summer Program

The potential course sequences on the following pages are highlighted to note courses that could be substituted with the courses (ENG 3010: Literary Masterpieces & ENG 3970: Literary Landscapes) students take as part of the English Department's Harlaxton Summer Program. In some cases participating in this summer experience even reduces students' Fall/Winter course loads! **The easiest option is to take these two courses as your two allotted English Electives.** Alternately, depending on the historical focus of works studied at Harlaxton, students may be able to substitute one of their Pre/Post-1800 Literature courses for ENG 3010 or ENG 3970.

Are you considering study abroad AND departmental honors? Good news, there is a graduate-level version of ENG 3970: Literary Landscapes (ENG 5997) that you can enroll in. This would fulfill your Graduate Seminar requirement for departmental honors.

#### Other Study Abroad Programs

Interested in another summer study abroad program or a semester-long study abroad experience? Meet with your English advisor and/or the Director of English Education as soon as you decide you'd like to customize your schedule to allow for a different Study Abroad Experience. For native students, mapping out such a plan toward the end of your Freshman year or early in your Sophomore year is ideal. For transfer students, charting out this course of study with your English advisor or the English Education Director before you even enroll in your first semester of coursework would be ideal. If this is not possible, doing so during your first advising session is recommended. Students who add study abroad into their schedules later in their studies may end up having to take an additional semester of coursework.

## I. Native Student – Accelerated 4-Year Sequence

Note: This possible course sequence could allow students to finish all course work and to student teach in eight semesters. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 17cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) <sup>1</sup> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 17cr
Sophomore <sup>2</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3)* ENG 3001 (3) <b>EDF 2555G<sup>3</sup> (3)</b> 15cr	ENG 2960 (3)* ENG 3705 (3) Literature Pre/Post-1800 OR Genre Course (3) <b>English Elective (3)</b> <b>EDP 2330 (3)<sup>4</sup></b> 15cr
Junior <sup>5</sup>	ENG 3008 (3)* ENG 3330 (3) <b>ENG 3401 (3)<sup>6</sup></b> Literature Pre/Post 1800 OR Genre Course (3) <b>Literature Pre/Post-1800 (3)</b> <b>MLE 4280 (3)<sup>7</sup></b> 18cr	<b>ENG 3402 (3)*</b> <b>ENG 4801 (3)<sup>8</sup></b> <b>SED 3330<sup>9</sup> (4)</b> <b>SED 4330 (3)</b> ENG 4903 (3)* 16cr
Senior	ENG 4060 (1) <sup>10</sup> <b>SPE 4500 (3)<sup>11</sup></b> <b>EDF 4550 (3)<sup>12</sup></b> EIU Senior Seminar (3) <sup>13</sup> <b>English Elective (3)</b> Multicultural Literature Course (3) 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr

**Total: 127 (+ double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)**

<sup>1</sup> We would recommend students take ENG 1009G as one of their general education Humanities courses at this point. If not, this class would be recommended for a general education course taken during the Sophomore year.

<sup>2</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work, we would recommend taking ENG 3001 the summer prior to Sophomore or Junior year and fulfilling another required course from heavier semesters in its spot.

<sup>3</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>4</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>5</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>6</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 & 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>7</sup> This course is recommended, not required. This course is regularly offered during the summer sessions.

<sup>8</sup> It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

<sup>9</sup> Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

<sup>10</sup> This course is recommended, not required.

<sup>11</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

<sup>12</sup> This course requires junior standing and is offered online every semester including summer.

<sup>13</sup> This course is offered every summer on campus and online and could be completed prior to this semester.

## II. Native Student – Recommended 4-Year (Plus Student Teaching) Sequence

Note: This possible course sequence could allow students to finish all course work and to student teach in nine semesters. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.<sup>14</sup> An asterisk\* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 14cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 14 cr
Sophomore <sup>15</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3) ENG 3001 (3) <b>EDF 2555G<sup>16</sup> (3)</b> 15cr	ENG 2960 (3) ENG 3705 (3) <b>English Elective (3)</b> <b>Gen Ed Course (3)<sup>17</sup></b> <b>EDP 2330 (3)<sup>18</sup></b> 15 cr
Junior	ENG 3008 (3) <b>ENG 3401 or 3402 (3)<sup>19</sup></b> ENG 3300 (3) Multicultural Literature Course (3) Literature Pre/Post-1800 (3) 15cr	ENG 4903 (3) <b>ENG 3401 or 3402 (3)</b> <b>SPE 4500 (3)<sup>20</sup></b> <b>Gen Ed Course (3)</b> Genre Studies Course (3) 15 cr
Senior <sup>21</sup>	ENG 4060 <sup>22</sup> (1) <b>SED 3330<sup>23</sup> (4)</b> <b>SED 4330<sup>24</sup> (3)</b> <b>MLE 4280<sup>25</sup> (3)</b> <b>Literature Pre/Post-1800 (3)</b> 14cr	<b>ENG 4801 (3)</b> <b>EDF 4550 (3)<sup>26</sup></b> EIU Senior Seminar (3) <b>English Elective (3)</b> 12 cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 127 (double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)**

<sup>14</sup> The “lighter” semester loads provided by this sequence can assist students who would like to get a minor or secondary endorsement.

<sup>15</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work in order to fit in a minor or secondary endorsement, we would recommend taking ENG 3001 the summer prior to Sophomore or Junior year.

<sup>16</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>17</sup> We would recommend students take ENG 1009G as one of their general education Humanities courses during their Sophomore year for additional genre studies training.

<sup>18</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>19</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>20</sup> Students must complete one methods course prior to enrolling in this course. This course was previously numbered SPE 3500.

<sup>21</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>22</sup> This course is recommended, not required.

<sup>23</sup> Students must take at least one methods course prior to enrolling in practicum.

