

## English Language Arts Program with Middle Level Enhancement – Potential Course Sequences - 2015-2016 Catalog<sup>1</sup>

### **I. Native Student – Accelerated Sequence-A (4 Years)**

Note: This possible course sequence could allow students to finish all course work and student teaching in four years but with heavy course loads (as obtaining the middle level endorsement requires an additional 10 credit hours). However, since this requires carrying heavier than normal course loads, it may not be the most ideal path. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 17cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) <sup>2</sup> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 17cr
Sophomore <sup>3</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3)* ENG 3001 (3) <b>EDP 2330 (3)</b> <b>EDF 2555G<sup>4</sup> (3)</b> 18cr	ENG 2960 (3)* Literature Pre/Post-1800 (3) Genre Studies Course (3) English Elective (3) <b>ENG 3402 (3)*</b> ENG 4903 (3)* 18cr
Junior <sup>5</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>6</sup></b> <b>SED 3330<sup>7</sup> (4)</b> <b>SED 4330 (3)</b> <b>SPE 4500 (3)<sup>8</sup></b> 16cr	ENG 3330 (3) ENG 3705 (3) <b>ENG 4801 (3)*<sup>9</sup></b> <b>EDF 4550 (3)<sup>10</sup></b> <b>MLE 40001 (1)<sup>11</sup></b> <b>MLE 3110 (3)<sup>12</sup></b> <b>MLE 4760 (3)</b> 19cr
Senior	ENG 4060 (1) <sup>13</sup> Multicultural Literature Course (3) English Elective (3) Literature Pre/Post-1800 (3) EIU Senior Seminar (3) <sup>14</sup> <b>MLE 3150 (3)</b> 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr

**Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)**

<sup>1</sup> Students beginning coursework Fall 2015 or later will be required to complete the requirements of this catalog.

<sup>2</sup> We would recommend students take ENG 1009G as one of their general education Humanities courses at this point. If not, this class would be recommended for a general education course taken during the Sophomore year.

<sup>3</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work, we would recommend taking ENG 3001 the summer prior to Sophomore year or Junior year and fulfilling another required course from heavier semesters in its spots.

<sup>4</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>5</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>6</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 & 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>7</sup> Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

<sup>8</sup> Students must complete one methods course prior to taking this course.

<sup>9</sup> It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

<sup>10</sup> This course requires junior standing and is offered each semester online, including the summer term.

<sup>11</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

<sup>12</sup> Students must complete MLE 3110 prior to or concurrently with MLE 3150, MLE 4760, and MLE 40001.

<sup>13</sup> This course is recommended, not required.

<sup>14</sup> This course is offered online every semester, including summer.

## II. Native Student – Accelerated Sequence-B (Four Years with Summer Coursework)

Note: This possible course sequence could allow students to finish all course work and student teaching in four years but requires summer course work (as obtaining the middle level endorsement requires an additional 10 credit hours). The summer courses recommended here are offered online as to accommodate students who must reside off campus during the summer months. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester	Summer Semester (online)
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 17cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) <sup>15</sup> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 17cr	ENG 3001 (3)      3cr
Sophomore <sup>16</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3)* <b>EDP 2330 (3)</b> <b>EDF 2555G<sup>17</sup> (3)</b> 15cr	ENG 2960 (3)* English Elective (3) <b>ENG 3402 (3)*</b> ENG 3705 (3) ENG 4903 (3)* 15cr	EDF 4550 (3)      3cr
Junior <sup>18</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>19</sup></b> <b>SED 3330<sup>20</sup> (4)</b> <b>SED 4330 (3)</b> <b>SPE 4500 (3)<sup>21</sup></b> 16cr	Literature Pre/Post-1800 (3) ENG 3330 (3) <b>ENG 4801 (3)*<sup>22</sup></b> <b>MLE 40001 (1)<sup>23</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b> 16cr	EIU Senior Seminar (3)      3cr
Senior	ENG 4060 (1) <sup>24</sup> Literature Pre/Post-1800 (3) Multicultural Literature Course (3) English Elective (3) Genre Studies Course (3) <b>MLE 3150 (3)</b> 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)**

<sup>15</sup> We would recommend students take ENG 1009G as one of their general education Humanities courses at this point. If not, this class would be recommended for a general education course taken during the Sophomore year.

<sup>16</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work, we would recommend taking ENG 3001 the summer prior to Sophomore or Junior year and fulfilling another required course from heavier semesters in its spots.

<sup>17</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>18</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>19</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 & 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>20</sup> Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

<sup>21</sup> Students must complete one methods course prior to taking this course.

<sup>22</sup> It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

<sup>23</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

<sup>24</sup> This course is recommended, not required.

### III. Native Student – Recommended 4.5 Year Sequence for ELA plus Middle Level Enhancement

Note: This possible course sequence could allow students to finish all course work and student teaching in nine semesters (the additional semester stems from the additional 10 credits required by the middle level endorsement). As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.<sup>25</sup> An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 14cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 14cr
Sophomore <sup>26</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3)* ENG 3001 (3) <b>EDF 2555G<sup>27</sup> (3)</b> 15cr	ENG 2960 (3)* ENG 3705 (3) Gen Ed Course (3) <sup>28</sup> Literature Pre/Post-1800 (3) <b>EDP 2330 (3)</b> 15cr
Junior	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>29</sup></b> ENG 3300 (3) Multicultural Literature Course (3) English Elective (3) Gen Ed Course (3) 18cr	ENG 4903 (3)* <b>ENG 3402 (3)*</b> <b>SED 3330<sup>30</sup> (4)</b> <b>SED 4330<sup>31</sup> (3)</b> Genre Studies Course (3) 16cr
Senior <sup>32</sup>	<b>SPE 4500 (3)<sup>33</sup></b> <b>MLE 3150 (3)</b> <b>EDF 4550 (3)<sup>34</sup></b> English Elective (3) Literature Pre/Post-1800 (3) ENG 4060 <sup>35</sup> (1) 16cr	<b>ENG 4801 (3)*</b> <b>MLE 40001 (1)<sup>36</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b> EIU Senior Seminar (3) 16cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)**

<sup>25</sup> The “lighter” semester loads provided by this sequence can assist students who would like to get a minor or secondary endorsement.

<sup>26</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work in order to fit in a minor or secondary endorsement, we would recommend taking ENG 3001 the summer prior to Sophomore or Junior year.

<sup>27</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements

<sup>28</sup> We would recommend students take ENG 1009G as one of their general education Humanities courses during their Sophomore year for additional genre studies training.

<sup>29</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>30</sup> Students must take at least one methods course prior to enrolling in practicum.

<sup>31</sup> A benefit of this path is that students do not have to take methods courses while enrolled in their practicum, which is often a stressful combination. If one semester was to be “lighter,” the one containing practicum would be ideal.

<sup>32</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>33</sup> Students must complete one methods course prior to enrolling in this course.

<sup>34</sup> This course requires junior standing and is offered online every semester including the summer.

<sup>35</sup> This course is recommended, not required.

<sup>36</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

#### IV. Accelerated Transfer Sequence-A (3 Year Plan)<sup>37</sup>

**Note:** This possible course sequence could allow transfer students to finish all course work and student teaching in five semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior <sup>38</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) ENG 3001 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b>	ENG 2960 (3)* ENG 3330 (3) <b>ENG 3402 (3)*<sup>39</sup></b> ENG 4903 (3)* ENG 3705 (3) <b>EDP 2330 (3)</b>
	18cr	18cr
Senior <sup>40</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>41</sup></b> ENG 4060 (1) <sup>42</sup> <b>SPE 4500 (3)<sup>43</sup></b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>44</sup></b>	Literature Pre/Post-1800 (3) Genre Studies Course (3) English Elective (3) <b>ENG 4801 (3)*</b> <b>MLE 40001 (1)<sup>45</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b>
	17cr	19cr
5 <sup>th</sup> Year	English Elective (3) Literature Pre/Post-1800 (3) EIU Senior Seminar (3) <sup>46</sup> Multicultural Literature Course (3) <b>MLE 3150 (3)</b> <b>EDF 4550 (3)<sup>47</sup></b>	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b>
	18cr	13cr

**Total: 103 credit hours (102 credit hours without recommended course)**

<sup>37</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could require an additional semester somewhere early in this sequence.

<sup>38</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking this course prior to Junior or Senior year, and moving at least one course (e.g. an English Elective) up from Fall of Senior year.

<sup>39</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>40</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>41</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>42</sup> This course is recommended, not required.

<sup>43</sup> Students must complete one methods course prior to taking this course.

<sup>44</sup> If one semester was to be "lighter," the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>45</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

<sup>46</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

<sup>47</sup> This course requires junior standing and is offered every semester online including the summer.