<sup>24</sup> A benefit of this path is that students do not have to take methods courses while enrolled in their practicum, which is often a stressful combination. If one semester was to be “lighter,” the one containing practicum would be ideal.

<sup>25</sup> This course is recommended, not required. It is offered regularly during the summer sessions.

<sup>26</sup> This course requires junior standing and is offered online every semester including the summer.

### III. Accelerated Transfer Sequence<sup>27</sup>

**Note:** This possible course sequence could allow transfer students to finish all course work and to student teach in five semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior <sup>28</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) ENG 3001 (3) ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b>	21cr ENG 2960 (3)* ENG 3330 (3) <b>ENG 3402 (3)<sup>29</sup></b> ENG 4903 (3)* Multicultural Literature Course (3) <b>English Elective (3)</b> <b>EDP 2330 (3)<sup>30</sup></b>
Senior <sup>31</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>32</sup></b> ENG 4060 (1) <sup>33</sup> Literature Pre/Post-1800 (3) <b>Literature Pre/Post-1800 (3)</b> <b>English Elective (3)</b> <b>MLE 4280 (3)<sup>34</sup></b> <b>SPE 4500 (3)<sup>35</sup></b>	22cr <b>ENG 4801 (3)*</b> Genre Studies Course (3) EIU Senior Seminar (3) <sup>36</sup> <b>EDF 4550 (3)<sup>37</sup></b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>38</sup></b>
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b>	13cr

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>27</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could require an additional semester somewhere early in this sequence.

<sup>28</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking this course prior to Junior year and moving one course (e.g. an English Elective) up from Fall of Senior year.

<sup>29</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>30</sup> Note: This course was previously labeled EDP 3331 and was part of the practicum pairing.

<sup>31</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>32</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>33</sup> This course is recommended, not required.

<sup>34</sup> This course is recommended, not required.

<sup>35</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

<sup>36</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior Year) they could then shift their English Elective from Fall Senior Year to Spring Senior Year thereby reducing the Fall Senior Year course load to a more manageable 19 credits.

<sup>37</sup> This course requires junior standing and is offered every semester online including the summer.

<sup>38</sup> If one semester was to be "lighter," the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

#### IV. Accelerated Transfer Sequence, including Summer Coursework<sup>39</sup>

**Note:** This possible course sequence could allow transfer students to finish all course work and to student teach in two and a half years but requires summer coursework to make the Fall/Spring course loads more manageable. All of the recommended summer courses are offered online to accommodate students who must reside off campus during the summer months. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester	Summer Semester (online)
Junior <sup>40</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 18cr	ENG 2960 (3)* ENG 3330 (3) <b>ENG 3402 (3)*<sup>41</sup></b> ENG 4903 (3)* <b>English Elective (3)</b> <b>EDP 2330 (3)<sup>42</sup></b> 18cr	ENG 3001 (3) <b>EDF 4550 (3)<sup>43</sup></b> 6cr
Senior <sup>44</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>45</sup></b> ENG 4060 (1) <sup>46</sup> <b>Literature Pre/Post-1800 (3)</b> <b>English Elective (3)</b> <b>MLE 4280 (3)<sup>47</sup></b> <b>SPE 4500 (3)<sup>48</sup></b> 19cr	<b>ENG 4801 (3)*</b> Literature Pre/Post-1800 (3) Genre Studies Course (3) Multicultural Lit Course (3) <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>49</sup></b> 19cr	EIU Senior Seminar (3) <sup>50</sup> 3cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr		

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>39</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>40</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking the course prior to Junior year and moving one course (e.g. an English Elective) up from Fall of Senior year.

<sup>41</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>42</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>43</sup> This course requires junior standing and is offered every semester online including the summer.

<sup>44</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>45</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>46</sup> This course is recommended, not required.

<sup>47</sup> This course is recommended, not required.

<sup>48</sup> Students must complete one methods course prior to taking this course. Previously numbered SPE 3500.

<sup>49</sup> If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>50</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

## V. Recommended Transfer Sequence<sup>51</sup>

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in six semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional course be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 15cr	ENG 2901 (3) ENG 2960 (3)* ENG 3001 (3) ENG 3330 (3) <b>ENG 3402 (3)*<sup>52</sup></b> ENG 4903 (3)* 18cr
Senior <sup>53</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*</b> <b>Literature Pre/Post-1800 (3)</b> Genre Studies Course (3) <b>EDP 2330 (3)</b> <b>MLE 4280 (3)<sup>54</sup></b> 18cr	<b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>55</sup></b> <b>ENG 4801 (3)*</b> <b>English Elective (3)</b> Literature Pre/Post-1800 (3) 16cr
5 <sup>th</sup> Year	ENG 4060 (1) <sup>56</sup> Multicultural Literature Course (3) <b>English Elective (3)</b> EIU Senior Seminar (3) <sup>57</sup> <b>EDF 4550 (3)<sup>58</sup></b> <b>SPE 4500 (3)<sup>59</sup></b> 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>51</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>52</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903, or be enrolled in them concurrently.

<sup>53</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>54</sup> This course is recommended, not required.

<sup>55</sup> If one semester was to be "lighter" the semester with practicum (SED 3330/4330) would be ideal. This sequence allows students to not have to take a methods course while completing practicum which can be stressful. Also note, students must take at least one departmental methods course prior to enrolling in SED 3330.

<sup>56</sup> This course is recommended, not required.

<sup>57</sup> This course is offered on campus and online every summer. For students looking to keep course loads under 18 credit hours, it may be advisable to take this course in the summer leading up to this final year of course work replace this course with the elective from Spring of Junior year.

<sup>58</sup> This course requires junior standing and is offered every semester (including summer) online.

<sup>59</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.