## V. Accelerated Transfer Sequence-B (2.5 Years, including Summer Coursework)<sup>48</sup>

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in two and a half years but requires summer coursework to make the Fall/Spring course loads more manageable. All of the recommended summer courses are offered online to accommodate students who must reside off campus during the summer months. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester	Summer Semester
Junior <sup>49</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) Multicultural Lit Course (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 18cr	ENG 2960 (3)* ENG 3330 (3) <b>ENG 3402 (3)*<sup>50</sup></b> ENG 4903 (3)* <b>EDP 2330 (3)</b> Literature Pre/Post-1800 (3) ENG 3705 (3) 21cr	ENG 3001 (3) English Elective (3)      6cr
Senior <sup>51</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>52</sup></b> ENG 4060 (1) <sup>53</sup> <b>SPE 4500 (3)<sup>54</sup></b> <b>MLE 3150 (3)</b> Genre Studies Course (3) Literature Pre/Post-1800 (3) 19cr	English Elective (3) <b>ENG 4801 (3)*</b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>55</sup></b> <b>MLE 40001 (1)<sup>56</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b> 20cr	EIU Senior Seminar (3) <sup>57</sup> <b>EDF 4550 (3)<sup>58</sup></b>      6cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr		

**Total: 103 credit hours (102 credit hours without recommended course)**

<sup>48</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>49</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking the course prior to Junior or Senior year, and moving at least one course (e.g. an English Elective) up from Fall of Senior year.

<sup>50</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>51</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>52</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>53</sup> This course is recommended, not required.

<sup>54</sup> Students must complete one methods course prior to taking this course.

<sup>55</sup> If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>56</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

<sup>57</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

<sup>58</sup> This course requires Junior standing and is offered every semester online including the summer.

## VI. Recommended Transfer Sequence-A (3 Years with Summer Coursework)<sup>59</sup>

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in three years with summer course work. This extended path is due to the 10 additional credits required for the middle level endorsement. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester	Summer Semester (Online)
Junior <sup>60</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 15cr	ENG 2960 (3)* ENG 3001 (3) ENG 3330 (3) ENG 3705 (3) <b>ENG 3402 (3)*<sup>61</sup></b> <b>EDP 2330 (3)</b> 18cr	EDF 4500 (3) 3cr
Senior <sup>62</sup>	ENG 3008 (3)* <b>ENG 3401 (3)*<sup>63</sup></b> ENG 4060 (1) <sup>64</sup> <b>SPE 4500 (3)<sup>65</sup></b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>66</sup></b> 17cr	Literature Pre/Post-1800 (3) <b>ENG 4801 (3)*</b> ENG 4903 (3)* <b>MLE 40001 (1)<sup>67</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b> 16cr	EIU Senior Seminar (3) 3cr
5 <sup>th</sup> Year	Genre Studies Course (3) Literature Pre/Post-1800 (3) English Elective (3) English Elective (3) Multicultural Literature Course (3) <b>MLE 3150 (3)</b> 18cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 103 credit hours (102 credit hours without recommended course)**

<sup>59</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>60</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking the course prior to Junior year or Senior year, and moving one course (e.g. an English Elective) up from Fall of Senior year.

<sup>61</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>62</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>63</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>64</sup> This course is recommended, not required.

<sup>65</sup> Students must complete one methods course prior to taking this course.

<sup>66</sup> If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>67</sup> MLE 40001 MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

## VIII. Recommended Transfer Sequence-B (3.5 Years)<sup>68</sup>

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in three years with summer course work. This extended path is due to the 10 additional credits required for the middle level endorsement. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk\* denotes that the course is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior <sup>69</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3)* ENG 2901 (3) ENG 3705 (3) <b>SED 2000 (2)</b> 15cr	ENG 2960 (3)* ENG 3330 (3) <b>ENG 3402 (3)*<sup>70</sup></b> ENG 4903 (3) <b>EDP 2330 (3)</b> 15cr
Senior <sup>71</sup>	ENG 3001 (3) Literature Pre/Post-1800 (3) <b>EDF 2555G (3)</b> <b>ENG 3401 (3)<sup>72</sup></b> <b>EDF 4500 (3)</b> 15cr	EIU Senior Seminar (3) <b>SPE 4500 (3)<sup>73</sup></b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>74</sup></b> 13cr
5 <sup>th</sup> Year	ENG 3008 (3)* ENG 4060 (1) <sup>75</sup> Literature Pre/Post-1800 (3) Genre Studies Course (3) English Elective (3) <b>MLE 3150 (3)</b> 16cr	English Elective (3) Multicultural Literature Course (3) <b>ENG 4801 (3)*</b> <b>MLE 40001 (1)<sup>76</sup></b> <b>MLE 3110 (3)</b> <b>MLE 4760 (3)</b> 16cr
6 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 103 credit hours (102 credit hours without recommended course)**

<sup>68</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>69</sup> ENG 3001 is often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking this course prior to Junior or Senior year, and moving at least one course (e.g. an English Elective) up from Fall of Senior year.

<sup>70</sup> For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>71</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>72</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>73</sup> Students must complete one methods course prior to taking this course.

<sup>74</sup> If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>75</sup> This course is recommended, not required.

<sup>76</sup> MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.